Congress 2019: Featured academic presentations

The Federation organizes Canada’s largest academic gathering, the annual Congress of the Humanities and Social Sciences, bringing together scholars from across the country and the world. Unrivaled in scope and impact, Congress is the convergence of over 70 scholarly associations, each holding their annual conference under one umbrella. Typically spanning seven days in late May and early June, Congress is hosted by a different Canadian university each year. Congress 2019 is being hosted by the University of British Columbia from June 1 to June 7, 2019.

It is our priority to help journalists navigate the extensive programming (5000+ academic presentations in one week!) and facilitate their access to researchers. The media team can connect you to the researchers you need by telephone, Skype or in person — before, during or after Congress!

FULL CHRONOLOGICAL LISTING

Prepared by Nicola Katz, Communications Manager, Federation for the Humanities and Social Sciences
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Colloque (congres)

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<td>June 01, 2019</td>
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<td>Vancouver (Canada)</td>
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Paper title: Alchimie lexico-syntaxique: problématique d'une connotation à profusion
Association: 21 - Association des professeur.e.s de français des universités et collèges canadiens (APFUCC)
Discipline: Linguistics | Linguistique
Issue area: Arts & culture
Language: French
Presenter: Patrick OUADIABANTOU, Enseignant chercheur, doctorant, Université Marien ngouabi, British Columbia
Co-authors: Université de Colombie Britannique

Dans le matériel qu’offre le système général de la langue, l’usager tient compte non seulement de la conscience qu’il a de ce système, mais aussi du milieu socio-culturel du destinataire de l’énoncé.
Le besoin de traduire en français l’idée sans la déformer, est sans conteste, ce qui motive cet auteur dont le recours aux mots du terroir et aux syntagmes français à usage africain, est récurrent. Ces derniers ont une force suggestive « qui s’ajoutent de façon heureuse à ce qui est dit en français ». De ce fait, Alain Mabanckou agresse et transgresse la langue française qui, dans ce jeu de langage, se trouve, en réalité, rénovée et embellie. Ainsi est perçu l’étrange dans la littérature africaine francophone au XXIème siècle.

Canadian Society for the History of Medicine

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<tr>
<td>June 01, 2019</td>
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<td>A3: Communicating Violent Death</td>
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Paper title: “Katie is lighting”: Children and Burns in the Dublin City Coroner’s Court, 1900-1902
Association: 70 - Canadian Society for the History of Medicine (CSHM) / Société canadienne d'histoire de la médecine (SCHM)
Discipline: History | Histoire
Issue area: Health care
Language: English
Presenter: Ciara Breathnach, Senior Lecturer in History, University of Limerick
Co-authors: N/A
In this paper I adopt a case study approach to Dublin over a defined timeframe of continuous records to discuss the particulars of cases of burns’ victims that came before the Dublin City Coroner’s court. Life in overcrowded one-roomed tenements weighed heaviest on children, of 610 cases that came before the Dublin City Coroner’s Court in this timeframe 55 were of burns and a further 12 were from scalds. Most were cases of children under 5, which put motherhood under intense scrutiny as opposed to substandard accommodation, the grinding poverty or the weak positioning of labour rights. In this paper I will pay particular attention to medico-legal literacy as expressed through the immediate actions of witnesses and those who volunteered assistance in the aftermath of accidents involving burns and scalds.

Association canadienne de linguistique | Canadian Linguistic Association Congr`es de 2019 | 2019 Annual Meeting

Date: June 01, 2019  Time: 09:30 to 10:00  Location: Room C
Paper title: Genderless Narratives: The Pragmatics of ta in Chinese Social Media
Association: 37 - Canadian Linguistic Association (CLA) / Association canadienne de linguistique (ACL)
Discipline: Linguistics | Linguistique
Issue area: Identity, diversity, equity & religion
Language: English
Presenter: Kerry Sluchinski, PhD Student, Applied Linguistics and Certified Translator, University of Alberta, Alberta
Co-authors:

The 21st century is an era marked by an extensive and explicit interest in gender, identity, and social media across the world, and China is no exception despite it being labelled as the “World’s Worst Place to be Gay”. This research project is part of my pioneering work which examines the usage of the non-standard genderless third person pronoun ta in Chinese social media. Specifically, the research of this project looks at storytelling posts, i.e. narratives, made by celebrities on Sina Weibo using genderless ta. The study examines the emotional effects created in readers as a result of authors choosing to not pre-determine the gender of actors in their stories. The study sheds light on both contemporary language use and manipulation of gender constructions, and how these two factors synergize to invoke empathy in a readership that transcends gendered boundaries.

Theorizing and Controlling Bodies

Date: June 01, 2019  Time: 11:00 to 00:30  Location: SWNG 309
Paper title: MEAT: Discussing the Nature of the Human Body
Association: 23 - Canadian Association of University Teachers of German (CAUTG) / Association des professeurs d'allemand des universités canadiennes (APAUCC)
Discipline: Germanic Studies | Études germaniques
Issue area: Arts & culture
Language: English
Presenter: John Evjen, First Year Phd Student, University of Toronto, Ontario
Co-authors:

My paper seeks to analyse how technology, everyday technologies are used to transcend the human experience, but as Bo Nilsson’s installation proves through the technologies of place, social media, and cameras, technology does not provide an avenue to the post-human rather merely the reconfiguration of the human body and human habits. The set and actors in MEAT in many ways act as a mirror for the audience to gaze upon their own reconfigured bodies and reveal that the irony of “man’s dream” is that although these technologies change the physical ways people interact with the world, only the “meat” of their bodies is changed, and Dasein, the consciousness of a human being, remains unchanged.
### Conference of the Canadian Association for Renaissance Studies

**Date:** June 01, 2019  
**Time:** 11:30 to 00:30  
**Location:** Buchanan D217

**Paper title:** Le nouveau continent de l’anatomie féminine ? Aveux d’ignorance et esprit scientifique entre 1514 et 1545  
**Association:** 51 - Canadian Society for Renaissance Studies (CSRS) / Société canadienne d’études de la Renaissance (SCÉR)  
**Discipline:** Women’s Studies | Études des femmes  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English, French  
**Presenter:** Hélène Cazes, Professor, University of Victoria, British Columbia  
**Co-authors:**

Knowledge on female anatomy has been repeatedly forgotten and re-discovered through European history: in Early Modern times, the so-called re-discovery of female genitalia by the new school of anatomists greatly resembles our contemporary re-re-discovery of the subject scientists and activists. Around 1520-1550, knowledge about the female body is explicitly linked with female pleasure and, implicitly, with the raging debate on the equality of sexes. The scientific revolution of anatomy questions the long-lived antique and medical theory of sexual identities, that stated that the female body is an imperfect, unfinished, male body: a new model is needed to distribute the characteristics and roles between men and women. Now, the present attention given to female anatomy once more denounces the general ignorance relatively to the female body and the link between knowledge and equality of sexes.

### Who Am I and Where do I Fit In? The Intersectionality of Inclusivity, Indigeneity, and Learning Disability Labels (Politics of Inclusion, Presenter 3)

**Date:** June 01, 2019  
**Time:** 13:00 to 14:30  
**Location:** Brimingham

**Paper title:** Who am I and Where do I Fit In? The Intersectionality of Inclusivity, Indigeneity, and Learning Disability LabelsAs  
**Association:** 293 - Canadian Disability Studies Association (CDSA) / Association canadienne des études sur le handicap (ACÉH)  
**Discipline:** Education | Éducation  
**Issue area:** Indigenous matters & reconciliation  
**Language:** English  
**Presenter:** Kathleen Donovan, Student, York University, Ontario  
**Co-authors:** NA

Learning is a universal experience that every citizen participates in. Given this reality, learning disabilities (LDs) need to be investigated along-side notions of both inclusion and Indigeneity. However, within traditional LD discourses, Eurocentric norms and perspectives continue to dominate almost exclusively. As such, by interrogating how LDs intersect with both Indigeneity and inclusivity the current project offers a framework for uniting these previously isolated areas of inquiry. More specifically, by affording an entry point into these complex and richly textured narratives, Indigenous discourses rise to the fore and are no longer marginalized. The end of such marginalization is not only good for academia, but offers untold benefit for Canadian society at larger.

### Circle of Conversations: 16th Annual Conference of the Canadian Disability Studies Association

**Date:** June 01, 2019  
**Time:** 13:00 to 14:30  
**Location:** University of British Columbia, ANGU 254

**Paper title:** Defiant bodies and subversive rage: A gendered history borderline personality disorder
This presentation traces a genealogy of borderline personality disorder from the 16th century witch hunts, through the conceptualizations of hysteria and moral insanity, to psychoanalytic models of borderline in the DSM’s historical development. Grounded in critical disability studies, it will examine the gender norms and relations of power that enable the social control and exploitation of those who are deemed disabled, mad, and unproductive in a capitalist economy through psychiatric labeling and interventions. This presentation aims to illustrate how the psychiatric category of BPD functions as an apparatus of disciplinary power that is constructed and continually modified to advance a hetero-patriarchal and capitalist social order. Specifically, it exposes the processes through which such dominance is maintained through the pathologization of women’s bodies and emotions, with the hope that it may help in opening up different theories and more liberating trajectories in the ongoing story of women and madness.

**Politics and Inclusion - Clothing as a societal barrier for people living with a disability**

*Paper title:* Clothing as a societal barrier for people living with a disability

*Association:* 293 - Canadian Disability Studies Association (CDSA) / Association canadienne des études sur le handicap (ACÉH)

*Discipline:* Sociology | Sociologie

*Issue area:* Business & economics

*Language:* English

*Presenter:* Kerri McBee-Black, Instructor, University of Missouri

*Co-authors:* Kerri McBee-Black and Jung Ha-Brookshire, University of Missouri

People living with a disability (PLWD) face societal barriers including workplace participation. For many, these barriers are exacerbated by the lack of appropriate clothing available to them. Further, stigma and self-efficacy, combined with clothing, can deepen the barrier to workplace participation for PLWD. Scant research has focused on clothing’s impact on their workplace participation. In addition, little research has been conducted to investigate the role of clothing within the social model of disability framework. The lack of such research is a problem because we know little about the social barriers that PLWD face, especially as it relates to constructs beyond the built environment. Using in-depth interviews, the researchers discovered that workplace participation is largely hindered due to occupational typecasting and the lack of appropriate clothing for the occupation. These factors increased stigma for the participants and decreased their feeling of self-efficacy in the workplace.

**Uncovering the Voice of Women**

*Paper title:* Conversing with the State: Depictions of German Female Dissenters in 1974

*Association:* 23 - Canadian Association of University Teachers of German (CAUTG) / Association des professeurs d’allemand des universités canadiennes (APAUCC)

*Discipline:* Germanic Studies | Études germaniques

*Issue area:* Identity, diversity, equity & religion

*Language:* English

*Presenter:* Laura Isakov, PhD Student, UBC, British Columbia
Citizens of democratic nations are taught to converse with a non-corporal entity such as "the state" via conventional, legal methods which historically have a questionable success rate. Technology changes how surveillance and personal data are performed, stored, and used. Discourse over public versus private, of where the individual begins and the state ends, has recently increased. Two distinctive German novels contributing to this discourse of the average citizen "conversing" with the state were released in 1974: Heinrich Böll’s Die verlorene Ehre die Katherina Blum and Alfred Andersch’s Winterspelt, both of which were made into films within a few years after publication. Examining the significance of the female middle-class figure and her role in the political discourse of these novels within their social-historical context provides insights regarding the improvement of current individual-state discourse and the impact of gender within these ongoing debates.

Where have all the essays gone? Print-based conventions of classroom writing vs. digital writing tools

Co-authors: n/a

Where have all the essays gone? Print-based conventions of classroom writing vs. digital writing tools

Date: June 01, 2019  Time: 14:00 to 15:30  Location: ORCH 4018

Paper title: Where have all the essays gone? Print-based conventions of classroom writing vs. digital writing tools

Association: 215 - Canadian Association for the Study of Discourse and Writing (CASDW) / Association canadienne de rédactologie (ACR)

Discipline: Communication | Communication

Issue area: Education

Language: English

Presenter: Boba Samuels, Director, Health Sciences Writing Centre, University of Toronto, Ontario

Co-authors: Stephanie Bell, York University
            Brian Hotson, Mary’s University
            Ron Sheese, York University

Our panel presentation is a debate on the place of academic essays in today's university. Are digital forms and genres of more relevance to today's students? For Post-Millennials, digital technology is part of their entire memory. Can digital tools and classroom writing co-exist when teaching communication in disciplinary settings? Or will digital forms mean the extinction of the academic essay?

Canadian Association of Slavists Conference

Date: June 01, 2019  Time: 15:30 to 16:00  Location: LASR 102

Paper title: Prokofiev's developing "Russian" identity as seen through the prism of his Diaries.

Association: 56 - Canadian Association of Slavists (CAS) / Association canadienne des slavistes (ACS)

Discipline: Slavic Studies | Études slaves

Issue area: Identity, diversity, equity & religion

Language: English

Presenter: Nikolai Choubine

Co-authors:

My work centers on the Soviet composer Sergei Prokofiev. My current project focuses on Prokofiev’s sense of national identity as it developed through the years he was essentially a migrant (1918–35). Previous scholarship on Prokofiev frequently concludes that his return to the USSR was due primarily to material reasons. I suggest that it was Prokofiev's increasing awareness of his Russianness, and the unthinkability of never returning to his homeland, that became the ultimate reason for his return to the Soviet Union.
This paper considers Prokofiev as a case study on the issue of émigré identity. I draw heavily from Prokofiev's diaries, first published in Russian in 2002, which serve as a point of intersection between émigré literature, the diary, and the travelogue. Despite being translated into English, the diaries have largely escaped scholarly attention.

Values and Theory Choice

**Date:** June 01, 2019  
**Time:** 15:30 to 17:00  
**Location:** BUCH D316

**Paper title:** A New Value-free Ideal: Disrupting the Hegemony of ‘Values’ in Social Philosophy of Science  
**Association:** 25 - Canadian Society for the History and Philosophy of Science (CSHPS) / Société canadienne d’histoire et de philosophie des sciences (SCHPS)

**Discipline:** Philosophy | Philosophie  
**Issue area:** None / not applicable

**Language:** English  
**Presenter:** Alan Richardson, Professor of Philosophy, University of British Columbia, British Columbia  
**Co-authors:**

Over the past few decades “the value-free ideal” in accounts of the objectivity of science has been under intense pressure. A broad swath of contemporary scholars are seeking to account for the objectivity or rationality of science in a way that embraces some kinds of values playing certain types of roles in science. I don’t mean to dispute this project, which seems entirely right as far as it goes. I am interested in why philosophers of science rethinking the objectivity and rationality of science deploy ‘values’ as their key term. There are several notions that seem importantly distinct and that all need to be appropriately theorized in an account of scientific objectivity: value, interest, norm, passion, commitment, ideology, perhaps even Lebenswelt, and others. My talk is a plea for freeing philosophy of science from a narrow focus on values and a simple means-ends account of practical reasoning.

The 88th Congress of the Humanities and Social Sciences

**Date:** June 01, 2019  
**Time:** 00:00 to 00:00  
**Location:** Vancouver

**Paper title:** The 88th Congress of the Humanities and Social Sciences  
**Association:** 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l’étude de l’éducation (SCÉÉ)

**Discipline:** Education | Éducation  
**Issue area:** Education

**Language:** English  
**Presenter:** Ali Abidi, , , Alberta  
**Co-authors:** Dr Kim Koh - University of Calgary

Over the past three decades, Canadian schools’ demographic landscape has rapidly changed to include significant numbers of English language learners (ELL), whether foreign-born or Canadian-born. Many of them are still in the early stages of developing English language proficiency (ALP) at grade 4. It is imperative for them to develop adequate academic language proficiency by grade 4 so that they are prepared for their future academic and workplace success. This ultimately leads to their full integration into the Canadian economy at a later stage. However, research indicates that many ELLs struggle throughout their school years largely due to their inadequate academic language proficiency. Authentic assessment tasks promote ELLs’ academic language by connecting classroom activities with engaging real-world activities essential for success in English classroom. Therefore, this study investigates the quality of teachers’ assessment tasks used in day-to-day grade 4 English classes to explore how the tasks help develop ELLs ALP.

Open events Event #1396 What “Future Skills” Mean for Social Sciences and Humanities Disciplines

**Date:** June 02, 2019  
**Time:** 08:30 to 10:00  
**Location:** AMS Nest - NEST 2301 Expo Event Space

Report created on: May 30, 2019  
**www.congress2019.ca**
Postsecondary Education’s new emphasis on Work Integrated Learning and the development of “social”, “human” or “transferable” skills responds to industry and policy-makers’ call to prepare for the effects of disruptive technologies on future citizenship and employment. These new imperatives have a particular significance for Social Sciences and Humanities (SSH) disciplines. How are different SSH stakeholder groups positioning themselves with respect to these questions? What is the best way to create alignment? Are the new programs individual departments and faculties create a response to these perceived needs effective, or should universities favour partnered strategies? To which extent would the support offered by non-university-based stakeholders and funding agencies to develop talent and incentivise approaches to skills-building benefit from more synergy? The aim of the session is to bring into focus the perspectives of different SSH stakeholder groups and illustrate the range of concerns on which “future skills” are likely to bear.

**Health Discourse**

**Date:** June 02, 2019  
**Time:** 08:30 to 09:00  
**Location:** ORCH4058

**Paper title:** What Drives Wellness Discourse?  
**Association:** 215 - Canadian Association for the Study of Discourse and Writing (CASDW) / Association canadienne de rédactologie (ACR)  
**Discipline:** Communication | Communication  
**Issue area:** Health care  
**Language:** English  
**Presenter:** Colleen Derkatch, Associate Professor, Ryerson University, Ontario  
**Co-authors:**

We already know from its prevalence in contemporary culture that the idea of wellness sells: it's everywhere all the time—on granola bar packages, in yoga studios, at doctors' offices, and in newspapers, magazines, and on the web. My current book project explains *why* wellness sells, which I do by showing that wellness is a self-generating language: this language has acquired sufficient cultural capital and momentum that it has become an essentially self-perpetuating system as it spirals and grows across multiple domains in public discourse. Whether we are not as energetic or as happy as we once were or whether we seek instead to have even more energy or happiness than we already do, there is no ceiling to how “well” we can be. This presentation explains how the language of wellness works and why it has seeped into nearly every aspect of our lives.

**X prend Y pour Z : Littérature, contrainte et mathématiques**

**Date:** June 02, 2019  
**Time:** 09:00 to 15:30  
**Location:** B216

**Paper title:** L'utilisation du neutre et de l'abstrait dans "Sphinx" et "Pas un jour"r d’Anne Garréta  
**Association:** 21 - Association des professeur.e.s de français des universités et collèges canadiens (APFUCC)  
**Discipline:** French Literature | Littérature française  
**Issue area:** Arts & culture  
**Language:** English, French  
**Presenter:** Caroline Lebrec, Lecturer, University of Toronto Mississauga, Ontario
Dans le domaine de la littérature formelle, la littérature à contraintes permet notamment une expérimentation énonciative du côté de la distanciation de soi, voire de l’abstraction de soi dans le cas des structures mathématiques telles que le montrent certains textes combinatoires oulipiens. Nous proposons une réflexion sur le concept du neutre et de l’abstrait dans son utilisation par l’oulipienne Anne Garréta, notamment en se focalisant sur la figure du sujet pluralisé par le discours de la contrainte dans deux œuvres : "Pas un jour" (Prix Médicis 2002) qui présente un discours de l’astreinte démultiplié en 10 variations et "Sphinx" (1986) qui présente une forme d’écriture non-génrée maintes fois plébiscitée par la critique mais dont la représentation non-génrée de la langue n’a pas encore été abordée.

The Pedagogy Hub

Date: June 02, 2019       Time: 09:00 to 16:30       Location: NEST 2528
Paper title: The Pedagogy Hub (a six-day series on the scholarship of teaching and new approaches to university teaching)
Association: The University of British Columbia
Discipline: Education | Éducation
Issue area: Education
Language: English
Presenter: Tiffany Potter, Associate Head (Curriculum), Department of English, UBC, British Columbia
Co-authors: Tiffany Potter, Convenor (20+ presenters over six days)

Congress gathers scholars from myriad disciplines and uncountable research niches. Within this diversity, almost all of us have one thing in common, but it rarely gets discussed at conferences: we teach. Congress will recognize this shared ground with an exciting new feature: the Pedagogy Hub. The Hub will create a physical and intellectual space for interdisciplinary conversations around teaching and learning: six days of special event clusters, workshops, and a series of one-hour "Coffee Talks" engaging current research, best practice, and "life hacks" for brilliant teaching. Sessions include teaching large classes, using peer assessment for better learning, and using new teaching technologies like Augmented Reality and online collaboration in university, college, and high school classes. Open to the public, these sessions share the best current thinking on teaching and learning, from scholars who are specialists in their fields and pedagogical influencers far beyond their classrooms.

Panel: Reflections on Researching New Religions and the Nazis

Date: June 02, 2019       Time: 09:00 to 10:30       Location: FNH 50
Paper title: The Fresh Face of Nazi Youth: Brand New Look, Shane Old Hate
Association: 50 - Canadian Society for the Study of Religion (CSSR) / Société canadienne pour l’étude de la religion (SCÉR)
Discipline: Cultural Studies | Études culturelles
Issue area: Identity, diversity, equity & religion
Language: English
Presenter: Paige Thombs, Graduate Student, University of Victoria, British Columbia
Co-authors: Paige Thombs, University of Victoria

Since its inception, the Nazi movement has been successful in recruiting young people. From the Hitler Youth of its early days to the Neo-Nazi Skinhead movement of the 1980s, those pledging allegiance Nazi-inspired ideology have been easily identifiable by things such as clothing, haircut, and imagery such as the swastika. Today, however, Nazi youth are eschewing such visibility in favour of allowing for more individualization in appearance. The adage now is, “as long as you practice the right kind of hate, you can look however you want.” This is particularly prevalent in
Germany where looking like a Nazi or espousing anti-Semitic rhetoric brings harsh consequences. This paper will look at how the Nazi movement of today has changed its tactics in order to become more insidious in nature while being more attractive to youth.

**Literacy Strategies for Early Years Students**

*Date:* June 02, 2019  
*Time:* 09:30 to 11:00  
*Location:* Salle Neville Scrafe Building (SCRF) 202

**Paper title:** Apprendre à lire aux élèves de 6 ans : qu’en est-il du développement professionnel des enseignants débutants ?

**Association:** *Other / AutreCATE/ACFE

**Discipline:** Education | Éducation

**Issue area:** Education

**Language:** French

**Presenter:** Sophie Briquet-Duhazé, Maître de Conférences HDR en Sciences de l'Education, Université de Rouen, France,

**Co-authors:** Université de Rouen France

Dans le cadre de la formation des futurs professeurs des écoles en Institut Universitaire de Formation des maîtres en France, nous avons élaboré un modèle explicatif de leur développement professionnel concernant l’enseignement de la lecture afin de répondre à la problématique : comment les novices apprennent-ils à enseigner la lecture aux élèves de 6 ans ? Construit par étapes successives, ce modèle fait état d’une « pyramide constructive » lorsqu’au moins deux des trois piliers suivants sont présents : pair, manuel, poste à l’année. Le novice se trouve dans une dynamique accélératrice de son développement professionnel en lecture. Lorsqu’aucun pilier n’est présent, le débutant est en « incapacité portante » ; il perd alors confiance en sa capacité à enseigner la lecture. Il s’agit aujourd’hui de mettre à l’épreuve ce modèle à un niveau master (licence auparavant).

**LLRC-ACCLL / CATE-ACFE Multi-paper / Plusieurs communications Digital Spaces & Multimodalities**

*Date:* June 02, 2019  
*Time:* 09:30 to 11:00  
*Location:* Henry Angus building

**Paper title:** Examining the technology-pedagogy nexus in mobile language learning

**Association:** 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l’étude de l’éducation (SCÉÉ)

**Discipline:** Linguistics | Linguistique

**Issue area:** Education

**Language:** English

**Presenter:** Heather Lotherington, Associate Dean, Research; Professor, Multilingual Education, York University, Ontario

**Co-authors:**

How does mobility affect language teaching and learning in the context of mobile (m-) learning? This presentation reports on a study of a pressing contemporary issue: how mobility—operationally defined as capacity for ubiquitous use untethered to physical location—changes the paradigm in the teaching and learning of languages. Our qualitative research investigates the scope and applications of mobility in language m-learning, considers the potential of the conversational digital agent in human language learning, and interrogates how bidirectional geolocation affects language learners, both positively and negatively.

The media are interested in education, political agendas and school reform generally as well as questions of official languages in Canadian life and education. The incorporation of mobile technologies—in the case of language learning—turns typical paradigms of learning on their head. And where it does not, a critical approach reveals old pedagogies in new bottles.
### Meditation and devotionalism in the Radhsoami tradition

**Date:** June 02, 2019  
**Time:** 10:30 to 00:00  
**Location:** CSSR, room TBD  
**Paper title:** Meditation and devotionalism in the Radhsoami tradition  
**Association:** 50 - Canadian Society for the Study of Religion (CSSR) / Société canadienne pour l'étude de la religion (SCÉR)  
**Discipline:** Religious Studies | Études religieuses  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English, French  
**Presenter:** Diana Dimitrova, Professor, Université de Montréal, Quebec  
**Co-authors:**

This paper studies meditational practices in the tradition of Radhasoami of the 19th- and 20th-century, a reform tradition that challenges and transcends traditional Hinduism in multiple ways. I analyse Radhasoami ritual practice, which involves elaborate form of yoga, known as surat shabda yoga (yoga of the sound of the inner current).

### Roundtable: Fashion and Empowerment

**Date:** June 02, 2019  
**Time:** 10:30 to 12:00  
**Location:** UBC HENN 301  
**Paper title:**  
**Association:** 38 - Canadian Comparative Literature Association (CCLA) / Association canadienne de littérature comparée (ACLC)  
**Discipline:** Cultural Studies | Études culturelles  
**Issue area:** Environment  
**Language:** English  
**Presenter:** Jess Montgomery, Founder, Think the World Differently, British Columbia  
**Co-authors:**

The Fashion and Empowerment Panel is designed to bring together fashion scholars from across Canada to discuss the most pressing issues and latest research on fashion cultures, protest, dissent, activism, feminism, empowerment and education. Instead of formal papers, the panelists will be engaging in conversation about how fashion can be used to discuss issues around environmental sustainability, diversity, marginalization, and ongoing colonial histories. This topic is of interest to mainstream media because of the growing awareness of the negative social and environmental impacts of the clothing industry. From learning about how our clothes are shedding microplastics or the public outrage that ensued when it was learned that major brands like Burberry burn excess stock, there is a growing general awareness and concern about unsustainable practices in the clothing industry, and an interest in learning about how these issues are being addressed by industry professionals.

### Presentist, Historical, and Unveiled Identities from Beowulf to the 18th Century

**Date:** June 02, 2019  
**Time:** 10:30 to 12:00  
**Location:** BUCH B211  
**Paper title:** “Overcoming White Fragility While Teaching Whiteness in Early Modern Drama”  
**Association:** 19 - Association of Canadian College and University Teachers of English (ACCUTE)  
**Discipline:** English Literature (Canadian and Post-Colonial) | Littérature anglaise (canadienne et postcoloniale)  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English  
**Presenter:** Jamie Paris, Assistant professor, Corpus Christi College at UBC, British Columbia  
**Co-authors:**
How does one teach students to read “race” in a survey class on early modern literature? Why is it important for students to learn how to read "whiteness" while learning how to read race in the early modern period, and what challenges and opportunities can teaching whiteness present in the classroom? While students are typically open and excited to discuss race in the early modern period, some of them can become emotionally fragile when the conversation turns to discussions of whiteness, exhibiting what Robin DiAngelo calls white fragility. This paper will provide research and instructors with tips and techniques to overcome student resistance to discussing whiteness in the classroom.

Panel: Discourses on Religion: The BDS Movement, Women of the Wall and Political Currency in Israel, and Creationist Science

- **Date**: June 02, 2019
- **Time**: 10:45 to 12:15
- **Location**: TBD
- **Paper title**: The God Who Doesn't Do Anything: On the Opposition to "Miracles of Convenience" in Creation Science
- **Association**: 50 - Canadian Society for the Study of Religion (CSSR) / Société canadienne pour l’étude de la religion (SCÉR)
- **Discipline**: Religious Studies | Études religieuses
- **Issue area**: None / not applicable
- **Language**: English
- **Presenter**: James Linville, Associate Professor, University of Lethbridge, Alberta
- **Co-authors**: This paper looks at the tendency of many Christian young earth creationist authors and speakers to explain the processes of divine creation through "scientific" rationalizations instead of just appealing to miracles. Some even contend that it would be improper to depend on miracles unattested in the Bible. I explore some of the implications of this reasoning and argue that rather than preserve the special status of the Bible, this line of thought attests to the importance of the scientific discourse in the modern society in which creationists are seeking legitimacy.

Multiliteracies & Disciplinary Literacies

- **Date**: June 02, 2019
- **Time**: 11:00 to 12:30
- **Location**: (ANGU) 334
- **Paper title**: Exploring genre to develop creativity, awareness, and critical skills
- **Association**: 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l’étude de l’éducation (SCÉÉ)
- **Discipline**: Education | Éducation
- **Issue area**: Education
- **Language**: English
- **Presenter**: Ernesto Peña, Director of Research, Private sector, British Columbia
- **Co-authors**: Claire Ahn (Queen's), Clarissa Mae de Leon (Queen's)

In the last few years, the political landscape in North America seems to suggest the need for a more comprehensive approach to media literacy. We constantly hear about the importance of critical thinking, but we tend to make digital technology accountable and responsible for the solution. In our talk, we will address the importance of genre as a tool to the critical approach of mediatic discourses.

Poster presentation

- **Date**: June 02, 2019
- **Time**: 11:00 to 12:00
- **Location**: UBC Math03
- **Paper title**: How highly-educated women attain manager-level jobs in China: from the perspective of occupational status attainment
Concerning the occupational status attainment, women remain largely underrepresented in management positions across the globe. According to a recent survey conducted with more than 13 million employees from 279 companies around the world, women's proportion drop to 22% when it comes to the management level. The absence of female representation in management positions indicates the on-going social issues of gender inequality in the workplace. To address this issue, higher education has been valued as an effective strategy as it can support women to expand both their capability and opportunity. The present paper employed the qualitative research method of grounded theory. The “4A model” (namely Action, Attribute, Ability, and Aim) of female occupational status attainment was constructed through the in-depth interviews with 13 high-educated women in management position and the three-level coding analysis. We further put forward effective suggestions on promoting women’s development in Chinese higher education.

SESSION B: Poster Presentations

Date: June 02, 2019 Time: 11:00 to 12:30 Location: LSK Atrium

Paper title: Despite increased student and counselling services at many higher institutions to help improve student life and overall well-being, a survey of 43,000 students across Canada indicated an increase of severe mental-health crises (Fidelman, 2017). It is thus imperative to find ways to help reduce students’ stress and anxiety in higher education. Outside Canada, some institutions have begun introducing Falun Gong (FG) into their education systems to enhance students’ physical and psychological health and academic performance, including visually-impaired and mentally-challenged students. FG is a meditative body-mind self-improvement practice based on the principles of truthfulness-compassion-tolerance. Their results have been very positive (Rao, 2009). Thus, we conducted a case study on how FG may improve students’ overall well-being and enhance student success at a western university. In particular, we examine how FG helped a third-year engineering student obtain higher academic achievements and recover from an autoimmune brain disease within three months.

How Principals Manage Their Emotions

Date: June 02, 2019 Time: 11:30 to 12:30 Location: Henry Angus Building (ANGU) 243

Paper title: How Principals Manage Their Emotions

Association: 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l'étude de l'éducation (SCÉÉ)

Discipline: Education

Issue area: Education

Language: English

Presenter: Angela Yu, Independent Researcher, British Columbia

Co-authors: Skyler Yu, the University of British Columbia
This study identifies strategies secondary school principals use to manage their emotions. The findings have several implications for practice. For example, a more comprehensive understanding of how school leaders manage their emotions will provide potential principal candidates with insight about the demanding nature of the principalship, as well as the knowledge necessary to make an informed decision about pursuing the position. Given that emotions are seemingly such a fundamental part of school leadership, how can educational administration be taught—or the “right” candidates be attracted to the position—without a comprehensive understanding of how principals manage their emotions? The topic of principals’ emotion management is important for principal recruitment and preparation, and can help inform the development of more appropriate supports. Further, effective professional development opportunities and preparation programs for current and aspiring principals could lead to more effective school leadership and, in turn, better student outcomes.

Critical Autism Studies

**Paper title:** Always altering: An analysis of changing discourse within Canadian texts concerning autism 1950-2018

**Association:** 293 - Canadian Disability Studies Association (CDSA) / Association canadienne des études sur le handicap (ACEH)

**Discipline:** Social Work | Travail social

**Issue area:** Identity, diversity, equity & religion

**Language:** English

**Presenter:** Margaret Janse van Rensburg, Master of Social Work Student, Carleton University, Ontario

**Co-authors:** Margaret Janse van Rensburg, Carleton University

By analyzing the academic and popular discourse surrounding autism using critical autism studies as a lens, one can challenge dominant-subordinate power relationships, confront ableist perceptions of autism, and increase inclusivity, while bringing awareness to barriers for people with autism in Canadian society. Critical autism studies is interested in the recontextualisation of autism. This is done through analyzing how power relations shaped conceptions of autism, challenging deficit-focused constructions of autism, and being committed to inclusive theoretical approaches. Critical discourse analysis provides a methodology to examine how autism has been portrayed in the past, challenge dominant power discourses within language and literature, and reconceptualise this discourse to promote social change. Through breaking down Canadian literature between 1950 and 2018 into centuries, discourse surrounding autism is placed in historical context and reviewed to highlight social oppression.

Exploring Stakeholder Perspectives of Experiential Education in the Humanities at a non-GTA Comprehensive Institution in Ontario.

**Paper title:** Exploring Stakeholder Perspectives of Experiential Education in the Humanities at a non-GTA Comprehensive Institution in Ontario.

**Association:** 16 - Canadian Society for the Study of Higher Education (CSSHE) / Société canadienne pour l’étude de l'enseignement supérieur (SCEÉS)

**Discipline:** Education | Éducation

**Issue area:** Canadian politics

**Language:** English, French
Ontario’s MTCU has proposed an expansion of experiential learning opportunities for Higher Education students. This research project explores the perceived implications for the humanities departments in a stratified system that prioritizes STEM education. Specifically, the research reveals the perceptions of humanities faculty and administrators amid a changing social contract.

**Fin-de-Siècle Print, Performance, and Politics: The Cultural Impact of Ellen Terry**

- **Date:** June 02, 2019  
- **Time:** 13:30 to 15:00  
- **Location:** BUCH B210

**Paper title:** Fin-de-Siècle Print, Performance, and Politics: The Cultural Impact of Ellen Terry  
**Association:** 19 - Association of Canadian College and University Teachers of English (ACCUTE)  
**Discipline:** Women's Studies | Études des femmes  
**Issue area:** Arts & culture  
**Language:** English  
**Presenter:** Marion Tempest Grant, M.A. Candidate and Student Research Fellow, Ryerson University, Ontario  
**Co-authors:** Ryerson University, Centre for Digital Humanities

At the centre of the London’s fin-de-siècle artistic avant-garde community was Ellen Terry, one of the most successful Shakespearean actors of the nineteenth century. Surrounding her was a collection of influential Victorian artists, writers, and activists. As an actress, activist, and celebrity, Terry’s career spanned several decades. She was a crucial link between the worlds of print and performance in London but her influence extended far beyond. Her networks took her across the world, and into many social arenas, in both theatrical tours with the Lyceum theatre and in her own Shakespeare lectures, which became associated with the suffragist movement. This presentation is of interest to contemporary culture as it provides visibility to a woman that by all means, defied many conventions of Victorian Culture. As well, she initiated or collaborated on a variety of woman- driven and feminist-based projects that are not acknowledged enough in scholarship.

**Canadian Assoc for the Study of Adult Education 2019 Annual Meeting**

- **Date:** June 02, 2019  
- **Time:** 13:30 to 15:00  
- **Location:** Neville Scarfe Building

**Paper title:** Using intersectional approaches to challenge structures of inequality  
**Association:** 217 - Canadian Association for the Study of Adult Education (CASAE) / Association canadienne pour l'étude de l'éducation des adultes (ACÉÉA)  
**Discipline:** Women’s Studies | Études des femmes  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English  
**Presenter:** Cindy Hanson, Associate professor, University of Regina, Saskatchewan  
**Co-authors:**

Ecosystems and social systems require complex levels of interdependence and interactions. Both are influenced by interactions inside and outside of the structures in which they operate. I suggest this analogy as a way to introduce the concept of intersectionality. Intersectionality is about recognizing there are multiple players, factors, or variables that contribute or impact the ways problems, oppressions or lived lives interact with each other. Although not widely discussed in the field of adult and continuing education, intersectional approaches can provide a lens for analyzing inequalities and changing inequitable structures or practices.

My presentation shares findings from a study by Canada’s only national feminist research organization, the Canadian Research Institute for the Advancement of Women (CRIAW-ICREF), that aims to strengthen advocacy by women’s
organizations. This participatory project demonstrates the value of intersectional approaches for mobilizing communities and suggests possibilities for enhanced pedagogical practices in nonformal and formal education.

**X Prend Y pour Z: littérature, contrainte et mathématiques - atelier conjoint avec l'Association des professeures-es de français des universités et collèges canadiens**

- **Date:** June 02, 2019  
- **Time:** 13:30 to 15:30  
- **Location:** Buchanan 216

**Paper title:** Rubans de Moëbius : les nouvelles mathématiques du numéro 141 de la revue Moëbius

**Association:** 7 - Association for Canadian and Québec Literatures (ACQL) / Association des littératures canadiennes et québécoise (ALCQ)

**Discipline:** French-Canadian Literature | Littérature canadienne-française

**Issue area:** Arts & culture

**Language:** English, French

**Presenter:** Catherine Khordoc, professeure de littérature, Université Carleton, Ontario

**Co-authors:**

La revue littéraire Moëbius était prédestinée à consacrer en 2014 un numéro aux mathématiques. Car, le ruban de Moëbius renvoie à un concept mathématique qui décrit une surface tel un ruban formant une boucle avec un seul côté mais qui comporte un revirement. Si les mathématiques et la littérature pourraient sembler être antithétiques, le responsable du numéro, Normand Baillargeon, explique qu’il y a effectivement des ponts entre ces deux domaines. Dans ma communication, j’examinerai quelques nouvelles à la lumière de ces ponts dressés entre littérature et mathématiques.

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**Gender, Environment, Partnerships**

- **Date:** June 02, 2019  
- **Time:** 13:30 to 15:30  
- **Location:** BUCH D207

**Paper title:** “Why are We So Afraid of GBA+: Troubling Debates in Resource Extraction Impact Assessment”

**Association:** 96 - Women’s and Gender Studies et Recherches Féministes (WGSRF)

**Discipline:** Political Science | Science politique

**Issue area:** Environment

**Language:** English

**Presenter:** Susan Manning, PhD Candidate, Dalhousie University, Nova Scotia

**Co-authors:**

Discussion of gender and gender analysis has largely been missing from the debates around Bill C-69, the proposed Impact Assessment Act, in the House of Commons and Senate. When gender is mentioned, it is often presented as irrelevant to resource development or gender analysis requirements as 'bad for business.' My research unpacks some of the key messages in these debates to answer the question 'why are we so afraid of GBA+'

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**Session on women in science**

- **Date:** June 02, 2019  
- **Time:** 13:30 to 15:00  
- **Location:** Unknown

**Paper title:** Whales and armadillos Frances Oldham Kelsey at the university of Chicago in the 1930s

**Association:** 70 - Canadian Society for the History of Medicine (CSHM) / Société canadienne d'histoire de la médecine (SCHM)

**Discipline:** History | Histoire

**Issue area:** Health care

**Language:** English

**Presenter:** Cheryl Warsh, Professor, Vancouver Island University, British Columbia
Co-authors:

Dr Frances Kelsey was one of the most famous women in the world in 1962 for keeping thalidomide out of the US. Born on Vancouver island she was the first graduate of pharmacology from Chicago in the 30s. I'll discuss her animal research including a whaling expedition and armadillo hunt and how her pituitary gland research led to her actions at the FDA in 1960.

War and Peace: Writing Resistance

Date: June 02, 2019 Time: 13:30 to 15:00 Location: Buchanan B303

Paper title: Songs Worth a Million Words: Songs of Resistance in the Face of State-led Violence

Association: 19 - Association of Canadian College and University Teachers of English (ACCUTE)

Discipline: English Literature (Canadian and Post-Colonial) | Littérature anglaise (canadienne et postcoloniale)

Issue area: Identity, diversity, equity & religion

Co-authors:

While most genocides in the last five decades have lasted no more than five years, as a spiritual practice based on the principles of truthfulness-compassion-tolerance, Falun Gong has been persecuted by the Chinese Communist Party (CCP) since 1999. This persecution extends to other faiths and dissidents, such as House Christians, Tibetan Buddhists, and Uygers, and overseas including Canada and its universities, such as the University of British Columbia. Using Martinelli’s triadic model that connects context, lyrical content, and music in songs of resistance and Tripp’s approach to art as forms of political resistance, I analyze two songs, “Mother China” and “The Courage to Believe,” by Falun Gong singer-songwriters and illustrate how they: place untold stories into the public sphere, thus reclaiming public space and countering the CCP’s misinformation; create identity and build solidarity through shared vocabulary; and challenge the CCP’s abusive system structure through mutually reinforcing imagery.

The Patient as Agent of Health and Health Care: Book Symposium

Date: June 02, 2019 Time: 14:00 to 17:30 Location: UBC Buchanan Block D Room 317

Paper title: The Patient As Agent of Health and Health Care

Association: 47 - Canadian Philosophical Association (CPA) / Association canadienne de philosophie (ACP)

Discipline: Philosophy | Philosophie

Issue area: Health care

Co-authors: None

In the 21st century, the primary challenge for health care is chronic illness. To meet this challenge, we need to think anew about the role of the patient in health and health care. There have been widespread calls for patient-centered care, but this model of care does not question deeply enough the goals of health care, the nature of the clinical problem, and the definition of health itself. We must instead pursue patient-centered health, which is a health perceived and produced by patients. We should not only respect, but promote patient autonomy as an essential component of this health. It is time for us to recognize the patient as the primary customer for health care and the primary producer of health. Patient agency is both the primary means and primary end of health care.

Being Blind and Belonging in Academia

Date: June 02, 2019 Time: 14:30 to 16:00 Location: ANGU 295
You don't belong here" - it is rare that we want hear those words. Being Blind in Academia share the stories of blind peoples' experiences of belonging and non-belonging in higher education - as a place of work and of learning. But the themes reach beyond academia. Come learn more about how you can contribute to communities in which we all can find a sense of belonging.

Sex, love, fun and pleasure: The self-directed learning of queer young men in Aotearoa New Zealand

Date: June 02, 2019  Time: 14:30 to 15:00  Location: Scarfe ESB or SWING

Queer young men in Aotearoa New Zealand (NZ) grow up in heterocentric and heteronormative contexts, with little modelling of their future sexual and romantic. This ethnographic study looks at these men’s experiences seeking love, companionship and sex as a self-directed andragogic (Knowles, 1980) process. Mezirow’s transformative learning theory (Mezirow & Associates, 1990; Mezirow 1996; 1997; 1998) is the theoretical framework for this study. Two primary themes emerged from these men’s accounts with respect to their romantic, social and sexual experiences related to HIV vulnerability: a romance theme and a pleasure theme.

Pour une lecture mathématique du Centre blanc de Nicole Brossard. Parcours de la combattante

Date: June 02, 2019  Time: 14:30 to 15:30  Location: B216

Pour le lecteur lambda, produire une interprétation qui tienne compte de l’aspect contraint d’un texte ne va pas de soi. Une lecture de ce type est favorisée par différents indices et par la spécialisation du lecteur. Cela semble d’autant plus vrai lorsqu’il s’agit d’une contrainte d’ordre mathématique. Je défendrai cette hypothèse par la lecture du Centre blanc de Nicole Brossard, un recueil de poèmes régit par une contrainte mathématique. Intérêt: Brossard vient
d'être honorée pour l'excellence de son œuvre. Elle a obtenu le prix Griffin 2019. Mon travail propose de voir son œuvre sous un angle inédit.

Private partners and profits in public schools: New challenges

**Date:** June 02, 2019  
**Time:** 15:00 to 16:30  
**Location:** Henry Angus Building (ANGU) 243

**Paper title:** Configurations of Public Governance of K-12 Education in Toronto, New Orleans, & Melbourne

**Association:** 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l'étude de l'éducation (SCÉÉ)

**Discipline:** Education | Éducation

**Language:** English

**Presenter:** Sue Winton, Associate Professor, York University, Ontario

**Co-authors:** Samantha Hedges, Indiana University, Emma Rowe, Deakin University, Christopher Lubienski, Indiana University

The idea of broadening actors involved in public services delivery beyond government has taken hold globally. While there are common features of this trend, variations reflect the significance of national, state/provincial, and local factors. In this article we report findings from our critical comparative policy analysis wherein we examine the civil society actors participating in the governance of public schooling in Toronto, Canada, Melbourne, Australia, and New Orleans, USA. Specifically, we identify the actors contributing financially to schools in these cities (beyond their traditional role as taxpayers) and the policies that encourage and enable them to take on this new funding role. We highlight similarities and variations between practices and policies in the sites and present factors that give rise to them. We consider the relationship between these actors’ financial contributions and governance structures and, finally, we discuss implications of these actors’ participation as funders for democratic education.

Leonard Cohen Roundtable

**Date:** June 02, 2019  
**Time:** 15:30 to 17:00  
**Location:** 30

**Paper title:** Leonard Cohen's Friendship with Jack McClelland: Contemplations on Contemporanity

**Association:** 7 - Association for Canadian and Québec Literatures (ACQL) / Association des littératures canadiennes et québécoise (ALCQ)

**Discipline:** English Literature | Littérature anglaise

**Issue area:** Arts & culture

**Language:** English

**Presenter:** Laura Davis, Chair, Department of Humanities and Social Sciences, Red Deer College, Alberta

This paper examines the letters between poet and singer-songwriter Leonard Cohen and Canadian publisher Jack McClelland in order to examine the historical context out of which their friendship rose. I consider their unpublished correspondence between the years 1960 and 1967, held in the archives at McMaster University. These exchanges preceded Cohen's fame. The letters are filled with humour, a battling of egos, and feisty disagreements. The rising and simultaneous success of McClelland's publishing house and Cohen's songwriting enabled their personal and professional friendship to deepen: each benefitted from the other's burgeoning success. Drawing from this correspondence, I argue that Cohen's movement between genres—from poetry, to novels, to songs—make him and his work particularly appealing to twenty-first century audiences.

Mad for Cadavers: Medical School and Asylum Ties in Canada

**Date:** June 02, 2019  
**Time:** 15:30 to 17:00  
**Location:** TBD

**Paper title:** Dissertation chapter: Mad for Cadavers: Medical School and Asylum Ties in Canada
My dissertation, a chapter of which I am presenting at Congress 2019, is about how cadavers were procured for medical school dissections in Canada (from bodysnatching and anatomy acts to donation).

Canadian Society for the Study of Practical Ethics Annual Conference

Date: June 02, 2019  
Time: 16:30 to 17:30  
Location: Room 135, Earth and Ocean Sciences Main, EOSM

Paper title: Climate ethics and Nietzsche

Jack lives in LA and enjoys the simple pleasure of driving his convertible on Sundays. But, given global warming, might such pleasures be morally blameworthy? The problem for morality is that condemnation of simple ordinary pleasures is hard to justify. I argue that, while environmentalists cannot condemn pleasure driving on moral grounds, they can do so on Nietzschean grounds. Nietzsche is not interested in moral goodness. Rather, he is interested in what constitutes ‘splendid’ human beings: ‘What is good? – All that heightens the feeling of power, the will to power, power itself in man. What is bad? – All that proceeds from weakness’. Individuals might not be morally blameworthy, but those who carelessly contribute to carbon emissions can be criticised as weak. Along the same lines, we can praise those who take global warming as a matter of personal consideration as splendid individuals.

CCLA program

Date: June 02, 2019  
Time: 17:00 to 18:30  
Location: HENN 301

Paper title: The Blackest Star: Bowie’s Necropolitical Fight for the Finish

A month before his death in January 2016, David Bowie had the pleasure of attending the New York première of his first musical Lazarus, which followed the fate of Thomas Newton, the character he had played in his first film, The Man Who Fell To Earth (1976, dir. Nicholas Roeg). The misadventures of an alien who found himself in a hostile environment and ended up an incarcerated alcoholic had resonated with Bowie when he made the film, as it came at the end of his drug-addled America period, after which he had fled for the healing anonymity and productivity of
Berlin. After his death, to the surprise of many, Bowie’s musical quickly found its way onto German-language stages. In this paper I read Lazarus via its appeal for German-speaking audiences and the range of visions his work has been translated into.

Science Education Research Group Keynote and Poster Session

Date: June 02, 2019  
Time: 18:30 to 21:00  
Location: Henry Angus Building (ANGU)  
Birmingham Centre

Paper title: Compiling 24 years of misconceptions in Canadian high school biology

Association: 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l'étude de l'éducation (SCÉÉ)

Discipline: Education |
Éducation

Issue area: Education

Language: English

Presenter: Travis Fuchs, Action Research Coordinator, PhD Student, University of British Columbia, Independent Schools Association of BC, British Columbia

Co-authors: Students come to science class with many ideas of how the world works. Of all ideas, some do not match those held by the scientific community and can lead to misunderstandings. These ideas go by many names in education literature, but for this paper, we will call them misconceptions. Contemporary educational research views misconceptions as resources for learning, and as such, we compiled a resource bank of common student misconceptions to guide our practice. Using the University of Toronto’s National Biology Competition, we analyzed test-data from 114,671 students, and 1,230 questions over 24 years, finding 134 misconception items. We then paired misconception items with previously identified misconceptions from the literature to narrow the field of secondary biology misconceptions relative to previous work. The objectives for the paper are to describe the construction of the resource bank and to highlight four ways it has improved our pedagogy in the classroom.

Disability in Performance

Date: June 02, 2019  
Time: 19:00 to 21:00  
Location: Irving K. Barber Learning Centre, Golden Jubilee

Paper title: "Alone in the ring": Research-Based Theatre as a tool to promote inclusion and equity for people with disabilities in healthcare professions

Association: 293 - Canadian Disability Studies Association (CDSA) / Association canadienne des études sur le handicap (ACÉH)

Discipline: Film and Theatre Studies |
Études cinématographiques et théâtrales

Issue area: Identity, diversity, equity & religion

Language: English

Presenter: Laura Yvonne Bulk, PhD Candidate, Public Scholar, Occupational Therapist, University of British Columbia, British Columbia

Co-authors: Tal Jarus, George Belliveau, Yael Mayer, Christopher Cook, Laura Bulk, Hila Graph, Michael Lee, Laen Hershier

University of British Columbia

Healthcare has one of the lowest representations of workers with disabilities compared to any other sector, suggesting that unaccommodating systems may be more prevalent in this sector. The main barriers students and clinicians with disabilities face are attitudes towards disability, stigma, lack of appropriate policies, and lack of knowledge of how to appropriately accommodate in the healthcare sector.
"Alone in the Ring" is an engage Research-Based-Theatre performance that will challenge audiences - whether policy makers, people who receive healthcare, clinicians, or otherwise - to rethink some of their assumptions and will give some tools to create more welcoming spaces. This innovative approach to disseminate knowledge and to promote social change, inclusion, and equity for people with disabilities is meant to humanize our data and catalyze much needed discussions on the topic.

**Self-Plagiarism: Higher Education Policy Implications from a Scoping Review**

- **Date:** June 03, 2019  
- **Time:** 08:00 to 09:30  
- **Location:** Henry Angus Building (ANGU) 234

**Paper title:** Self-Plagiarism: Higher Education Policy Implications from a Scoping Review

**Association:** *Other / AutreCATE

**Discipline:** Education | Éducation

**Issue area:** Education

**Language:** English

**Presenter:** Sarah Elaine Eaton, Assistant Professor, University of Calgary, Alberta

**Co-authors:** Katherine Crossman

We examine self-plagiarism as a complex phenomenon that is problematic for graduate students, supervisors and institutions to disentangle and address.

**Cultural Production and National Identity in Eastern Europe**

- **Date:** June 03, 2019  
- **Time:** 08:30 to 10:00  
- **Location:** LASR 102

**Paper title:** “Serbian gusles know not how to lie”: The Nationalist Mobilisation of Folklore

**Association:** 56 - Canadian Association of Slavists (CAS) / Association canadienne des slavistes (ACS)

**Discipline:** History | Histoire

**Issue area:** Identity, diversity, equity & religion

**Language:** English

**Presenter:** Stevan Bozanich, Ph.D. Student, Simon Fraser University, British Columbia

**Co-authors:**

During the Yugoslav wars of succession (1991-1995), Serbian paramilitaries brought with them not only their weapons and plans to ethnically cleanse Bosnia but also their gusles, a one-stringed fiddle-like instrument played across the lap. Like Serbian guerrillas before them, the paramilitaries of the 1990s told and retold the oral epic histories of the Serbian people, spanning ideological divides for ethnic Serbs. With the rise of racist and exclusionary far-right movements in the 21st-century, my research is of interest to the mainstream media because it shows how innocuous objects like instruments can be given more dangerous proportions. My paper explores both the figurative and literal aspects that accompany the instruments, their stories, and the people who use them. Because folklore has been harnessed in the name of nationalism and genocide, my intervention is an attempt to prevent that from happening ever again.

**Panel on Print Culture**

- **Date:** June 03, 2019  
- **Time:** 08:30 to 10:00  
- **Location:** Buch B141

**Paper title:** Canadian Writing and Publishing on the Rise: Jack McClelland in the 1960s

**Association:** 19 - Association of Canadian College and University Teachers of English (ACCUTE)

**Discipline:** English Literature | Littérature anglaise

**Issue area:** Arts & culture

**Language:** English

**Presenter:** Laura Davis, Chair, Department of Humanities and Social Sciences, Red Deer College, Alberta

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Report created on: May 30, 2019  
www.congress2019.ca
Co-authors:
The 1960s was a tremendously eventful decade for publisher Jack McClelland and his publishing house, McClelland & Stewart. Those years saw an explosion of new writing on the Canadian literary scene, but the press also experienced financial crisis, and McClelland, an ardent nationalist, refused to sell to an American firm. Known for his flamboyant personality, in response to rumours about the inefficiencies of the press, he famously said, "I'm surrounded by fucking idiots." This paper articulates how and to what extent McClelland shaped Canadian literature and culture in the 1960s and beyond—and is an important moment in literary history to take into consideration as we move from print to digital realms.

THE REPRESENTATION OF CANADIAN YOUNG ADULT REFUGEES IN RELATION TO POSTSECONDARY EDUCATION ACCESS

Co-authors:

This exploratory paper raises the question of how refugees, particularly young adults, are presented in the existing literature in relation to postsecondary education access and takes special note of their absence. I argue that a bifurcated conceptualization about the types of immigrants Canada receives currently dominates adult education literature. On one hand, economic immigrants are presented as highly educated and highly skilled populations who have much to contribute and are underutilized. On the other hand, refugees are seen as an uneducated and unskilled population and a drain on the system. This paper is based on a review of the literature on barriers affecting adult immigrants into Canada.

Paper Presentation

Co-authors:

In this paper, I present what I call critical curiosity, which I employ in a study exploring the benefits of incorporating popular culture into professional education to foster learning about core theories and contentious or “difficult” issues related to professional practice. After outlining perspectives on curiosity and connecting it to adult learning, I consider how popular culture can be brought into the professional education classroom as a resource to foster the quality of critical curiosity. There is growing acknowledgement that popular culture and people's engagement with it are not mindless, meaningless processes but, rather, opportunities for learning that can be deep and long-lasting. Given that students in professional education can find theory abstract, irrelevant or boring, using popular culture can entice
students into serious reading about and consideration of concepts and other sorts of challenging content and support them in questioning their developing practices and understanding why theory matters.

**Diversity and Inclusion**

**Date:** June 03, 2019  
**Time:** 08:30 to 10:00  
**Location:** BUCH B303

**Paper title:** Marginalization in Award-Winning Canadian Novels: Is Integration Even Possible?  
**Association:** 19 - Association of Canadian College and University Teachers of English (ACCUTE)  
**Discipline:** English Literature (Canadian and Post-Colonial) | Littérature anglaise (canadienne et postcoloniale)  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English  
**Presenter:** Umama Jutt, Graduate Student, University of Windsor, Ontario  
**Co-authors:**

Canadian literature resounds with the voices of marginalized Canadians striving to contribute their own stories and experiences in a country that prides itself on its inclusivity. It becomes problematic then, when award-winning novels favour narratives where marginalized characters, specifically, Indigenous Peoples, immigrants, and descendants of immigrants, are only able to integrate if they are white males. Visible minorities and women are never given the chance to hold on to their identities while embracing a Canadian identity; instead, they are presented as never Canadian enough. Novels such as Joy Kogawa’s Obasan, Michael Ondaatje’s In the Skin of a Lion, Vincent Lam’s Bloodletting and Miraculous Cures, and Joseph Boyden’s Through Black Spruce all contribute to Canadian cultural capital but present problematic issues involving characters who are only capable of successfully becoming Canadian if they are white males.

**Accessibility in the English Classroom panel**

**Date:** June 03, 2019  
**Time:** 08:30 to 10:00  
**Location:** Buch B211

**Paper title:** Frameworks of Accessibility: Academic Integrity Curriculum and Institutional Codes of Power  
**Association:** 19 - Association of Canadian College and University Teachers of English (ACCUTE)  
**Discipline:** English Literature | Littérature anglaise  
**Issue area:** Education  
**Language:** English  
**Presenter:** Laurie McNeill, Chair, Arts First-Year Programs and Arts Studies in Research and Writing, UBC, British Columbia  
**Co-authors:** Kristi Carey (UBC)

Academic cheating and plagiarism are topics of concern shared by the public and higher education, typically focusing on apparent increases in cheating and strategies to catch cheaters. This project seeks to change that conversation, shifting the focus from what we’d like to avoid – cheating or academic misconduct – to what we want to achieve – academic integrity. We share the results of a three-year initiative to provide explicit instruction in academic integrity in first-year writing courses that makes the ethics of research accessible to students. We share our successes in helping students better understand not only how to meet the expectations of academic integrity but also why we think it matters so much. This work has additionally helped us understand that academic integrity can act as a gatekeeping force, one that reinforces privilege, and how transparent instruction about academic integrity can simultaneously foster both belonging and accountability.

**Circles of Current Communications and Discourses in Canadian Studies of Hinduism and Buddhism**

**Date:** June 03, 2019  
**Time:** 09:00 to 12:30  
**Location:** FNH 50

**Paper title:** Auto-Quarantine in the Mūlasarvāstivāda-vinaya
My research is an investigation into "rules of customary behaviour" pertaining to Buddhist monastics preserved in the Mūlasarvāstivāda-vinaya, an extremely large, mostly untranslated (into modern languages), Indian Buddhist monastic law code most likely belonging to the 1st-5th centuries C.E. More than just a rulebook, this text contains rich narrative material helpful for understanding the assumptions and everyday realities of its premodern Buddhist monastic authors/redactors. In this paper I discuss narratives about a monk afflicted by leprosy, a monk who had been eating garlic, and a monk who had been dwelling in a cremation ground. In all cases these monks are given special protocols by the Buddha to follow, restricting their activities amongst the Buddhist community, until the smell of leprosy, garlic, or the cremation ground has completely faded from their robes and body.

**Couverture médiatique de l’extrémisme violent : quel portrait la presse québécoise a-t-elle dressé des fusillades survenues au Parlement d’Ottawa en 2014 et au bar Pulse à Orlando en 2016?**

- **Date:** June 03, 2019
- **Time:** 09:00 to 10:30
- **Location:** IBLC 185

**Paper title:** Couverture médiatique de l’extrémisme violent : quel portrait la presse québécoise a-t-elle dressé des fusillades survenues au Parlement d’Ottawa en 2014 et au bar Pulse à Orlando en 2016?

**Association:** 105 - Canadian Communication Association (CCA) / Association canadienne de communication (ACC)

**Discipline:** Communication | Communication

**Issue area:** Identity, diversity, equity & religion

**Language:** English, French

**Presenter:** Marie-Eve Carignan, Professeure, Université de Sherbrooke, Quebec

**Co-authors:** Marie-Eve Carignan, professeure adjointe, Université de Sherbrooke
Olivier Champagne-Poirier, doctorant, Université du Québec à Trois-Rivières
David Morin, professeur agrégé, Université de Sherbrooke

Le projet sur lequel porte cette communication, réalisé avec l’appui de la Chaire UNESCO en prévention de la radicalisation et de l’extrémisme violents, vise à développer une meilleure compréhension du traitement médiatique des attaques perpétrées par des individus qui se sont radicalisés. Plus précisément, nous souhaitons examiner comment s’articulent les discours médiatiques portant sur les attentats et mieux identifier les principaux défis déontologiques et éthiques rencontrés par les journalistes lorsqu’ils doivent les couvrir. Cette compréhension est essentielle pour en documenter les impacts potentiels sur la population et aider les journalistes à améliorer le traitement qui en est fait.

**News Frames of Power: Extremism, Crisis, Refugees, and Climate Change**

- **Date:** June 03, 2019
- **Time:** 09:00 to 10:30
- **Location:** IBLC 185

**Paper title:** A breath of fresh air: How nonprofit journalism is exposing the gaps in elite audience models of news

**Association:** 105 - Canadian Communication Association (CCA) / Association canadienne de communication (ACC)

**Discipline:** Communication | Communication
This paper explores how traditional audience models of news are falling short through the case study of a Canadian nonprofit journalism organization’s news flows via non-elite media networks. The Conversation Canada is one of the few successful early stage national nonprofit journalism startups to launch in the country since the turn of the century by audience and funding measures. The most prominent republisher of articles has been The Weather Network (Canada), an outlet not conventionally considered journalism. However in a landscape of for-profit journalism rationalization and decline in Canada, and the growth in journalism startups, The Weather Network is emerging as a prominent publisher of quality journalism. Findings suggest nonprofit journalism can offer mechanisms to stimulate and sustain substantial access to journalism.

Platform Capitalism and Politics I - Digital Parties, Campaigns, Policies

Date: June 03, 2019   Time: 09:00 to 10:30   Location: IBLC 156

Paper title: Politique, internet et milieux populaires : explorer l’expérience en ligne de personnes éloignées de la participation politique // Politics, internet and the working class: exploring political online experiences with those furthest away from political par

Association: 105 - Canadian Communication Association (CCA) / Association canadienne de communication (ACC)

Discipline: Communication | Communication

Issue area: Canadian politics

Presenter: Lena A. Hübner, Candidate au doctorat en communication / PhD candidate in communication studies, Université du Québec à Montréal, Quebec

Co-authors: In Quebec, the 2018 election campaign marked a turning point in terms of electoral mobilization strategies: for the first time, Quebec political parties used digital targeting tools. According to political marketers, these tools are successfully reaching... (English in field above)

Au Québec, la campagne électorale de 2018 marque un tournant en termes de stratégies de mobilisation électorale : pour la première fois, les partis politiques québécois ont eu recours à des outils de ciblage numérique. Selon le discours des responsables de marketing politique, ces outils réussissent à rejoindre des tranches de l’électorat de plus en plus volatiles, qui étaient auparavant difficiles d’accès. Parmi les groupes ciblés : les personnes issues de milieux populaires, éloignées de la participation politique dans la vie de tous les jours. Pourtant, peu d’études portent sur « la spécificité du rapport à internet dans les milieux populaires » (Pasquier, 2018). Cette communication porte sur la nature de l’expérience que ces personnes entretiennent avec l’information politique en ligne et démystifie certains mythes à l’ère des fausses nouvelles.

concours «J’ai une histoire à raconter» : Quand les enfants sont préoccupés par leur poids...

Date: June 03, 2019   Time: 09:00 to 11:30   Location: AMS Nest - NEST 2301

Paper title: Quand les enfants sont préoccupés par leur poids...

Association: *Other / Autre concours «J’ai une histoire à raconter»

Discipline: Psychology | Psychologie

Issue area: Health care

Language: French

Presenter: Sophie Labossière, Étudiante à la maîtrise, Université de Sherbrooke, Quebec
Dès 9 ans, certains enfants sont préoccupés par leur poids et leur apparence corporelle. La plupart des cas sont anodins, mais lorsque les préoccupations deviennent envahissantes, cela peut avoir des conséquences très importantes. Les attitudes et comportements alimentaires problématiques, associées aux préoccupations envahissantes, augmentent jusqu’à 18 fois le risque de développer un trouble des conduites alimentaires comme l’anorexie. Cette problématique est aussi associée à une faible estime de soi, aux sentiments dépressifs ou anxieux, aux difficultés avec les amis et à une augmentation de la probabilité de présenter des comportements suicidaires et de consommer des psychotropes. Considérant toutes ces conséquences sur les enfants, il est urgent de mieux comprendre pourquoi certains vont présenter des attitudes et comportements alimentaires problématiques alors que d’autres ne développeront pas ces difficultés.

SSHRC Storytellers Competition - Co-Creating a Physical Activity Program for People with Traumatic Brain Injury

Date: June 03, 2019  Time: 09:00 to 12:00  Location: AMS Nest - NEST 2301

Paper title: Co-Creating a Physical Activity Program for People with Traumatic Brain Injury

Association: *Other / AutreSocial Sciences and Humanities Research Council of Canada (SSHRC)

Discipline: Education | Éducation

Issue area: Health care

Language: English

Presenter: Enrico Quilico, Ph.D. Student, University of Toronto, Ontario

Co-authors: Université de Sherbrooke

Traumatic brain injury (TBI), is the leading cause of disability for people under the age of 45 in Canada and by 2020, TBI will be among the leading causes of disability around the world. The long-term physical, cognitive and psychosocial impairments after TBI are a major public health problem because they lead to a significant reduction in employment, interpersonal relationships, and leisure activities. However, physical activity and sport may be safe and cost-effective methods to alleviate the burden because regular exercise can improve TBI-related impairments with cognition, fitness, depression, sleep, and quality of life. The purpose of this research is to co-create, implement and evaluate a peer-run community-based program to enhance physical activity and sport participation for adults who live with TBI in the community. Our participatory action research involves 20 participants with TBI, three organizational representatives and five interdisciplinary researchers who are helping us attain all our study objectives.

Storytellers contest

Date: June 03, 2019  Time: 09:00 to 00:00  Location: AMS Nest - NEST 2301

Paper title: Écriture de la trace, trace de l’écriture: une recherche-création en études littéraires / Writing Traces, Traces of Writing: a Research-Creation in Literary Studies

Association: Federation for the Humanities & Social Sciences / Fédération des sciences humaines

Discipline: French-Canadian Literature | Littérature canadienne-française

Issue area: Arts & culture

Language: English, French

Presenter: Florence Tétrault, Student researcher, Université du Québec à Montréal, Quebec

Co-authors: Université du Québec à Montréal / University of Québec in Montréal

One of the 25 finalists of the storytellers contest

Storytellers Showcase event at Congress of humanities and social sciences
Les préjugés peuvent mener à la discrimination et la violence. Il est donc important de développer des stratégies pour réduire les préjugés et augmenter l'empathie. Ici, 90 participants ont été assigné à un de trois groupes. Le premier groupe a expérimenté une incarnation illusoire du corps d'une personne noire grâce à de l'équipement de réalité virtuelle (pour littéralement « voir à travers les yeux de l'autre »). Le groupe de prise de perspective mentale a imaginé une journée dans la vie d'une personne noire. Le groupe contrôle a imaginé une journée dans sa propre vie. Les participants du groupe de réalité virtuelle ont montré plus d'empathie et moins de biais raciaux chez ceux ayant déjà des biais élevés. Dans l'ensemble, la réalité virtuelle semble pouvoir aider à améliorer les relations intergroupes.

Volunteerism, Giving Habits, and Consumerism by the Non-Religious and Religious Nones - Panel session

A large body of research in the U.S., Canada and Europe points to a positive link between individual religiosity and participating in philanthropic activities: persons with higher levels of religiosity are repeatedly shown to be more likely to volunteer in their community and to give their money to non-profit organizations. Yet, we know little about the volunteering and giving habits of those who have no religious affiliation (religious no
ones), the motivations that drive their philanthropic behaviour, and how the arrival of a new generation of Millennial young adults – many of whom are religious noes – is impacting civil society. Using recent General Social Survey and interview data from Canada, this paper highlights how having no religion is linked with civic engagement in the country.
Permission to Dissent will be about finding within ourselves the need for something more from our daily lives and from society at large. It is about recognizing that we are all vital characters in the storied lives we live and the actions we take over the roles we play.

Permission to Dissent is a research proposal on the story of urban youth in Montreal who choose to play roles as agents of social change in their communities. Their stories will be provocative imperatives to disrupt taken-for-granted societal patterns that keep people struggling. Using their lived experiences as social analysis, they will expose systems and practices of inequality, and incite alternative stories of fairness and justice where people can thrive instead of survive.

Permission to Dissent will also be about my story and the different characters I have played through my experiences that shape my perspective and inform this research design.

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Evaluating Attitudes towards Language Switching in Canada: The Role of Cultural Identity and Acculturation

- **Date:** June 03, 2019
- **Time:** 09:30 to 10:00
- **Location:** ANGU 037

**Paper title:** Evaluating Attitudes towards Language Switching in Canada: The Role of Cultural Identity and Acculturation

**Association:** 256 - Canadian Association of Applied Linguistics (CAAL) / Association canadienne de linguistique appliquée (ACLA)

**Discipline:** Psychology | Psychologie

**Issue area:** Identity, diversity, equity & religion

**Language:** English

**Presenter:** Odilia Yim, PhD Candidate, University of Ottawa, Ontario

**Co-authors:** Richard Clément, University of Ottawa

Code-switching, the spontaneous switching from one language to another, is often performed by bilinguals who have mastered their two languages. It is also a social strategy — using linguistic cues as a means to index social categories and group solidarity. Therefore, code-switching is inherently linked to attitudes, seen as a reflection of the speaker and their values. Traditionally perceived negatively, attitudes towards code-switching has been shown to be acceptable in certain cases, such as in bi/multilingual contexts. This is especially meaningful in Canada, with the numerous heritage languages spoken by ethnic minority and immigrant communities. It is possible that such communities perceive code-switching positively because it marks an association with integrated identities for its members. However, it has yet to be determined empirically whether attitudes towards code-switching is associated with cultural identification and acculturation. The goal of the present study, therefore, sought to investigate such relationships, specifically among Cantonese-English bilinguals.

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Lasting Impacts: The Legacy of Work Therapy and its Stigmatization of People with Disabilities

- **Date:** June 03, 2019
- **Time:** 10:00 to 00:00
- **Location:** Room 291

**Paper title:** Lasting Impacts: The Legacy of Work Therapy and its Stigmatization of People with Disabilities

**Association:** 293 - Canadian Disability Studies Association (CDSA) / Association canadienne des études sur le handicap (ACÉH)

**Discipline:** Social Work | Travail social

**Issue area:** Business & economics

**Language:** English

**Presenter:** Cindy Jiang, British Columbia

**Co-authors:**
One in five Canadians aged 15 and older report having a disability. People with disabilities (PWD) have fewer opportunities, higher unemployment rates, and higher risk of being unemployed/underemployed. This presentation uses historical examples of type of work, wages, and patient experiences as evidence to show how the stigma and discrimination towards PWD that has led to the devaluation of their bodies, labour, and the perpetuating notion that PWD are not credible or employable people. These historical events have framed our current treatment and understanding of PWD as it relates to types of work, remuneration, and employment equity. The stigma and employability of PWD are embedded in the historical roots of work therapy within the asylums and exploitation of labour. Current examples of industries that employ PWD, remuneration limitations, and wage subsidy programs and how historical influences continue the stigmas today will be provided.

**Indigenous Literary Studies Association  5th Annual Gathering  Indigenous Literary Arts of Truth and Redress**

**Date:** June 03, 2019  
**Time:** 10:00 to 11:30  
**Location:** GEOG 229

**Paper title:** Re-Framing History: Flipping Artistic Perspective of Indigenous Identity  
**Association:** 307 - Indigenous Literary Studies Association (ILSA)  
**Discipline:** Art History | Histoire de l’art  
**Issue area:** Indigenous matters & reconciliation  
**Language:** English  
**Presenter:** Marissa Magneson, Student, Trent University, Ontario  
**Co-authors:**

Historically, Indigenous peoples of Turtle Island have been romanticized and exoticized as the savage vanishing Indian. When settlers first came to North America it was part of their goal to extract resources from the land and eradicate and assimilate the Indigenous peoples into Euro-Christian culture. From within this context, settler artists began to fear that there would no longer be any authentic Indians left and so they took to their canvases, sketchbooks, film reels, recorders and journals to document Indigenous peoples through their own lenses as a way of preserving and defining the ‘Indian’.

Looking at historical depictions of Indigenous peoples by non-Indigenous peoples it becomes evident that the truths and stories shared come from a very biased perspective. In recent years, however, Indigenous peoples have begun to speak up and reclaim their history and culture by responding to and counteracting these works.

**Platform Capitalism and Politics II**

**Date:** June 03, 2019  
**Time:** 10:30 to 12:00  
**Location:** IBLC 156

**Paper title:** Enjoy your clickbait  
**Association:** 105 - Canadian Communication Association (CCA) / Association canadienne de communication (ACC)  
**Discipline:** English Literature | Littérature anglaise  
**Issue area:** Arts & culture  
**Language:** English  
**Presenter:** Clint Burnham, Professor of English, SFU, British Columbia  
**Co-authors:**

My argument is that clickbait, rather than simply a distraction from what we are really after on the internet (or IRL), is a lure for our desire. Clickbait satisfies our unconscious, and moralistic takes on the internet or digital devices are beside the point. We have a lot of anxiety about clickbait and the amount of time we waste online, but really, it's not as if we were all reading Russian novels and feeding the poor (i.e., worthy activities) before the internet came along. Clickbait, which began as a DIY practice (aka "rickrolling") is merely the latest manifestation of our need for
distraction. Walter Benjamin said that architecture is best appreciated in the state of distraction - I would say the same for the internet, which even as we are immersed in it, always finds enticing ways to distract us.

**Disciplinary Peer Review of Teaching: a Framework**

**Date:** June 03, 2019  
**Time:** 10:30 to 11:00  
**Location:** GEOG212

**Paper title:** Disciplinary Peer Review of Teaching: a Framework

**Association:** 16 - Canadian Society for the Study of Higher Education (CSSHE) / Société canadienne pour l’étude de l’enseignement supérieur (SCEÉS)

**Discipline:** Education | Éducation

**Issue area:** Education

**Language:** English

**Presenter:** John P Egan, , University of Auckland, International

**Co-authors:**

In terms of the university research enterprise, peer review remains the primary driver of publication and funding quality. Yet with respect to the concomitant teaching enterprise, the prominence of peer review of teaching, arguably analogous to research peer review, remains limited. This presentation will articulate the rationale behind a proposed performance peer review of teaching framework, which has six elements: 1) Statutory, 2) Transparency 3) Agency 4) Temporality 5) Collegiality and 6) Practicality for improving the quality of teaching.

**GENDER AND RACIAL REPRESENTATION IN THE BOARD GAME INDUSTRY**

**Date:** June 03, 2019  
**Time:** 10:30 to 12:30  
**Location:** IBLC 155

**Paper title:** Does Table-Top Gaming Have A Diversity Problem?: An Analysis of Racial and Gender Representation In The Production of The Top 200 Boardgamegeek-Rated Board Games

**Association:** 105 - Canadian Communication Association (CCA) / Association canadienne de communication (ACC)

**Discipline:** Communication | Communication

**Issue area:** Identity, diversity, equity & religion

**Language:** English

**Presenter:** Tanya Pobuda, , Ms., Ontario

**Co-authors:** Tanya Pobuda, Ryerson University

In the early fall of 2018, I embarked on a study that analyzed the gender and racial representation of game designers and illustrators in the Top 200 board games as ranked by BoardGameGeek (BGG), a table-top gaming community discussion board and online listing of 100,426 table-top games (as published on Aug. 14, 2018). My study also looked at the representation of gender and racial identities depicted on the cover art of the Top 100 BGG-ranked games. I found that the overwhelming majority of game designers and illustrators were white males, while white female or non-white designers and illustrators (defined as those of Asian, African, Hispanic and/or First Peoples descent) were under-represented compared to U.S. and Canadian population demography.

**Session 9: The Politics of Domesticity in Contemporary Russia: Policy, Ideology, Possibility**

**Date:** June 03, 2019  
**Time:** 10:30 to 12:00  
**Location:** 9C – 105

**Paper title:** Olga Vasileva (Simon Fraser U) – “‘Mother rules’: Investigation of Cultural Beliefs Associated with Parenting in Modern Russia”

**Association:** 56 - Canadian Association of Slavists (CAS) / Association canadienne des slavistes (ACS)

**Discipline:** Women’s Studies | Études des femmes

**Issue area:** Business & economics
This study represents a qualitative analysis of mothers’ attitudes towards fathers’ involvement in childcare and fatherhood. This study used a novel methodological approach to data collection, as material for the analysis was collected from the open online resources such as forums dedicated to maternity and child rearing. Mothers can play both facilitative and hindering roles in regards to paternal involvement; a mother can either encourage a father to take more responsibilities in raising children, or can discourage a father from being noticeably involved in the process. Maternal gatekeeping is defined as a set of behaviours and/or beliefs exhibited by a mother that inhibit father’s involvement in childcare. The main goal of the study was to understand what kinds of internalized cultural norms and personal beliefs of mothers contribute to their gatekeeping attitudes and behaviours thus potentially affecting fathers’ involvement in childcare.

Mathematics in Astronomy at Harvard College Before 1839

The history of mathematics education can inform current discussions of mathematics education. While it was by no means a universal phenomenon, mathematics professors in the 18th and 19th centuries in Western Europe and North America often were called upon to teach astronomy. This practice was especially notable and long-lived at Harvard, where John Winthrop (1714–1779) famously took two students to Newfoundland to observe the 1761 transit of Venus and John Farrar (1779–1853) wrote about comets and advocated for the construction of an observatory. The talk will explore the extent to which the astronomy instruction offered by these men and other holders of the Hollis Chair of Mathematics and Natural Philosophy was mathematical. The establishment of the Harvard College Observatory in 1839 provides a convenient ending point, in part because by then Benjamin Peirce (1809–1880) was also in the process of reshaping the Department of Mathematics.

2019 Canadian Association of Applied Linguistics Conference

The search for more equality and inclusion of the knowledge produced in regions in the global periphery, especially in the Global South, has become a key issue to the scientific development worldwide. With the clear dominance of English as the language of science over the last decades, it has become clear that plurilingual EAL scholars have been
excluded due to English language proficiency, which is aggravated by the scarcity of financial resources. Based on two extensive databases, this interdisciplinary research examines the linguistic practices of knowledge dissemination by scholars in the humanities and social sciences working in Brazil. The aim is to provide insights for the implementation of policies that can further the knowledge produced in Global South in the international scientific scenario. I understand media plays a crucial role in this process of promotion a more equitable and inclusive knowledge distribution, which affects the development of society in general.

**Paper — Newly Religious North American Jewish Women in Jerusalem**

**Date:** June 03, 2019  **Time:** 11:00 to 12:30  **Location:** UBC Room SOWK 124

**Paper title:** Newly Religious North American Jewish Women in Jerusalem  
**Association:** 34 - Association for Canadian Jewish Studies (ACJS) / Association des études juives canadiennes (AÉJC)  
**Discipline:** Anthropology | Anthropologie  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English  
**Presenter:** Heather Munro, PhD Candidate, Durham University (UK),  
**Co-authors:**

Through the ba’alei teshuvah [lit. ‘masters of repentence’, used to describe those who become religious after a less-religious upbringing] movement, many North American secular Jews, including many Canadian Jews, have chosen to become haredi [ultra-orthodox]. Most choose to move to Jerusalem, where they undertake religious study. Women study for a year or two, typically, and then become the chief wage-earners and child-rearers, while their husbands continue to study at a yeshiva, often for 10 years or more. While becoming citizens of Israel, these North Americans create English- and French-speaking enclaves within the wider haredi neighbourhoods, and their engagement with state institutions is mediated by their Canadian and American values.

**CAARE-ACRAÉ Symposium-Panel / Colloque-panel Choosing What Matters Over What Counts In spite of the Audited, Managerial Academy: Where does that leave Community-Engaged, Action, Participatory, and Other Alternative Research Designs**

**Date:** June 03, 2019  **Time:** 11:00 to 12:30  **Location:** Aquatic Ecosystems Research Laboratory Building (AERL) 120

**Paper title:** Choosing What Matters Over What Counts In spite of the Audited, Managerial Academy: Where does that leave Community-Engaged, Action, Participatory, and Other Alternative Research Designs  
**Association:** 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l'étude de l'éducation (SCÉÉ)  
**Discipline:** Education | Éducation  
**Issue area:** Indigenous matters & reconciliation  
**Language:** English  
**Presenter:** Marc Spooner, Professor, Fac of Ed University of Regina, Saskatchewan  
**Co-authors:** With Drs Marie Battiste, University of Saskatchewan, Budd Hall, University of Victoria, Wayne Ross, University of British Columbia, & Marc Spooner, University of Regina

Symposium-Panel / Colloque-panel  
Choosing What Matters Over What Counts In spite of the Audited, Managerial Academy: Where does that leave Community-Engaged, Action, Participatory, and Other Alternative Research Designs
Plurality and Binding within the English th...sel(f/ves) Paradigm

Date: June 03, 2019    Time: 12:00 to 12:30    Location: FSC 1221

Paper title: Plurality and Binding within the English th...sel(f/ves) Paradigm
Association: 37 - Canadian Linguistic Association (CLA) / Association canadienne de linguistique (ACL)
Discipline: Linguistics | Linguistique
Issue area: Identity, diversity, equity & religion
Language: English
Presenter: Dennis Storoshenko, Assistant Professor, University of Calgary, Alberta
Co-authors:

This research uses twitter data to examine usage patterns of the pronouns themselves/theirseft/theysefts in English. It is shown that "themselves" has the grammatical features predicted of "theirselves", but has undergone a sound change in African American English. Furthermore, there is interaction with the debate on singular "they", as a systematic alternation between "themselves" and "themself" is emerging.

Book launch for "Confessions of a Yiddish Writer and Other Essays by Chava Rosenfarb"

Date: June 03, 2019    Time: 12:30 to 14:00    Location: UBC: Room SOWK124

Paper title: Confessions of a Yiddish Writer and Other Essays by Chava Rosenfarb
Association: 34 - Association for Canadian Jewish Studies (ACJS) / Association des études juives canadiennes (AÉJC)
Discipline: English Literature | Littérature anglaise
Issue area: Arts & culture
Language: English
Presenter: Goldie Morgentaler, Professor, University of Lethbridge, Alberta
Co-authors:

Chava Rosenfarb was one of the great Yiddish writers of the second half of the 20th century. A Holocaust survivor, her fiction deals mostly with her experiences during World War II. I am the editor and primary translator of these collections of 13 essays, many appearing here in English for the first time. The essays include Rosenfarb's Bergen-Belsen diary, as well as personal memoirs, literary essays -- several dealing with Yiddish Canadian writers -- and travelogues. Given the recent rise of anti-Semitism in the world, Rosenfarb's work deserves to be better known. I will be speaking about the background to these essays, and the extent to which writing fiction about the Holocaust differs from writing memoirs and diaries.

Cities, Monuments, and Spaces (panel)

Date: June 03, 2019    Time: 12:30 to 14:00    Location: Peter A. Allard School of Law

Paper title: Emphasizing Inclusivity and Accessibility as Goals for Better Civic Governance of Cultural Spaces
Association: 229 - Canadian Law and Society Association (CLSA) / Association canadienne droit et société (ACDS)
Discipline: Law | Droit
Issue area: Arts & culture
Language: English, French
Presenter: Sara Ross, Killam Laureate and SSHRC Postdoctoral Fellow, Peter A. Allard School of Law, University of British Columbia, British Columbia
Co-authors:
Vancouver recently revised its arts event licensing processes to increase accessibility and inclusivity for independent art communities, producers, and consumers for the temporary use of cultural spaces for, among other reasons, fundraising events intended to mitigate decreases in cultural funding and increase efforts for self-reliance within the arts and culture sector. Vancouver City Council also expressed support for the newly established Good Night Out Vancouver program established to promote safer night spaces and a more inclusive nighttime economy. Where transgressive arts and culture communities are frequently on the periphery of municipal development and cultural protection decision-making, I examine developments within Vancouver’s policy design that are intended to promote arts, culture, and creativity in line with Vancouver’s recently adopted Creative City Strategy in order to investigate the extent to which these developments foster the city’s meaningful engagement with the everyday reality of marginalized (sub)cultural communities at night.

The X-Factors: exploring the reception of the cross (the X) in Get Out the Vote campaign materials

- **Date:** June 03, 2019
- **Time:** 13:00 to 03:00
- **Location:** IBLC185
- **Paper title:** The X-Factors: exploring the reception of the cross (the X) in Get Out the Vote campaign materials
- **Association:** 105 - Canadian Communication Association (CCA) / Association canadienne de communication (ACC)
- **Discipline:** Communication | Communication
- **Issue area:** Canadian politics
- **Language:** English
- **Presenter:** Ofer Berenstein, PhD candidate, University of Calgary, Alberta
- **Co-authors:**

This paper reports of the main findings of a reception study that asked to understand how do Canadian citizens make sense of Get Out the Vote voting encouragement campaigns. The study identified four political character types of citizens and the paper presents the rhetoric and design tactics that would appeal most to these four types. Canadian society is one of the lowest voting societies in the world. With the fast approaching federal elections this coming fall the study could introduce new ways of encouraging political engagement among apathetic citizens.

Platform Capitalism and Politics II: Alt-Right Culture Wars

- **Date:** June 03, 2019
- **Time:** 13:30 to 15:00
- **Location:** IBLC 156
- **Paper title:** Commodify Your Assent: A Structural Critique of Platform Aesthetics, and the Mainstreaming of the Alt-Right
- **Association:** 105 - Canadian Communication Association (CCA) / Association canadienne de communication (ACC)
- **Discipline:** Communication | Communication
- **Issue area:** Arts & culture
- **Language:** English
- **Presenter:** Matthew Flisfeder, Assistant Professor, University of Winnipeg, Manitoba
- **Co-authors:**

This paper questions the relationship between social media and platform aesthetics, the form of platform capital and user data as its raw material, and the facility of Alt-Right ideologies to enter the terrain of legitimate and mainstream public discourse and debate. The goal of this paper is to examine the structural relationship between platform capital and its aesthetics, and the mainstreaming of Alt-Right political influencers on social media. This paper argues that the commodification of Alt-Right ideologies through social media is one of an assent of the absolute extremes of the reigning neoliberal ideology brought about to its logical ends.

“Investment in Obesity:” What’s the Return on Fat Stigma in Food Studies?
This session brings together three groups who are dedicated to identifying the ways that fat stigma is perpetuated within the scholarly and activist circles that inform food studies. Fat stigma finds itself bound together with healthism, consumerism, and neoliberalism to preserve the status quo, not only within dominant food systems, but within movements that purport to challenge these systems. These papers present collective and individual views on stigma, moving from articulating novel institutional and policy locations to personal expressions of stigma that are “written on the body.” The aim of this session is to further excavate the ways in which fat stigma undermines efforts by those in food studies to revolutionize and democratize the food system, while at the same time to amplify the ways that body diversity (and other diversities) can be a means to argue for body sovereignty and social justice as vital aspects of the food movement.

### Stratification and Inequality I: Class in Canada

- **Date:** June 03, 2019  
- **Time:** 13:30 to 15:00  
- **Location:** ANGU 339

**Paper title:** Class, country and critical views towards inequality: The interplay between social class and societal-level factors in determining citizens’ resentment towards inequality

**Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)

**Discipline:** Sociology | Sociologie

**Issue area:** Identity, diversity, equity & religion

**Language:** English

**Presenter:** Edward Haddon, PhD Candidate/Sessional Instructor, University of British Columbia, British Columbia

**Co-authors:**

Rising inequality is a well-documented empirical reality. While most people appear to take notice of inequality and are often critical of it, explanations of the degree of resentment towards inequality remain mixed. In this talk, I explore the interplay between countries’ macro characteristics and differences among the economic position of individuals, together shape public opinions towards inequality. First, GDP is not a significant contributor in determining citizens’ views towards inequality. Second, former communist regimes tend to be more critical of inequality and show less class polarization than those in liberal or social democratic regimes. Third, people are not equally sensitive to different levels of the actual reality of inequality. More specifically, in terms of viewing inequality critically, the upper class are more sensitive to higher levels of inequality than the working class. The actual level of inequality produces positive, but also heterogenous consequences on viewing inequality critically, depending on class.

### Capital Growth: Evidence for Development-Focused Land Grabbing in Periurban Ottawa

- **Date:** June 03, 2019  
- **Time:** 13:30 to 15:00  
- **Location:** MCML 158

**Paper title:** Capital Growth: Evidence of Development-Focused Land Grabbing in Periurban Ottawa
There is currently a national discussion about property speculation's impact on housing costs and the encroachment of foreign investment. This research presents data and illustrates (through maps) the accelerating phenomenon of financial and development corporations buying up farmland in rural areas surrounding the City of Ottawa. The presentation will reveal new information about what kinds of organizations are participating in land grabbing in Canada.

Indigenous Resistances

**Date:** June 03, 2019  **Time:** 13:30 to 15:00  **Location:** Congress

**Paper title:** Conversations of the Heart - The Public Face of the Private Persona

This is a story of survival on the part of two Metis women as the fur trade was transitioning to a more sedentary economy. We are just learning the stories from the Inquiry into Missing and Murdered Indigenous Women and Girls, and that is very important. It is also important to learn about the stories of resilience as Indigenous women relied on their culture and identity to establish themselves as important members of the new North West.

Canadian Sociological Association

**Date:** June 03, 2019  **Time:** 13:30 to 15:30  **Location:** ANGU 235

**Paper title:** Secularization and the Writing of National History

National identity, like all identity, is fundamentally riven by latent internal conflicts that may become manifest in periodic moments of crisis. The ever-present conflictual nature of identity, which may be repressed through the successful deployment of narrative devices becomes manifest when a given narrative becomes inoperative as the consequence of certain events, encounters of forces. However, crisis is not the product of the failures of a particular narrative but a fundamental feature of identity that moments of narrative failure allow us to glimpse. It is through the narrative device of secularization that a continuous transhistorical identity can be forged between a historical nation once-defined by its essential religiosity and a contemporary society for which secularity is deemed a fundamental value and social form. In this paper, I argue that within moments of crisis in national identity, religion and the secular prove crucial to conceptions of national identity.
Models and Mathematical Foundations of Science

**Date:** June 03, 2019  
**Time:** 13:30 to 15:00  
**Location:** Buchanan Hall D Room 312

**Paper title:** Geometry and Physical Theory Testing  
**Association:** 25 - Canadian Society for the History and Philosophy of Science (CSHPS) / Société canadienne d'histoire et de philosophie des sciences (SCHPS)

**Discipline:** History | Histoire  
**Issue area:** Arts & culture  
**Language:** English, French  
**Presenter:** Lydia Patton, Professor, Virginia Tech,  
**Co-authors:**

The new, Nobel prize winning LIGO results in general relativity are notable for their application of inventive geometrical reasoning to test physical theory. My paper will tell the history of geometrical reasoning in physics, including fascinating work in the 19th century that laid the groundwork for LIGO, and for tests of the theory of relativity in general.

"Roaring communist ... anti-British ... but has courage": the wars of Canadian SOE agent Steve Marks.

**Date:** June 03, 2019  
**Time:** 13:30 to 15:00  
**Location:** not set yet

**Paper title:** "Roaring communist ... anti-British ... but has courage": the wars of Canadian SOE agent Steve Marks  
**Association:** 8 - Canadian Catholic Historical Association (CCHA)

**Discipline:** History | Histoire  
**Issue area:** None / not applicable  
**Language:** English  
**Presenter:** Michael Petrou, Adjunct research professor, Carelton, Ontario  
**Co-authors:**

During the Second World War, the British infiltrated some 20 Canadians, mostly immigrants and communists, into the Balkans to liaise with partisan groups there. Steve Markos was one. Parachuted into Yugoslavia, he successfully slipped into Hungary, where he was arrested, detained, and badly mistreated by the advancing Red Army. Some details of his recruitment and wartime actions have only recently been made accessible due to the declassification of SOE files.

Libraries, Academic Publishing and Hoaxing in the Digital Age

**Date:** June 03, 2019  
**Time:** 13:30 to 15:00  
**Location:** IBLC 158

**Paper title:** Transgressing The Boundaries: Notes On Academic Hoaxing  
**Association:** 105 - Canadian Communication Association (CCA) / Association canadienne de communication (ACC)

**Discipline:** Cultural Studies | Études culturelles  
**Issue area:** Education  
**Language:** English, French  
**Presenter:** Ian Reilly, Assistant Professor, Mount Saint Vincent University, Nova Scotia  
**Co-authors:**

In 2018, a trio of hoaxers wrote 20 fake papers and had 7 of the articles accepted in peer-reviewed journals. Many of the reviewers taken in by the hoaxes failed to recognize the difference between "real scholarship and intellectually
vacuous as well as morally troubling bullshit" (Mounk 2018) The question of hoaxing in academia in an era marked by fake news/post-truth raises core questions related to the production and dissemination of knowledge. As public forms of deception played out in mediated public spheres, hoaxes are meant to deceive and to be discovered. Through their revelatory dynamics, hoaxes constitute "a performative intervention in cultural criticism," one that seeks to teach and delight. But just as hoaxes typically divide audiences by creating a broader framework for polarization, the pedagogical potential of hoaxing remains unclear. This essay explores the perils, limits, and possibilities of academic hoaxing in the articulation of disciplinary critique.

Early Migration and Mobility in the Pacific Northwest | La migration et la mobilité dans la région nord-ouest du Pacifique (session title)

Date: June 03, 2019    Time: 13:30 to 15:00    Location: UBC, Vancouver


Association: 26 - Canadian Historical Association (CHA) / Société historique du Canada (SHC)

Discipline: History | Histoire

Issue area: Identity, diversity, equity & religion

Language: English, French

Presenter: Yukari Takai, Ajunct Assistant Professor, York University/University of Windsor, Ontario

Co-authors: none.

In 1907 as many as 8,000 Japanese women were estimated to be in prostitution-related trades in settlements in the Americas, in the Pacific and in Japan’s expanding colonies in Asia. Prostitutes had previously been defined in official and popular understanding as devoted and self-sacrificing daughters. In the Meiji era (1868-1912), however, they were increasingly viewed as a threat to the nascent nation- and empire-building project of the emerging Japanese Empire. In my paper, I seek to shed light on the differing views and policies that Japanese state authorities held and pursued towards Japanese overseas prostitution in two global regions, Asia and North America. The shifting and diverging nature of enforcement of moral borders in the historical context of the late 19th and early 20th centuries reminds us of the pivotal need to acknowledge the malleable ideologies behind border politics and sexual control in the world we live today.

Religion and Gender

Date: June 03, 2019    Time: 13:45 to 15:15    Location: FNH 50

Paper title: Traversing the Wilderness: Ritual Travel and the Heroine’s Journey in Contemporary Popular Feminism

Association: 50 - Canadian Society for the Study of Religion (CSSR) / Société canadienne pour l’étude de la religion (SCÉR)

Discipline: Anthropology | Anthropologie

Issue area: Arts & culture

Language: English

Presenter: Nicola Mooney, Associate Professor, University of the Fraser Valley, British Columbia

Co-authors: Rebecca Wissink

University of the Fraser Valley

Although women have long been associated with nature (Ortner 1974), they have also long been kept from the world beyond the home (Rosaldo 1974). Thus, it is interesting to consider the growth of women’s solo travel, popular feminist, and ‘self-help’ narratives which deploy a central motif of wilderness. Examining recent literature by authors such as Brené Brown and Cheryl Strayed, we analyze spirituality, pilgrimage, transformation, feminism, and gendered empowerment in the development and formation of this corpus. We propose that these contemporary ‘heroine’s
journeys' may address the comparative absence of rites of passage to effect healing and transformation in women's lives today. As such, women’s travel may be viewed as a ritual technique that aims to re-enchant women’s lives via the exploration and reclamation of nature and the wilderness, as well as a feminist strategy simultaneously insisting on women’s relations to culture and thus the world at large.

Valuing Partial Language Competencies in Language Education

Date: June 03, 2019  Time: 14:00 to 17:30  Location: AMS Nest - NEST 2314

Paper title: Valuing Partial Language Competencies in Language Education

Association: The University of British Columbia

Discipline: Education | Éducation

Issue area: Education

Language: English

Presenter: Luisa Canuto, Lecturer, University of British Columbia, British Columbia

Co-authors:

Operating between languages involves the ability to comprehend and appreciate differences in meaning and language use while interacting successfully with members of different language communities. Language educators have been discussing dynamic conceptions of language learning that foreground language knowledge as “partial.” Two leading scholars will be joined by a panel of language educators and researchers who will address these issues from multiple perspectives and lead participants in a facilitated conversation aimed at reflecting on, and possibly developing, new learning outcomes for their own courses. Language teachers, teacher educators, administrators, and community practitioners collaboratively reflect on and speak to the different ways language knowledge can be valued in different contexts, with different learners.

PAPER SESSION: Student Services

Date: June 03, 2019  Time: 14:00 to 03:30  Location: MATH 104

Paper title: The same, but different: Understanding the strategies of historically underrepresented university students in Canada to persist to graduation

Association: 16 - Canadian Society for the Study of Higher Education (CSSHE) / Société canadienne pour l'étude de l'enseignement supérieur (SCEÉS)

Discipline: Education | Éducation

Issue area: Education

Language: English

Presenter: Alyson King, Associate Professor, University of Ontario Institute of Technology, Ontario

Co-authors: Susan M Brigham, Mount Saint Vincent University

This research describes and compares the challenges faced by three groups of Canadian undergraduate university students: those who self-identify as Canadian-born visible minorities, immigrants to Canada, and Indigenous students. We also examine the factors contributing to their persistence to graduate. We conclude with recommendations for higher institutions that would support student success.

Philippe Rousseau et la construction de soi grâce au texte et au théâtre (musical)

Date: June 03, 2019  Time: 14:00 to 16:00  Location: University of British Columbia (Vancouver, Colombie-Britannique, Canada)

Paper title: Philippe Rousseau et la construction de soi grâce au texte et au théâtre (musical)

Association: 21 - Association des professeur.e.s de français des universités et collèges canadiens (APFUCC)

Discipline: French Literature | Littérature française
En 2003, le premier texte de Philippe Rousseau, "Je me souviens mon père" sera édité puis mis en scène. Dès lors, l’artiste ne s’arrête plus : mise en spectacle, mise en musique, mise en « acte », réalisant une mise en soi englobante.
En plus d’une autoreprésentation qui s’applique aussi bien à l’intertextualité autoréférentielle d’un texte qu’aux clins d’œil que l’auteur fait aux contenus de sa présence physique dans son oeuvre.
Dans cette communication, il s’agira de dialoguer : le critique et l’auteur-artisan, la théorie et la pratique, deux façons de mettre en récit le soi. Les théories de l’autofiction dans le texte littéraire, dans l’art visuel et théâtral (Leroux, 2004), dans la musique feront échos à la pratique vécue et intégrée de l’artisan.

Research presentation

Date: June 03, 2019        Time: 14:00 to 15:00        Location: ANGU BIRMINGHAM CENTRE

Paper title: A study of a land-based and ceremonial mentor-apprentice approach to Anishinaabemowin language revitalization

Association: 256 - Canadian Association of Applied Linguistics (CAAL) / Association canadienne de linguistique appliquée (ACLA)

Discipline: Linguistics | Linguistique

Issue area: Indigenous matters & reconciliation

Language: English, French

Presenter: Andrea Sterzuk, Associate Professor, Language & Literacies Education, Faculty of Education, University of Regina, Saskatchewan

Co-authors: Anna-Leah King (University of Regina); Cheryl Quewezance (Keeseekoose First Nation); David Cote (Keeseekoose First Nation & University of Regina)

Indigenous languages in Canada are threatened. This is common to most Indigenous communities, including Keeseekoose First Nation, a Saulteaux First Nation in Saskatchewan. In spite of efforts to assimilate Keeseekoose members through residential and day schools, traditional ceremonies continue through the medium of Anishinaabemowin. Yet, the community is losing Elders at a pace faster than which upcoming lodge-keepers can emerge. Without the transmission of traditions and protocols through Anishinaabemowin, Keeseekoose will lose language, culture and ceremonies, to the detriment of community wellness. This project examines the effectiveness of a mentor/apprentice program for transmitting Anishinaabemowin to the next generation of ceremonial lodge-keepers. Since January 2018, four language mentors have worked with four apprentices for roughly ten hours a week. Results highlight the links between land, culture, ceremony and participant wellness. Mainstream media will be interested because this is the Intl Year of Indigenous Languages & because Canada is introducing Bill C-91.
Co-authors:
This presentation will examine a series of cases in BC in which migrant agricultural farm workers (employed under the Seasonal Agricultural Workers Program) in BC attempted to unionize. This presentation will document and explain the many challenges, legal and practical, that these workers faced in the process of unionizing under BC's Labour Relations Code. This presentation will further comment on the continuing struggle that SAWP and other precarious workers face in unionizing. This presentation will further comment on the recent reforms to BC's Labour Relations Code and how these reforms do not go far enough to increase access to unionization and overcome the kinds of barriers and challenges that the workers in the documented cases experienced. As such, this presentation will provide a timely commentary on recent law reform activity as well as discussing enduring challenges for precarious workers (including migrant workers, and agricultural workers) in unionizing.

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Voice, Image, Prose and Poetry from Indigenous Students

**Date:** June 03, 2019  
**Time:** 14:30 to 16:30  
**Location:** GEOG 147

**Paper title:** This panel is about a student-focused journal, Muses from the North. The title of this panel is Voice, Image, Prose and Poetry from Indigenous Students

**Association:** 307 - Indigenous Literary Studies Association (ILSA)

**Discipline:** English Literature (Canadian and Post-Colonial) | Littérature anglaise (canadienne et postcoloniale)

**Issue area:** Indigenous matters & reconciliation

**Language:** English

**Presenter:** Ying Kong, Dr. Ying Kong, University College of the North, Manitoba

**Co-authors:** This panel is sponsored by the University College of the North (UCN) in collaboration with SSHRC Connection Grant for outreach activities. UCN has two main campuses, one in The Pas, and the other in Thompson. Both campuses are located in Treaty No. 5 terr

The panel focuses on the strides that we have made to motivate our Indigenous students to tell their stories using every available medium, a student journal, Muses from the North, both online and in print. Our students now have a platform to relate their way of life, culture and tradition, struggles, challenges, aspirations, and achievements to the reading public. We will be sharing with ILSA members our experience working with Indigenous students, and we will be presenting some of their published works.

Our session will have the following presenters: Dr. Ying Kong, professor of Indigenous Literature; Dr. Joseph Atoyebi, linguist and expert in Indigenous languages documentation (both editors of the MFTN journal); Ms. Taylor Flett, student editor, and Ms. Kassidy Burden, student print designer. Our project has great impact on Indigenous students, local communities and the general public and it will give inspirations to any research related with Indigenous communities.

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**research paper presentation**

**Date:** June 03, 2019  
**Time:** 14:45 to 15:15  
**Location:** ANGU BIRMINGHAM CENTRE

**Paper title:** Searching for a beneficiary: Triangulating stakeholder perspectives on a language teaching reform initiative

**Association:** 256 - Canadian Association of Applied Linguistics (CAAL) / Association canadienne de linguistique appliquée (ACLA)

**Discipline:** Education | Éducation

**Issue area:** Education

**Language:** English

**Presenter:** Yuliya Desyatova, PhD Student, University of Toronto, Ontario

**Co-authors:**
While immigrants to Canada are usually seen as a resource for the country’s human, social, and economic capital, the recent changes in the Language Instruction for Newcomers to Canada (LINC) program may be undermining the effectiveness of language teaching for new immigrants. The study examines practitioner perspectives on the mandatory implementation of portfolio-based language assessment (PBLA) in adult settlement language learning programs across Canada. While the word ‘portfolio’ in the title of the initiative suggests its progressive and beneficial nature, de facto, the so-called ‘assessment protocol’ has little in common with other well-known uses of portfolios in language learning, such as, for example, the European Language Portfolio. Survey and interviews with over 400 stakeholders (LINC students, teachers, and program administrators) demonstrate an alarming negative impact of the government-mandated initiative unsupported by either theory or practice.

Disassociated Sex and the Trouble With 'Healthy' Consent Models for Sexual Violence Prevention

**Date:** June 03, 2019  
**Time:** 15:00 to 04:30  
**Location:** Neville Scarfe Building (SCRF) 207

**Paper title:** Disassociated Sex and the Trouble With 'Healthy' Consent Models for Sexual Violence Prevention  
**Association:** 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l’étude de l’éducation (SCÉÉ)  
**Discipline:** Education | Éducation  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English  
**Presenter:** Jessica Wright, PhD Candidate, University of Toronto, Ontario Institute for Studies in Education, Ontario  

**Co-authors:**

Particularly with the explosion of the #MeToo movement, there has come to be an emphasis on consent education (campaigns, curriculum, community programming) that asserts that consent is as simple as 'yes' or 'no.' My research with youth trauma survivors (who are more than x2 as likely to be re-victimized by gender-based violence) has shown that current consent programming not only excludes a tremendous amount of nuance about the lived experience of consent, but it can actually work to victim-blame youth who are dealing with the psychosocial impacts of trauma (like disassociation). I am suggesting that, even though gender-based violence prevention education may be mobilized with good intentions, it urgently needs to address how it is amplifying harm through reducing experiences to a binary of 'yes'/‘no’ and enabling the re-traumatization of some of the most vulnerable students.


**Date:** June 03, 2019  
**Time:** 15:30 to 17:30  
**Location:** BUCH D 316

**Paper title:** “Mackenzie King and the Reconstruction of Canada’s National Identity”  
**Association:** 26 - Canadian Historical Association (CHA) / Société historique du Canada (SHC)  
**Discipline:** History (Canadian: Post-Confederation) | Histoire (canadienne, après la Confédération)  
**Issue area:** Canadian politics  
**Language:** English  
**Presenter:** Raymond Blake, Professor of History, University of Regina, Saskatchewan  

**Co-authors:**

Through their speeches Canadian prime ministers attempt to construction particular notions of what Canada stands for but those notions are not always based in the policies they adopted or the legislation they enact. Ideas and policies that become part of the national identity are never fixed and are subject to ever-changing contexts in the search for national well-being and new ways to sustain the established political communities and accommodate new ones.
Session: Consumption and Material Culture. Paper: "Enjoy your Experience: On Becoming a State Marijuana User".

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<td>June 03, 2019</td>
<td>15:30 to 17:00</td>
<td>ANGU 293</td>
<td>&quot;On Becoming a State Marijuana User&quot;</td>
<td>59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)</td>
<td>Sociology</td>
<td>Canadian politics</td>
<td>English</td>
<td>Patricia Cormack, Professor, St. Francis Xavier University, Nova Scotia</td>
<td>Jim Cosgrave (Trent University, Sociology)</td>
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With the legalization of cannabis in Canada, the state (federal and provincial) has taken on a new position in terms of how citizens are to think about cannabis and, by extension, their relationship to the state. In Nova Scotia, the government has monopoly over the legal sale of cannabis. In this paper we ask how the state positions itself around cannabis to make itself the legitimate place that cannabis must be consumed. How are we to think about the state, pleasure, and consumption?

“When You Have A Physical Disability, You Become A Magnet For Other People’s Stories.”: Thinking About the Social Position of Disability, When You’re the Professor and Disabled.

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<tr>
<td>June 03, 2019</td>
<td>15:30 to 17:00</td>
<td>ANGU 292</td>
<td>&quot;When You Have A Physical Disability, You Become A Magnet For Other People's Stories.&quot;</td>
<td>59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)</td>
<td>Sociology</td>
<td>Identity, diversity, equity &amp; religion</td>
<td>English</td>
<td>Arley Cruthers, Instructor, Kwantlen Polytechnic University, British Columbia</td>
<td>Samantha Walsh, OISE, University of Toronto; Arley Cruthers, Kwantlen Polytechnic University</td>
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Samantha Walsh and Arley Cruthers met as teenagers trying to make the Canadian women’s wheelchair basketball national team. Now, they’re collaborating in a different context by reflecting on their experiences as disabled professors. In thinking about disability and teaching, they interrogate how disability invites vulnerability and curiosity from their students. They also juxtapose their own lived experience of working as disabled professors, reflecting on times when students have understood them as disabled and times when they have passed as able bodied.

Being a Historian in the Neoliberal University

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<td>June 03, 2019</td>
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<td>26 - Canadian Historical Association (CHA) / Société historique du Canada (SHC)</td>
<td>History</td>
<td>Education</td>
<td>English</td>
<td>Roberta Lexier, Associate Professor, Mount Royal University, Alberta</td>
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We examine the ways neoliberalism affects the ability of historians to teach their subject. As educators, we often strive to aid students in their intellectual and social development, even as our methods may lead to work that challenges them. But in an era where growing numbers of academic instructors are contingent workers, how is their ability to test their students with difficult and controversial material hampered by the reality that their next contract hangs in part upon student evaluation results? Can we really say our classrooms are places of academic freedom if faculty increasingly lack the refuge of the tenure track? How has the rise of “efficiency”-based managerialism on campus affected the work of teaching assistants and instructors? Even for those with tenured employment, the emphasis on utility and outcomes places restrictions on our academic freedom. Can—and should—we push back against the ideas of students-as-clients and education-as-commodity?

### Unresponsive Places Interrogating Post Secondary’s Institutions’ Stagnation in Dealing with Violence

**Date:** June 03, 2019  
**Time:** 15:30 to 17:00  
**Location:** ANGU 347

**Paper title:** Theorizing the Gap: Exclusion of Feminist Knowledge from Campus Sexual Violence Responses  
**Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)  
**Discipline:** Sociology | Sociologie  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English  
**Presenter:** Corinne Mason, Associate Professor, Brandon University, Manitoba  
**Co-authors:** Organizers: Irene Shankar, Mount Royal University, Hijin Park, Brock University, Corrine L. Mason, Brandon University, Margot Francis, Brock University

Canadian postsecondary institutions routinely fail to provide meaningful and much needed assistance to students subjected to sexualized, racialized and homo/transphobic violence. Armed with patchwork policies and procedures, most universities continue to lack sufficient resources for eliminating various forms of violence on campuses. Perplexingly, postsecondary campuses, have access to decades of scholarship, especially research and recommendations by feminist, critical race and queer theory scholars, but this access point in ‘higher learning’ has not translated into meaningful responses. Sexualized violence policies, for example, seldom reflect students’ needs, incorporate current research, or include meaningful consultation with campus experts.

### Canadian Sociological Association Conference

**Date:** June 03, 2019  
**Time:** 15:30 to 17:00  
**Location:** DLAM 005

**Paper title:** Child Labour in Ghana: A Contextual Focus on an Intersectional Practice  
**Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)  
**Discipline:** Sociology | Sociologie  
**Issue area:** None / not applicable  
**Language:** English  
**Presenter:** Sarah O’Toole, Student, Trent University, Ontario  
**Co-authors:**

The present paper reviews the practice, perception, and prohibition of child labour, using Ghana as a case study, in order to evaluate the efficacy of international pressure for policy change in this arena. Child labour in Ghana is defined, critiqued, and outlawed using a Western lens. For their part, media and educational outlets perpetuate an uncritical engagement that feeds into the longstanding habit of defining Africans as “Other”. Only when the perceptual lens is re-grounded to incorporate local, relational understandings can the historically shaped economic and social context be accurately mapped and resources effectively harnessed to eliminate the necessity of child labour. The international agenda for change is both inaccurate and ineffective, and cannot provide more than a surface ‘fix’ for a foundational problem. The synopsis of this paper thus provides an important insight for the reshaping of complex, contextual practices, such as child labour, for mainstream media.
Comparative and Historical Sociology Theories, Debates and Contemporary Contributions II: Power, Politics and Violence

**Date:** June 03, 2019  
**Time:** 15:30 to 17:00  
**Location:** ANGU 235

**Paper title:** Postcolonial Politics and Poetics in Lahore’s Pak Tea House during the Zia Military Dictatorship (1977-1988)  
**Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)  
**Discipline:** History | Histoire  
**Issue area:** Arts & culture  
**Language:** English  
**Presenter:** Kristin Plys, Assistant Professor, University of Toronto, Ontario  
**Co-authors:**

In 1977, Pakistan’s 9th Prime Minister, Zulfikar Ali Bhutto, was ousted by a military coup and later hanged. Protest poetry and art that was being created by regulars of the Pak Tea House, an iconic salon for Lahore’s art, literary, and poetic movements, inspired resistance. But the tea house denizens framed their protest not just against the military dictatorship, but also against the hegemonic ideologies of US imperialism. In so doing, I contend, Pak Tea House regulars not only offered a counter-ideology against the hegemon, but in the process, the political subjecthood of Pak Tea House regulars was remade. I show how the artistic and literary work that was created by regulars of the Pak Tea House offered a form of resistance but also remade the political subjecthood of the participants in the process.

Critical Perspectives

**Date:** June 03, 2019  
**Time:** 16:00 to 17:00  
**Location:** Henry Angus Building 241

**Paper title:** Out of step: Analogue paradigms of language in mobile digital environments  
**Association:** 256 - Canadian Association of Applied Linguistics (CAAL) / Association canadienne de linguistique appliquée (ACLA)  
**Discipline:** Linguistics | Linguistique  
**Issue area:** Education  
**Language:** English  
**Presenter:** Heather Lotherington, Associate Dean, Research; Professor, Multilingual Education, York University, Ontario  
**Co-authors:**

This presentation addresses the mismatch in presiding analogue paradigms of language skills in digital environments, focusing particularly on commercial mobile language teaching apps, contrasted with imaginative indie mobile language teaching approaches. Empirical research into mobile language learning, the nature of mobility in digital communication, and the potential of digital assistants in language learning will support arguments. Participants will be invited to consider how we should be theoretically framing language for purposes of teaching in current times. The media are interested in new technologies and their applications in society and education. The presentation questions: What is language? and How do we teach language? in this new communication landscape that cannot be assumed to work on old paradigms of language, and language skills.

Law and the African Policy Conversation

**Date:** June 03, 2019  
**Time:** 16:00 to 05:30  
**Location:** Peter A. Allard School of Law

**Paper title:** The Role of Law in the Implementation of Agenda 2063  
**Association:** 229 - Canadian Law and Society Association (CLSA) / Association canadienne droit et société (ACDS)  
**Discipline:** Law | Droit
As Co-Chair of the Liu Institute Network for Africa at UBC, I convened the panel on “Law and the African Policy Conversation.” My opening presentation will explore Africa’s new development framework: Agenda 2063. Subtitled “The Africa We Want,” the African Union released the framework in 2015. It seeks to accelerate past and present initiatives for “growth and sustainable development.” The African Bar Association invited me to present the framework at its Nairobi conference in 2018, so I will be building on that presentation. I will argue that law is and will continue to shape the implementation of the framework and will largely determine the future role of Canada and Canadian corporations in Africa. Given the poor sustainability record of Canadian mining corporations in Africa, law should plan the implementation of Agenda 2063 around sustainability values of Africans. Africa should pursue economic goals within the law’s broader sustainability restraint.

**A new approach for assessing system quality: tracking inputs along with outcomes**

*Date:* June 03, 2019  
*Time:* 16:30 to 18:00  
*Location:* Ponderosa Commons: Oak House (PCOH) 1002

**Paper title:** A new approach for assessing system quality: tracking inputs along with outcomes  
**Association:** 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l'étude de l'éducation (SCÉÉ)  
**Discipline:** Education | Éducation  
**Issue area:** Education  
**Language:** English  
**Presenter:** Christine Schandl, Research Manager, People for Education, Ontario  
**Co-authors:** Annie Kidder, co-author

Students need a set of skills and competencies beyond the 3Rs to thrive when they graduate. Gaps in competency development are unlikely to be closed during school, when low-income families have limited resources to access rich learning opportunities outside school. Research tells us children from low-socio-economic status (SES) backgrounds may enter school behind their peers in measures of social competence, emotional maturity, or physical health and well-being. These inequities can go unnoticed because competencies are difficult to assess or perhaps should not be evaluated at all. The present study suggests an alternative way to monitor a system’s capacity to develop competencies in students: evaluating resources to indicate learning opportunities. This approach was trialed in Ontario, Canada, where discrepancies were found between the learning resources available in schools in high- and low-SES areas. Auditing resources may be a viable way to monitor a system’s capacity to support competency development.

"I don't need a little mini-me": Women decisions to remain childfree and stigma management

*Date:* June 03, 2019  
*Time:* 00:00 to 00:00  
*Location:* DLAM005

**Paper title:**  
**Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)  
**Discipline:** Sociology | Sociologie  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English  
**Presenter:** Esther Atochero, Student, University of the Fraser Valley, British Columbia
Increasingly, Canadian women are making the decision to be child-free and identifying as such (Shaw, 2011). Research has primarily addressed the experiences and social perceptions of heterosexual, middle-aged women who are child-free (Blackstone & Stewart, 2012). However, there appears to be little research explaining how these women come to identify as childfree and if there are shifts in stigma associated with voluntary childlessness. The current study presents the results from data of two qualitative interviews with women who identify as voluntarily child-free. The study makes an important analysis of the use of language in social interactions and the microaggressions associated with voluntary childlessness. Furthermore, the study contributes to understand the connections between the methods of accountability, the gender roles and the stigmatization of voluntary child-free.

**Co-authors:**

I do a great deal of research on human rights, terrorism, counter-terrorism and also working on populism and corporate social responsibility. Geographically covering the Middle East and Southeast Asia. I am interviewed widely by the media on many of these topics already.

**Race, Ethnicity, Indigenous Peoples and Politics**

We know relatively little, however, about the impact of the rise of online activism on the capacity of Indigenous movements to engage in politics. Across the Americas, business and political elites have long used their position to mediate the circulation of ideas, while ignoring or misrepresenting Indigenous culture, traditions and practices. In theory at least, the explosion of social media tools could strengthen democracy by allowing Indigenous actors to represent themselves according to their own worldview. But in which direction are social media tools really shifting the balance of power? In the battle over ideas between Indigenous groups and powerful actors: Who are the “opinion emitters”, or those who control the interpretive schemes and decide what are "legitimate" and "non-legitimate" political options and interpretations? Who can make visible their messages, voices, and interpretive schemes and by what means?
Research on childhood and environmentalism tends to reinforce the view of children’s environmental education as primarily oriented towards the development of environmental knowledge and concern in adults. Environmental justice movements and environmental education programs should consider children’s experiences of their futurity within environmental discourses and how mechanisms for children’s voices should offer more than symbolic inclusion for the interests of children, especially for young children who may be viewed as belonging even less in the discursive spaces of adult decision-makers than the youth voices who currently manage to make their way into the conference hall, often through vocal self-advocacy and pressure on international organizations to include them on the agenda. Climate change is one of the most pressing concerns for not only the future but also the present of humanity; environmental decision making must consider not only children’s futures but also children’s present environmental citizenships.

**Accessing the Circle: Memory, Audience, and Neurodiversity**

- **Date:** June 04, 2019  
  **Time:** 08:00 to 10:30  
  **Location:** Jack Bell Building for the School of Social Work Room 223

**Paper title:** Audience access to the inner circle  
**Association:** 64 - Canadian Association for Theatre Research (CATR) / Association canadienne de la recherche théâtrale (ACRT)  
**Discipline:** Film and Theatre Studies | Études cinématographiques et théâtrales  
**Issue area:** Arts & culture  
**Language:** English  
**Presenter:** Mark Swetz, PhD student, University of British Columbia, British Columbia  
**Co-authors:**

Directors, designers and performance makers regularly and unnecessarily disable audience members. The choices made in rehearsals and production meetings are inconsiderate of the various ways people perceive performance. Stage events are needlessly exclusive and at times more impenetrable and discriminatory than most artists and producers realize.

Building on concepts of universal design and an affirmation model of disability, this paper will focus on how discrete perceptive strategies suggest complex, creative and rich solutions for opening performance to a more diverse audience. History and convention illustrate that the responsibility for considering audience diversity lies with the people who create the performance event. “Bolt-on” access strategies like audio description, sign language interpretation, relaxed performances, and other administrator-led solutions should be made redundant. Examples of creative and imaginative solutions from creators and producers demonstrate how performance can be opened to a much broader audience and introduce innovation and formal evolution to contemporary performance.

**Panel: The Death Penalty across Two Centuries of Canadian History”**

- **Date:** June 04, 2019  
  **Time:** 08:00 to 09:30  
  **Location:** Room 204, Nelson Scarfe Building

**Paper title:** Environmental justice, education, and the futurity of the child  
**Association:** 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l'étude de l'éducation (SCÉÉ)  
**Discipline:** Education | Éducation  
**Issue area:** Environment  
**Language:** English  
**Presenter:** Bridget Stirling, PhD student, University of Alberta, Alberta  
**Co-authors:**

My paper: he was always a mental defective”: Psychiatric Conversations and the Execution of Bennie Swim in New Brunswick, 1922

- **Date:** June 04, 2019  
  **Time:** 08:30 to 10:30  
  **Location:** Buchanan D 316
One avenue that individuals who were accused of capital murder had at their disposal to avoid the death penalty was to prove that they suffered from a “disease of the mind”. If this condition was not proven at trial, then during the federal government’s review of the case, some accused were evaluated by a “mental specialist” whose assessment could determine whether or not a death sentence was carried out. Following his conviction for the murder of Olive Swim Trenholm, and her husband Harvey, Bennie Swim was examined by four mental specialists. In assessing Swim’s mental state, these “alienists” engaged in a conversation about criminal insanity and in so doing they solidified themselves as “experts” in the diagnosis of criminal insanity. The issue of mental competency is relevant today as the criminal justice system grapples with the notion of not guilty due to "mental defect".

What is the Government of Canada Doing on Wikipedia? Case Study of the @gccaedits bot

'@gccaedits is a Twitter account that reports on the edits made by Government of Canada staff to Wikipedia articles. Journalists covering the @gccaedits bot have framed government-initiated Wikipedia edits as frivolous, a waste of taxpayer resources, and, where the edits relate to partisan political matters, a sign of government politicization. This paper investigates these claims by analyzing a sample of 802 Government of Canada Wikipedia edits, as reported by the @gccaedits bot. We find that contrary to mainstream media coverage, very few edits are partisan-political, and that many of the edits represent politically neutral and valuable contributions to public knowledge. The paper’s conclusion reflects on the complex on- and off-line information systems that governments, media and new political actors such as bot creators must navigate, and suggests ways in which knowledge co-production and new forms of transparency can both bolster and undermine democratic governance in Canada.
Municipal politics in Canada is complex. Some cities feature well-organized political parties, some have leader-centric “équipes” or teams, some officially non-partisan, with political parties operating in the 'shadows'. I hypothesize that cities with political parties and équipes increase the electoral presence of women, visible minorities, and people from queer and Indigenous communities. Candidates in non-partisan/shadow party systems rely more on personal networks and the “behind the scenes” allocation of partisan resources, resulting in a disadvantage for candidates from marginalized communities. To evaluate these claims, I conducted a survey of over 3,200 candidates for local office in British Columbia and Ontario, analyzed campaign financial returns, and considered campaign contribution networks to draw connections between candidates and larger political organizations. This work analyzes the role of parties and the impact of ostensibly non-partisan and politically distinct local elections on the political and electoral representation of Canada’s diverse and changing population.
considered an important area for the application of the concept of HD. Through the use of the case study of Iranian international students in Canada, Montreal, I will explore how they understood and experienced human dignity through such values and characteristics as honour, respect, self-determination, self-worth, autonomy, freedom, love, and equality in in Iran. I will conclude with a discussion of how seeking human dignity can affect university students’ decisions to leave their home country and how social workers and policy makers might support international students through improving Canadian and Iranian policy on these issues.

**Workshop: Canada-US Relations Under Trump**

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<th><strong>Date:</strong></th>
<th>June 04, 2019</th>
<th><strong>Time:</strong></th>
<th>08:45 to 10:15</th>
<th><strong>Location:</strong></th>
<th>SWING 307</th>
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<tbody>
<tr>
<td><strong>Paper title:</strong></td>
<td>Trust, Trump, and the Future of the Canada-US Security Community</td>
<td><strong>Association:</strong></td>
<td>48 - Canadian Political Science Association (CPSA) / Association canadienne de science politique (ACSP)</td>
<td><strong>Discipline:</strong></td>
<td>Political Science</td>
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<tr>
<td><strong>Issue area:</strong></td>
<td>Canadian politics</td>
<td><strong>Language:</strong></td>
<td>English</td>
<td><strong>Presenter:</strong></td>
<td>Will Greaves, Assistant Professor, University of Victoria, British Columbia</td>
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<tr>
<td><strong>Co-authors:</strong></td>
<td>Wilfrid Greaves, University of Victoria</td>
<td><strong>This paper examines recent developments between Canada and the United States in terms of their shared membership in a pluralistic security community. It explores the implications of the Trump presidency for the bonds of shared identity and mutual trust between the two countries. I argue that while the Canada-US security community persists, its foundations have been badly damaged in recent decades, culminating with the disregard for the bilateral relationship exhibited by the current president. There is thus reason to question whether Canada and the United States will continue to form a security community, or whether peaceful relations in northern North America will persist due to the imbalance in relative power and capabilities between the two countries. If so, a pluralistic security community may no longer be the most accurate depiction of the relationship, which can alternatively be framed in terms of American domination over a weaker and dependent Canada.</strong></td>
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**Poster Sessions – Group 1**

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<th><strong>Date:</strong></th>
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<tr>
<td><strong>Paper title:</strong></td>
<td>Tweet to Follow, Tweet to Lead: Media Portrayal of Leadership Styles Among Canadian Mayors</td>
<td><strong>Association:</strong></td>
<td>48 - Canadian Political Science Association (CPSA) / Association canadienne de science politique (ACSP)</td>
<td><strong>Discipline:</strong></td>
<td>Political Science</td>
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<tr>
<td><strong>Issue area:</strong></td>
<td>Canadian politics</td>
<td><strong>Language:</strong></td>
<td>English</td>
<td><strong>Presenter:</strong></td>
<td>Bianca Jamal, PhD Student, University of Saskatchewan, Saskatchewan</td>
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<td><strong>Co-authors:</strong></td>
<td>Andrea Perrella, Wilfrid Laurier University</td>
<td><strong>Politicians tweet all the time, but do they actually engage their constituents? We look at Canadian mayors since municipal governments have the most direct impact on citizens’ everyday lives. The answer, we find, is that it depends on their leadership style. Since Twitter is an interactive medium, mayors need to be able to lead and to follow. Mayors able to lead and follow are more likely to engage with their constituents more than those who do not. This research would be interesting to the media because the public would benefit from understanding how their mayors communicate through Twitter using different leadership styles. It could also help the public identify how they want politicians to engage with them. The public can use this frame to understand when politicians are meeting or falling short of that standard.</strong></td>
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Workshop: Canada US Relations Under Trump

Date: June 04, 2019  Time: 08:45 to 10:15  Location: Don't know

Paper title: Investor Protection, Canada and the USMCA: Walking away from Chapter 11 of NAFTA

Association: 48 - Canadian Political Science Association (CPSA) / Association canadienne de science politique (ACSP)

Discipline: Political Science | Science politique

Issue area: Canadian politics

Language: English

Presenter: Elizabeth Smythe, Professor of Political Science, Concordia University of Edmonton, Alberta

Co-authors:

As Canadian companies increased their investments abroad they argued for enhanced investor protection. The "state of the art" protection for investors was reflected in the investor state dispute mechanism (ISDM) found in Chapter 11 of the North American Free Trade Agreement (NAFTA). This paper uses the case of ISDMs and the NAFTA experience to examine the impact of these mechanisms, which, many critics have argued, enhanced corporate power and undermined national regulations. Canada was the primary target of these cases brought by largely American investors under NAFTA. Despite that Canadian officials and negotiators continued to defend ISDMs in a variety of bilateral, regional and multilateral negotiations until agreeing to walk away from them in the USMCA. This paper analyzes why Canada persisted so long in defending them and why it agreed to abandon them in the USMCA.

Panel: Gender, Identity and Inclusion Matter

Date: June 04, 2019  Time: 09:00 to 10:30  Location: UBC SOWK 220

Paper title: Esther Brandeau: A 'Multicrosser' in the Canadian Cultural Archive

Association: 34 - Association for Canadian Jewish Studies (ACJS) / Association des études juives canadiennes (AÉJC)

Discipline: Cultural Studies | Études culturelles

Issue area: Identity, diversity, equity & religion

Language: English, French

Presenter: Heather Hermant, Sessional Instructor, New College, University of Toronto, Ontario

Co-authors:

Esther Brandeau travelled to Quebec in 1738 passing as Christian male, was doubly outed, then deported. Creative tellings have multiplied in recent decades, from its broadest dissemination in a popular children's novel, to my own theatre show at Firehall Arts Centre. My doctorate is the first to entirely centre Brandeau. Beyond my new archival findings, I study how the story has travelled almost three centuries. I show that its periodic emergence in history texts, community news and creative output has coincided with key moments in the consolidation of Canada as settler nation, from the Bill of Rights to abortion legalization to gender identity protections, showing the importance of gendered Jewish difference to catalytic conversations about national belonging. Uniquely, I examine how the story may be ethically revisited in the age of Indigenous resurgence we find ourselves in.

Note: The Province, CBC and community radio covered my 2015 show. Contacts available.

Are those French Fries Local? Food sovereignty where food is grown

Date: June 04, 2019  Time: 09:00 to 10:00  Location: MCML 256

Paper title: Are those French Fries local? Food sovereignty in regions where food is grown.

Association: 297 - Canadian Association for Food Studies (CAFS) / Association canadienne des études sur l'alimentation (ACEA)
This presentation explores food sovereignty in regions where food is grown, and the ironies that farm workers, and their children are unable to attain nutritious food, despite their close ties to food production. Specifically, we look at food production in California's Central Valley, which exports a great deal of food to Canada. This is a disruptive food cycle in both California and Canada, with higher food prices in both countries and food deserts. Professor Keske also recently published an interdisciplinary book in 2018 about the Newfoundland and Labrador food system, in a province with a rich food history that has experienced disruption with Confederation, as well as from the U.S. Many Canadians are unfamiliar with this province due to its remote location from the mainland, and specifically B.C. Professor Keske would be happy to provide insight about the food system or readings from her book.

Craft Drinks

Date: June 04, 2019  Time: 09:00 to 10:00  Location: MCML 160

Paper title: Crafting livelihoods: Reimagining agrarian labour through hard cider

Association: 297 - Canadian Association for Food Studies (CAFS) / Association canadienne des études sur l'alimentation (ACÉA)

Discipline: Sociology | Sociologie

Issue area: Environment

Language: English

Presenter: Anelyse Weiler, College Professor/PhD Candidate, Okanagan College/University of Toronto, Ontario

Co-authors:

My research is exploring how young farmers are using craft cider as a way to keep farmland and farming viable (and fun!) as a career. It is based primarily on interviews conducted with craft cider makers and farmers in BC, Washington State and Oregon. My research would be of interest to the mainstream media because it draws attention to new ways that young people are developing careers in agriculture not because they are huge moneymakers, but because they are personally meaningful. I also look at some of the ecological and legal factors that constrain and make possible craft cider careers.

Religion, Spirituality and Secularity in Cascadia: Reflections from the Field - Roundtable

Date: June 04, 2019  Time: 09:00 to 10:30  Location: UBC, TBA

Paper title: Second to None: The Non-Religious of the Pacific Northwest

Association: 50 - Canadian Society for the Study of Religion (CSSR) / Société canadienne pour l'étude de la religion (SCÉR)

Discipline: Sociology | Sociologie

Issue area: Identity, diversity, equity & religion

Language: English, French

Presenter: Sarah Wilkins-Laflamme, Assistant professor, University of Waterloo, Ontario

Co-authors:

Representing between a third and a half of populations in the Cascadia regions, those who say they have no religion (religious nones) are one of the area’s largest “religious” groups. With data from the 2017 Pacific Northwest Social
Survey, this paper explores the internal diversity of these religious nones in terms of their identities, beliefs and behaviour, the impact of socialization processes on these phenomena, as well as religious nones’ friendship ties with and attitudes towards members of different majority and minority faith traditions.

**presentation**

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<th>Date</th>
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<th>Time: 09:30 to 11:00</th>
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<tr>
<td>Paper title</td>
<td>Alberta’s GSA fight and the rights of the queer child</td>
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<td>Association</td>
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<td>Issue area</td>
<td>Identity, diversity, equity &amp; religion</td>
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<tr>
<td>Presenter</td>
<td>Bridget Stirling, PhD student, University of Alberta, Alberta</td>
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<td>Co-authors</td>
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I explore the connection between the Alberta gay-straight alliance debate and the broader social and political tensions around the rights of the child, how queer youth are often at the centre of these debates, and the implications for the lives of queer children who are both subjects in the struggle for their own rights and yet objects in adult discourses about religious and queer rights battles. This study has relevance to understanding the current public debate around GSAs/QSAs and privacy in Alberta, with potential to understand how similar discourses may occur around public policy directions in other Canadian provinces and how related discourses of parental rights versus children’s rights may occur around other, related policy areas in education. This research seeks to understand the effects of this discourse on the broader context of children’s rights in Canada.

**ACDE Town Hall on the Future Directions in Education; Several other ACDE sessions**

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<th>Date</th>
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<th>Time: 09:45 to 11:00</th>
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<tr>
<td>Paper title</td>
<td>What should Deans of Education be thinking about? A Town Hall on Directions for Education in Canada</td>
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<td>Association</td>
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<tr>
<td>Presenter</td>
<td>Cathy Bruce, Dean of Education, Teaching and Learning, Trent University, Ontario</td>
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<td>Co-authors</td>
<td>Co-chaired by Dr. Cathy Bruce and Dr. Rebecca Luce-Kapler</td>
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ACDE invites all CSSE members to participate in its Town Hall Session, to help deans of education identify key issues facing educators and education faculties in the coming years.

**The Economic Challenges of Contemporary Populism in Consolidated Democracies**

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<tr>
<td>Paper title</td>
<td>The Economic Challenges of Contemporary Populism in Consolidated Democracies</td>
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<td>Association</td>
<td>48 - Canadian Political Science Association (CPSA) / Association canadienne de science politique (ACSP)</td>
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<td>Discipline</td>
<td>Political Economy</td>
<td>Économie politique</td>
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<td>Business &amp; economics</td>
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Presenter: Julian Campisi, Postdoctoral Researcher, York U, Ontario  
Co-authors: Glendon College

This paper looks at the ways in which the rise of populism and anti-establishment discourse threatens the fragile economic recovery and the degree to which populist electoral gains coincide with (trending) economic indicators such as GDP, income, FDI levels, and employment, etc. I speak about the economic trends that Brexit, Trump, etc. might produce.

**Nation, State, and Symbolic Violence**  
Tuesday Jun 04 10:30 am to 12:00 am  
ANGU 434  
/AND/ Culture and Inequality: Intersections II  
Wednesday Jun 05 10:30 am to 12:00 pm  
ANGU 434

Date: June 04, 2019  
Time: 10:30 to 12:00  
Location: ANGU 434

Paper title: Legible Effects: Constructing Good Shepherd Inmates through Symbolic Violence  
Association: 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)  
Discipline: Sociology | Sociologie  
Issue area: Identity, diversity, equity & religion  
Language: English  
Presenter: Rie Croll, Associate Professor, Grenfell Campus, Memorial University, Newfoundland and Labrador  
Co-authors: NA

My recent book, Shaped by Silence: Stories of the Inmates of the Good Shepherd Laundries and Reformatories, brings together the powerful stories of women from Ireland, Canada, and Australia whose lives were shaped by forced confinement in Magdalene laundries operated by the RC Order of Sisters of the Good Shepherd. In these institutions, women and girls became a coerced workforce; Unpaid and relentless physical toil, isolation, enforced silence, and prayer constituted the nuns’ strategy for converting their “fallen” charges into the Christian image of pure womanhood. Therein, girls and women suffered physical, psychological, and emotional abuse. While intimately capturing the dark and enduring after-effects of ill treatment, their stories also describe survivors’ efforts to heal and rebuild their lives. This work shines a light on a pervasive and systemic pattern of cruelty and exploitation. It reveals the unwarranted confinement of generations of girls and women in Good Shepherd institutions trans-nationally.

**Looking Ahead in Higher Ed: What Keeps You Up at Night?**  
Date: June 04, 2019  
Time: 10:30 to 12:00  
Location: AMS Nest - NEST 2301 Expo Event Space

Paper title: n/a  
Association: *Other / AutreUniversity Affairs magazine  
Discipline: Philosophy | Philosophie  
Issue area: Education  
Language: English  
Presenter: Shannon Dea, Associate Professor, University of Waterloo, Ontario  
Co-authors: NA

In my research, I work to map the wide terrain between unfettered free expression and restrictive speech codes. While much of the discourse on campus free expression focuses on these two extremes, I shift the focus to academic freedom and its relationship to the university’s scholarly purpose. A pivotal part of this work is helping the public to understand the important social function that universities play, and why universities can only perform this function if they are sites of academic freedom (including expressive freedom), institutional autonomy and healthy collegial governance, but also places that are safe and accessible for minoritized students and scholars.

**Rhetorical Practices of Hope**
This presentation addresses a recent provocation to consider “unhealthy” behaviours (eating junk food, smoking) not as disregard for life but as strategies of respite for the exhausted self. I argue that the concept of wellness similarly operates, counterintuitively, as a survival strategy, the flip side of a tub of Häagen-Dazs at nighttime: wellness-oriented products such as supplements offer a sense of agency, a means of reducing the burdens of everyday life when nothing else seems possible. If we’re tired, we might try a supplement to boost our energy, another to boost our thinking, and third to boost our mood. If we’re hungover, we can infuse vitamins intravenously to stay productive. The rhetoric of wellness therefore constitutes a hopeful rhetoric, a promise of improvement for those increasingly living in states of economic, environmental, and personal crisis, and as bodies reach their limits under physical and mental stress.

The White ‘Discovery’ of Race in Twentieth-Century Canada

Graham and McKay are the authors of a new book, Radical Ambition: The New Left in Toronto. In the 1960s and 1970s, a new breed of radicals – the New Left - began to dominate left-wing politics. To anticipate the world of the liberated future, and fight for changes in the present, they founded community councils and tenant unions, organized workers and launched radical art galleries, created new spaces for racialized minorities, insurgent feminists, and gay liberationists, won election to school boards, transformed university departments and created egalitarian services like neighbourhood-controlled health clinics. Radical Ambition explores the history of this dynamic movement, which anticipated contemporary developments like Black Lives Matter and #MeToo.

Women’s Health Circles

“Taking Our Health into our Own Hands”: How Intended Mothers and Egg Donors are Changing the Laws and Policies Surrounding Assisted Reproduction in Canada
Based on data from one of the first in-depth studies of egg donors in Canada. I explore the ways that Canadian intended mothers and egg donors have mobilized their collective power through their creation of and participation in online communities such as The Infertility Network, WeAreEggDonors, and IVF.ca. Through reference to interviews with 18 Canadian intended mothers and 15 Canadian egg donors, I illustrate how these women have played a powerful role in bringing medical care and oversight issues, related to assisted reproduction, to the limelight. They have prompted changes to the policies and guidelines of professional bodies like the Canadian Fertility and Andrology Society and The Society of Obstetricians and Gynecologists of Canada, and prompted the drafting of new proposed regulation for the Assisted Human Reproduction Act, 2004 set to be released this fall.

Secrecy, Surveillance, and Security in Twentieth-Century Canada

Date: June 04, 2019        Time: 10:30 to 01:00         Location: BUCH D 219

Paper title: Nader’s Raid on Canadian Government Secrecy

Association: 26 - Canadian Historical Association (CHA) / Société historique du Canada (SHC)

Discipline: History | Histoire

Issue area: Canadian politics

Language: English

Presenter: Sean Holman, Associate Professor of Journalism, Mount Royal University, Manitoba

Co-authors:

Canada’s Access to Information Act was passed in 1982 after 17 years of discussion, delay, and debate. However, it might have never become law if the Americans hadn’t first passed their own freedom of information legislation. Drawing on archival material and oral history interview, this paper will explore the influence the United States had over the fight for that freedom in Canada, as well as the forgotten role legendary consumer advocate Ralph Nader played in exposing unnecessary secrecy in Ottawa. In doing so, this paper will help inform modern discussions about how Canadians can effectively lobby for greater government openness.

Something Witchy This Way Comes: Examining Contemporary Pagan Backlash to the Sephora Witch Kit

Date: June 04, 2019        Time: 10:30 to 12:30         Location: TBD

Paper title: Something Witchy This Way Comes: Examining Contemporary Pagan Backlash to the Sephora Witch Kit

Association: 50 - Canadian Society for the Study of Religion (CSSR) / Société canadienne pour l’étude de la religion (SCÉR)

Discipline: Religious Studies | Études religieuses

Issue area: Identity, diversity, equity & religion

Language: English

Presenter: Chris Miller, PhD Candidate, University of Waterloo, Ontario

Co-authors:

In summer 2018, beauty chain Sephora announced the release of a ‘Starter Witch Kit’, which included tarot cards, white sage, a rose quartz crystal, and assorted fragrances. By September, Sephora had pulled the product due to criticism received, particularly over accusations of cultural appropriation. A variety of groups claimed that Sephora appropriated their practices, but I focus on the Contemporary Pagans, broadly defined. Through discourse analysis of Twitter responses to the issue, my paper offers an outline of how this community framed its complaints against the company. As an added dimension of complexity, I incorporate responses from those who accused Contemporary Pagans of misappropriating practices from other cultures. By putting these competing claims in conversation, I hope to shine a light on how issues like appropriation, identity and ownership play out within a particular religious community, and within our multicultural modern society more broadly.
Promoting and Challenging British Imperialism (Panel)

**Paper title:** Indian Colonization Schemes and the Territorial Imagination of Reform

**Association:** 8 - Canadian Catholic Historical Association (CCHA)

**Discipline:** History | Histoire

**Issue area:** Identity, diversity, equity & religion

**Language:** English

**Presenter:** Heena Mistry, PhD Candidate, Queen's University, Ontario

**Co-authors:**

My research examines the relationship between the ideas of homeland and nation during the interwar years (WWI-WWII). It examines proposals for Indian "colonization," or Indian claims to Mandated territories, as a "reward" for India's contributions to the war effort. This topic helps us understand the messiness of the connection between nationalism and territory.

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Canadian and US Mass Media Representation of Iranian Women Social Movement Actors and Tactics since 2001 to 2018

**Paper title:** Canadian and US Mass Media Representation of Iranian Women Social Movement Actors and Tactics since 2001 to 2018

**Association:** *Other / AutreCanadian Sociological Association (CSA)

**Discipline:** Sociology | Sociologie

**Issue area:** Identity, diversity, equity & religion

**Language:** English

**Presenter:** Elahe Nezhadhossein, PhD (ABD), Memorial University of Newfoundland, Newfoundland and Labrador

**Co-authors:**

My research is about Canadian and US mass media representation of Iranian women and how women's activities in social movements in Iran can affect their representation on mass media in North America.

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E03 - Vancouver's Municipal Election

**Paper title:** The New Urbanism: Transformation of Vancouver Municipal Politics in the 2018 Election

**Association:** 48 - Canadian Political Science Association (CPSA) / Association canadienne de science politique (ACSP)

**Discipline:** Political Science | Science politique

**Issue area:** Canadian politics

**Language:** English

**Presenter:** Stewart Prest, Lecturer, Simon Fraser University, British Columbia

**Co-authors:** Ian Bushfield

The 2018 BC municipal election cycle was remarkable in numerous respects. Among the most notable developments, we argue, was the rise of a new urbanist-conservationist axis along which parties and candidates sorted themselves. Voters increasingly considered their vote through the lens of urban change, with two clear poles emerging. Near one pole were parties in favour a range of policies designed to increase urban density, improve housing affordability, and
facilitate alternate modes of transportation. At the other end of the spectrum lay parties and candidates generally cautious about those same issues, favouring limited new development, and much more cautious about investment in multi-modal transit approaches. Crucially, these issues interact with, but are not reducible to the more traditional left-right political axis. This development represents a remarkable break with past practice, one that has the potential to reshape the dominant political debates in Vancouver in the years to come.

The News and Power: Covering Police, Crime, Race and Poverty

Date: June 04, 2019  Time: 10:30 to 12:30  Location: IBLC 185

Paper title: Everyday Ethics of Crime Coverage In 10 Countries: What Practice Says About Values

Association: 105 - Canadian Communication Association (CCA) / Association canadienne de communication (ACC)

Discipline: Communication | Communication

Issue area: Journalism

Language: English

Presenter: Romayne Smith Fullerton, Associate Professor, University of Western Ontario, Ontario

Co-authors: Maggie Jones Patterson, Duquesne University, Pittsburgh, PA USA

Journalists’ ways of reporting crime reflect their nation’s attitudes toward law-breaking, privacy, the public right to know, and justice. Reporters in some countries readily name and shame defendants while those in other nations hide defendants’ identities to shield their families and chances for rehabilitation. Over a period of eight years, we have visited 10 countries in North America and Western Europe to examine crime coverage, interview crime reporters, editors, and experts, and review press council codes and procedures. Each nation’s journalistic habits reflect unique national values. As all news now travels over the internet, journalists should understand what their own practices ‘mean’ in a larger cultural sense and that their way is not the only way. In this presentation and the book project behind it, we argue for a global journalism ethics code, but one also respects and sustains individual country’s journalism practices and the values they reflect.

"Neoliberal Fictions and Fantasies" (panel)

Date: June 04, 2019  Time: 10:30 to 12:00  Location: BUCH B208

Paper title: Bad Seeds: Demonic Children and Neoliberal Storytelling

Association: 19 - Association of Canadian College and University Teachers of English (ACCUTE)

Discipline: Cultural Studies | Études culturelles

Issue area: Arts & culture

Language: English

Presenter: S. Trimble, Lecturer, University of Toronto, Women and Gender Studies Institute, Ontario

Co-authors:

My research program explores pop cultural storytelling as a site where conservative and radical ideas are tangled together. I specialize in apocalypse and horror as genres that illuminate the cultural contexts from which they arise, helping us reimagine where we’ve been—and where we might go next. This paper is about two very bad children from Cold War-era horror fiction: Rhoda Penmark, the dimpled murderess at the centre of William March’s The Bad Seed (1954), and Ben Lovatt, the racialized “throwback” of Doris Lessing’s The Fifth Child (1988). I examine Rhoda and Ben for insight into the trope of the demonic child, a feature of conservative discourses during the Cold War—and a figure that still circulates as part of the neoliberal storytelling repertoire. But in this paper I show that borrowed tropes can be twisted in unexpected directions.

Comics, Teaching and Learning: Interdisciplinary Roundtable

Date: June 04, 2019  Time: 11:00 to 12:00  Location: TBA

Most educators are unfamiliar with ways to use comics and cartooning, thus classroom opportunities for students to engage in a medium they love are rare. In this study, I investigate integrating the language of comics into classroom learning strategies and research some of the ways writing and cartooning can help students tell their stories and negotiate conceptions of identity. I wrote a lesson plan that weaved connections between making comics and curriculum and taught the participants how to create characters and sequential narratives through freehand cartooning. This study investigates some of the ways drawing fictional comics can support bilingual grade four students’ learning and negotiations of identity in the classroom.
Co-authors:
In May and June 1919, more than 30,000 workers walked off the job in Winnipeg, Manitoba. They struck for a variety of reasons—higher wages, collective bargaining rights, and more power for working people. The strikers made national and international headlines, and they inspired workers to mount sympathy strikes in many other Canadian cities. Although the strike lasted for six weeks, it ultimately ended in defeat. The strike was violently crushed by police, in collusion with state officials and Winnipeg’s business elites. One hundred years later, the Winnipeg General Strike remains one of the most significant events in Canadian history. This comic book revisits the strike to introduce new generations to its many lessons.

Book Launch - Between the Lines
Date: June 04, 2019  Time: 12:00 to 13:30  Location: Unknown

Co-authors:
Launch Party of Conscience: The CCF, The NDP, and Social Democracy in Canada. Surveying the field of political history in Canada, one might assume that the politics of the nation have been shaped solely by the Liberal and Conservative parties. Relatively little attention has been paid to the contributions of the CCF and NDP in Canadian politics. This collection remedies this imbalance with a critical examination of the place of social democracy in Canadian history and politics. Bringing together the work of politicians, think tank members, party activists, union members, scholars, students, and social movement actors in important discussions about social democracy delving into an array of topics including municipal, provincial, and national issues, labour relations, feminism, contemporary social movements, war and society, security issues, and the media, Party of Conscience reminds Canadians of the important contributions the CCF and NDP have made to a progressive, compassionate idea of Canada.

On the Advantages and Disadvantages of Posthumanist Methods for Life -- Joint panel of the Posthumanism Research Network and EPTC
Date: June 04, 2019  Time: 13:00 to 17:00  Location: UBC

Co-authors:
This presentation will launch the panel and indicate how posthumanism as a new theoretical stance explores alternative methods that allows for a reconceptualization of the human and its world.

Eccentric Circles of Activism I: Remembering into Queer Futures
Date: June 04, 2019  Time: 13:00 to 14:30  Location: CIRS 1141
The Robert Roth Papers (1973-1990) at Cornell University’s Human Sexuality Collection provide documentation on how transnational affective bonds marked 1970s pre-AIDS activism and is a vivid example of how the study of LGBTQ social movements cannot be disassociated from an understanding of the sexual desires and affective bonds propelling political action. An undergraduate at Cornell and a law student at Fordham, Roth co-founded the Student Homophile League (eventually the Gay Liberation Front), the second student gay organization founded at a US university, and compiled and disseminated internationally a list of gay and lesbian rights organizations from around the world, developing a copious correspondence with international activists. His letters to key gay activists in Spain and Argentina during these countries totalitarian regimes provide poignant examples of how the LGBT liberation movement was always already transnational and how its success and world-wide dissemination has always depended on affective connections across borders.

Implausible Texts

Date: June 04, 2019  Time: 13:30 to 15:00  Location: Lasserre

Paper title: Premium Trash: Towards a Theory of Dubble Bubble Funnies
Association: 311 - Canadian Society for the Study of Comics (CSSC)
Discipline: Cultural Studies | Études culturelles
Issue area: Arts & culture
Language: English
Presenter: Neale Barnholden, , University of Alberta, Alberta
Co-authors: Basically I study the less respectable forms of comics, in particular Dubble Bubble Funnies, the gum wrappers that have been produced in Canada by Tootsie Roll for the past decade—I try to understand how these comics circulate and how they work.

Panel: Beyond paradoxes of visibility: Investigating the sociotechnical complexities of diverse sexualities and genders

Date: June 04, 2019  Time: 13:30 to 15:00  Location: IBLC155

Paper title: From “interested” to showing up: Queer social organizing through digital media
Association: 105 - Canadian Communication Association (CCA) / Association canadienne de communication (ACC)
Discipline: Communication | Communication
Issue area: Identity, diversity, equity & religion
Language: English
Presenter: Stefanie Duguay, Assistant Professor, Concordia University, Quebec
Co-authors: Prakash Krishnan, Concordia University

Today’s queer social organizing is often conducted through social media while mobile apps enable an overlaying of digital and physical space. This paper investigates the role of social media in framing queer meeting spaces through an
analysis of two mediated event series in Montreal: seasonal dance parties hosted by an international dating app company and grassroots poetry nights. Rhetorical practices and imagery throughout this media embed events in Montreal’s local context, where certain venues are selected for a queer vibe while remaining distanced from the Village Gai. However, the dance parties' corporate nature presents a stark juxtaposition to grassroots organizing. This research is of interest to mainstream media because there has been coverage of the gentrification of gay villages and the demise of venues for diverse people, such as the closing of lesbian bars.

It’s None of Their Business? Government Secrecy, the Canadian News Media, and the Development of the Access to Information Act

Date: June 04, 2019  Time: 13:30 to 15:00  Location: IBLC 185

Paper title: It’s None of Their Business? Government Secrecy, the Canadian News Media, and the Development of the Access to Information Act

Association: 105 - Canadian Communication Association (CCA) / Association canadienne de communication (ACC)

Discipline: Communication | Communication

Issue area: Canadian politics

Language: English

Presenter: Sean Holman, Associate Professor of Journalism, Mount Royal University, Alberta

Co-authors: In the United States, journalists were among that country’s most prominent leaders in the fight for freedom of information legislation. However, when that fight came to Canada in 1965, transparency advocates commented how journalists in this country seemed reluctant to take up arms for better access to government information. Robert Cooper, the host of the hit CBC program The Ombudsman, was one of the major exceptions. Using archival material and oral history interviews, this paper sheds light on that exception and the development of the Access to Information Act. It also explores why Canadian journalists continue to shy away from lobbying for greater government openness at a time when public sector secrecy is again on the rise.

Simultaneous Substitution and The Political Economy of The Television Audience

Date: June 04, 2019  Time: 13:30 to 15:00  Location: IBLC 157

Paper title: same as above

Association: 105 - Canadian Communication Association (CCA) / Association canadienne de communication (ACC)

Discipline: Communication | Communication

Issue area: Arts & culture

Language: English

Presenter: Derek Hrynyshyn, Instructor, York University, Ontario

Co-authors: Recent CRTC and court decisions about the Super Bowl broadcast in Canada reveal deep contradictions in the way that the television audience is understood, and help us see the politics of media in a surprising new light.

How do you solve a problem like 'CORSIA'? The Aviation Sector's Lofty Dreams of a Low Carbon Future

Date: June 04, 2019  Time: 13:30 to 15:00  Location: CHEM B150

Paper title: How do you solve a problem like 'CORSIA': The Aviation Sector's Lofty Dreams of a Low Carbon Future
An ambitious plan to address aviation emissions is badly needed: Over the last twenty years the number of air passengers and freight flights have nearly doubled, and projections show the sector will likely double again over the next two decades, spelling trouble for Earth’s climate. The global aviation sector has a plan to minimize its carbon footprint – it is called the Carbon Offsetting and Reduction Scheme for International Aviation, or CORSIA. Under CORSIA’s ambitious targets, growth in aviation demand will be carbon neutral as of 2020; and by 2050 there will be a sector-wide reduction of 50% of emissions (relative to 2005 levels). This paper confronts this challenge through the following central research question: Will the Aviation Sector Meet its Global Climate Targets under CORSIA? Drawing from analyses of flight demand and carbon emissions data, this paper offers an assessment of CORSIA’s strengths and weaknesses, and the implications thereof.

Speaking of Blood: Purity and Covenant in Jewish and Christian History

Date: June 04, 2019  
Time: 13:30 to 14:30  
Location: SPPH, B-151

Paper title: Speaking of Blood: Purity and Covenant in Jewish and Christian History  
Association: 65 - Canadian Theological Society (CTS) / Société théologique canadienne (STC)  
Discipline: Religious Studies | Études religieuses  
Issue area: Identity, diversity, equity & religion  
Language: English  
Presenter: Doris Kieser, Associate Professor, St. Joseph's College, University of Alberta, Alberta

Co-authors:
In this paper I explore the multi-faceted meaning of blood in Jewish and Christian history, its connection to covenant, purity, and the female body - particularly menstruation and parturition. This paper is part of a larger project exploring purity in general in Jewish and Christian history, particularly as it relates to females and sexuality in contemporary Christian settings.


Date: June 04, 2019  
Time: 13:30 to 15:00  
Location: N/A

Paper title: No Surrender: The Land Remains Indigenous  
Association: 26 - Canadian Historical Association (CHA) / Société historique du Canada (SHC)  
Discipline: History (Canadian: Pre-Confederation) | Histoire (canadienne, avant la Confédération)  
Issue area: Indigenous matters & reconciliation  
Language: English  
Presenter: Sheldon Krasowski, Research analyst, Athabasca University, Alberta

Co-authors:
This paper is based on a newly published book by the University of Regina Press. The book has been generating interest because it shows that Indigenous peoples did not surrender their land through the treaty process. In British Columbia, land settlement occurred though the Douglas Treaties (1850-54) Treaty 8 (1899), and the BC Land
Commissions. But what happens when the Indigenous peoples of Canada never surrendered their lands through treaties? This is an important question and can help inform the reconciliation process outlined by the Truth and Reconciliation Commission.

Agency versus Structure: Sociological exploration of immigrants' post-migration challenges and barriers to healthy eating

Date: June 04, 2019  Time: 13:30 to 15:00  Location: ANGU 335

Paper title: Agency versus Structure: Sociological exploration of immigrants' post-migration challenges and barriers to healthy eating

Association: 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)

Discipline: Sociology | Sociologie

Issue area: Health care

Language: English

Presenter: Eugena Kwon, Assistant Professor, Saint Mary's University, Nova Scotia

Co-authors: Eugena Kwon, Saint Mary's University

Every year in Canada, more than two-thirds of the death result from chronic diseases such as cardiovascular disease and type 2 diabetes, and unhealthy eating habit is identified as one of the major risk factors that lead to these chronic health conditions. Healthy eating can be challenging for many people, but it may be more so for recent immigrants. Prior studies have documented that unhealthy post-migration changes to the eating habits – have been identified as one of the major contributing factors to immigrants’ gradual health decline in Canada. However, we know very little about why. My research revealed cultural differences and economic constraints as important factors shaping immigrants’ post-migration eating habits. Moreover, the findings also revealed how discrimination, devaluation of foreign credentials, and the prevalence of unemployment and underemployment can contribute to feelings of time scarcity for immigrants – making healthy lifestyles become less of a priority.

CATE-ACFE | Multi-paper / Plusieurs communications | Respectful Indigenous-Settler Relationships

Date: June 04, 2019  Time: 13:30 to 15:00  Location: Neville Scarfe Building (SCRF) 202

Paper title: Existing Always-Already: Settler Colonialism with/in Alberta Education

Association: 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l'étude de l'éducation (SCÉÉ)

Discipline: Education | Éducation

Issue area: Indigenous matters & reconciliation

Language: English

Presenter: Danielle Lorenz, PhD Candidate, University of Alberta, Alberta

Co-authors:

Following announcements to update teacher training, curriculum, and policies, Alberta Education declared their commitment to reconciliation, yet, there are four reasons why teachers avoid teaching Indigenous content: a) lack of knowledge, b) lack of resources, c) little administrative support, and d) not believing Indigenous topics are important to teach. Considering these factors, will reconciliation happen? Since Canadian settler colonialism exists always-already, I contend reconciliation cannot occur because of a) the fundamental nature of settler colonialism within Canadian institutions, and b) due to there being no greater movement to decolonize governmental institutions. As an ideological structure based on the premise of replacing Indigeneity and constructing an Indigenous/settler binary, settler colonialism theoretically frames this work. Preliminary findings indicate that settler colonial ideologies predominantly remain unchallenged by teachers and that most require greater understanding of racism; however, many respondents acknowledged shortcomings in their knowledge and understanding of Indigenous histories, knowledges, and concerns.
### Canadian Communities: Sagas and Myths

**Date:** June 04, 2019  
**Time:** 13:30 to 14:00  
**Location:** Geog 200  
**Paper title:** The Manitoba Sagas  
**Association:** 111 - RhetCanada/Canadian Society for the Study of Rhetoric (RhetCanada/CSSR) / Société canadienne pour l’étude de la rhétorique (SCÉR)  
**Discipline:** Communication | Communication  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English  
**Presenter:** Andrew McGillivray, Assistant Professor, University of Winnipeg, British Columbia  
**Co-authors:**  

An allegorical narrative strategy is used in 'The Manitoba Sagas' to connect the province's Icelandic settlers to the Norse of 'The Vinland Sagas.' This connection is most palpable when the contact episodes depicted in these medieval and modern sagas are compared, episodes which are similar in several aspects, in particular the intercultural interactions. How a community narrates its relationship to peoples and lands in its history-writing tradition is an act of making history, and scholars in rhetoric should scrutinize historical narratives, as should members of the mainstream media, to perceive how these stories have been constructed and to ask what alternative histories or episodes might have been omitted.

### “A silent tsunami is coming”: Assigning blame in the antimicrobial apocalypse

**Date:** June 04, 2019  
**Time:** 13:30 to 15:00  
**Location:** IBLC 158  
**Paper title:** “A Silent Tsunami Is Coming”: Assigning Blame In The Antimicrobial Apocalypse  
**Association:** 105 - Canadian Communication Association (CCA) / Association canadienne de communication (ACC)  
**Discipline:** Communication | Communication  
**Issue area:** Health care  
**Language:** English  
**Presenter:** Scott Mitchell, PhD Candidate and Lecturer, Carleton University, Ontario  
**Co-authors:**  

My research is looking at media representations and public understandings of antibiotic resistance, which has been identified by the World Health Organization as a “global crisis” and one of the most significant health threats. I take a risk perception approach to examine how public understandings of this issue are at odds with expert assessments, and discuss the broader links between public perceptions and health policy.

### Applied Sociology Using Quantitative Research Methods II

**Date:** June 04, 2019  
**Time:** 13:30 to 15:00  
**Location:** ANGU 296  
**Paper title:** (Almost) Forty Years: The Okanagan SexLove Study  
**Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)  
**Discipline:** Sociology | Sociologie  
**Issue area:** Health care  
**Language:** English  
**Presenter:** Nancy S Netting, Associate Professor Emerita of Sociology, UBC Okanagan, British Columbia  
**Co-authors:**
The Okanagan SexLove Study is a series of surveys on sexual behaviour and intimacy of relationships among university students. Beginning in 1980, surveys were administered every 10 years through 2010. This paper explores the challenges of administering a questionnaire over nearly four decades, when each survey required major adaptation to ongoing historical, technical, and ethical circumstances. Over the decades we found that technology had changed much more than had sexual behaviour. In each survey we saw that most sexually active students had been monogamous, but there was also a minority who had chosen a lifestyle with multiple, usually casual, partners. Yet nearly all the monogamous groups reported some casual sexual behaviour, while the multi-partnered students had also experienced committed relationships. This suggests that although the "hookup lifestyle" has not taken over university campuses, all sexually active students can benefit from programs promoting sexual safety.

**EURIKHA**

**Date:** June 04, 2019  
**Time:** 13:30 to 15:00  
**Location:** DLAM 005  
**Paper title:** EURIKHA  
**Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)  
**Discipline:** Sociology | Sociologie  
**Issue area:** None / not applicable  
**Language:** English  
**Presenter:** Diana Rose, Professor, King's College London  
**Co-authors:** Diana Rose and Ruth Silverleaf, King's College London

The mad, and particularly those with other intersectional positionings, have been excluded from rational speech and therefore from the academy in particular for at least 300 years in the West and in other ways in the Global South. Our project seeks to map the knowledge being produced by mad people across different sites - activism, advocacy and research - in different regions of the world. We ask 'What counts as knowledge and whose knowledge counts' and start from a locally specific approach rather than taking the universalism of Western thinking as a given. We use interviews, literature and observation as our methods but all done differently than in mainstream academic work.

**Fathers and Fatherhood**

**Date:** June 04, 2019  
**Time:** 13:30 to 15:00  
**Location:** ANGU 292  
**Paper title:** Masculinity, Fathering Behaviour, and Social Context: An Analysis from Canada and the US  
**Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)  
**Discipline:** Sociology | Sociologie  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English  
**Presenter:** Kevin Shafer, Associate Professor, Brigham Young University, International  
**Co-authors:** Andrew J. Renick, Brigham Young University

This project addresses three questions:  (1) is adherence to masculine norms is associated with father involvement; (2) is this relationship is mediated by endorsement of contemporary fathering norms that promote engaged, nurturing parenting?; and (3) does the effect of masculine norm adherence on father involvement vary across social contexts? The results indicate that the effect of masculinity on father involvement is context specific--masculine norms shape fathering in important ways, but the social and political contexts in which people's attitudes and behaviours take place matter for men's parenting.

**From Corporate Power to Climate Justice.**

**Date:** June 04, 2019  
**Time:** 13:30 to 15:00  
**Location:** DK  
**Paper title:** Perceived Influence in Climate Change Policy Networks: Networking amongst Canadian Policy Actors.
We examine the relationship between multiple social network relations amongst climate change policy actors, and the perceived influence of actors. We undertake multiple regression results controlling for sector, individual versus organization, and geographic scope (federal or not). In this analysis, degree centrality in the communication social network is the key independent variable. Results reveal that degree is strongly positive and significantly correlated with perceived influence on climate change policy. In the final model, collaboration relationships also have a small effect. Being a source of expert information did not have an effect. In terms of the controls, being affiliated with a research organizations had a negative effect on perceived influence. Federal scope had a positive influence. Theoretical and substantive implications of these results are discussed.

In attempts to move away from traditional male-dominated memberships toward one of greater equality many parliaments are engaged in promoting the merits of gender equality. While there has been considerable research on women’s descriptive and substantive representation in Canada, the concept and practice of gender sensitive parliaments at the national, provincial, territorial, and local levels is under-explored. This panels considers the relationship between legislative bodies’ practices, procedures, and frameworks, and gender equality. Canada’s PM is a self-identified feminist who, shortly after winning the 2015 election, appointed the first national sex-balanced cabinet, and across the country governments and parties are increasingly keen to present themselves as the most diverse, with many jockeying for first place in the number of women, ethnic minority, and Indigenous candidates fielded. Yet it is unclear whether such symbolism and rhetoric is leading to substantively more gender sensitive legislative bodies.
In the final days leading up to elections, many major newspapers in Canada and around the world depart from the principle of media neutrality and openly support a particular political party. Are a newspapers’ readers more likely to vote for the party it endorses? Which newspaper readers are most likely to vote in-line with the endorsement? In this paper, I address these questions using a survey of over 2000 voters in the 2015 Canadian federal election conducted by Making Electoral Democracy Work. I find newspaper readers to be significantly more likely to vote for an endorsed party, with Toronto Star readers in particular being almost 50% more likely to vote for the Liberal Party. I further find this likelihood to vary with demographics and media consumption, with readers who regularly consult no other news source the most likely to vote for the endorsed party.

**Fathers and Fatherhood**

Can paternity leave change how fathers in heterosexual couples are involved with their children? This study examines the 'natural experiment' of Quebec, which introduced a 'use-it-or-lose-it' paternity leave policy in 2006, whereas to the rest of Canada provided only shared parental leave until March 2019. As a result of this reserved policy, Quebec fathers spent an hour more per week on average solo parenting their young children – or, being available to or supervising children when the mother is not present. This research suggests that reserved leave policies that explicitly encourage fathers to take leave after childbirth not only help fathers become more involved, but also have important consequences for family well-being and gender equality.

**Problematizing Dichotomies and Rethinking Diaspora Identity Through Sikh-Canadian Discourse**

Colonial Law and the Perpetuation of Gender Discrimination in Sikh-Canadian Communities.
Co-authors:

Worldwide, the likelihood of having a boy is slighter higher than that of having a girl, but for Canadian Punjabi mothers, the rate is almost 250% higher - two and half boys for every girl. Building on Sikh-centered theories of gender construction through history (Oldenberg 2002, Jakobsh 2010, and Singh 2005), this project will map out the historical context within which female infanticide and hypermasculinity were promoted in the colonial era. I will reveal potential contemporary reasons for how and why gender discrimination in the Sikh-Canadian diaspora still exists by focusing on power and agency in relation to izzat (honour); the rural mindset of immigrants; and women’s role as producers, transmitters, and maintainers of identity in the diaspora.

Gauging the Impact of the Okanagan Charter on the Well-being of Canadian Campuses

Date: June 04, 2019  Time: 14:00 to 16:00  Location: Math 102

Paper title: Gauging the Impact of the Okanagan Charter on the Well-being of Canadian Campuses

Association: 16 - Canadian Society for the Study of Higher Education (CSSHE) / Société canadienne pour l'étude de l'enseignement supérieur (SCEÉS)

Discipline: Education | Éducation

Issue area: Education

Language: English

Presenter: Vicki Squires, Assistant Professor, University of Saskatchewan, Saskatchewan

Co-authors: Vicki Squires, University of Saskatchewan
           Chad London, University of Saskatchewan

There has been increasing awareness of the impact of mental health issues on campus (CACUSS & CMHA, 2013; Mackean, 2011), and the need for campuses to establish supports and services that promote well-being, prevent health issues, and provide intervention where necessary. At the 2015, International Conference on Health Promoting Universities and Colleges (VII International Congress) held in Kelowna, BC, participants developed a series of commitments and Calls to Action for PSE institutions interested in promoting well-being (Okanagan Charter, 2015). The purpose of this study is to examine the potential of the Okanagan Charter as a foundational building block for developing a systemic approach to well-being on Canadian campuses. This study will represent the findings from Stage One of a larger project whereby we will determine the particular Charter commitments to which each of the campuses have identified as institutional goals, and determine institution-specific applications of the Okanagan Charter.

#MeToo Panel

Date: June 04, 2019  Time: 14:45 to 16:45  Location: Allard Hall, 1822 East Mall

Paper title: Workplace Sexual Harassment and Human Rights Tribunals: An Analysis of Case Law in British Columbia and Ontario

Association: 229 - Canadian Law and Society Association (CLSA) / Association canadienne droit et société (ACDS)

Discipline: Law | Droit

Issue area: Identity, diversity, equity & religion

Language: English

Presenter: Bethany Hastie, Assistant Professor, Peter A Allard School of Law, UBC, British Columbia

Co-authors: This presentation will provide an overview of existing case law in Ontario and BC concerning workplace sexual harassment claims. It will compare and contrast the approaches that the law in each province takes to adjudicating these claims, and will identify issues and challenges that complainants may face in bringing their claims before the
This presentation will discuss how gendered stereotypes continue to problematically influence the reasoning and outcome of tribunal members' decisions in sexual harassment claims, which continues to impact primarily women in the workplace.

**Muslim Immigrants and Host Societies**

**Date:** June 04, 2019  
**Time:** 15:00 to 17:00  
**Location:** SW 207

**Paper title:** Multiculturalism in Rhetoric and Practice: The Case of Muslims in the West  
**Association:** 48 - Canadian Political Science Association (CPSA) / Association canadienne de science politique (ACSP)  
**Discipline:** Political Science | Science politique  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English  
**Presenter:** Serdar Kaya, Instructor, Simon Fraser University, British Columbia  
**Co-authors:**

Multiculturalist policies came under suspicion after a series of high-profile events in the late 1980s, and and early 90s, due to problems associated with the integration of non-Western immigrants into their larger societies. Reactions to multiculturalism have intensified after the 9/11 attacks in 2001, and led to what some scholars refer to as a policy retreat. Others argue that the retreat is largely rhetorical, and that multiculturalist policies are still in effect. This exploratory study contributes to that debate by measuring the extent of multiculturalism in the Western world with a special focus on policies toward Islam. It draws comparisons between Western Europe and the four settler countries (Australia, Canada, New Zealand, United States), and investigates the claims to exceptionalism.

**CASWE (CSSE) Session**

**Date:** June 04, 2019  
**Time:** 15:00 to 00:00  
**Location:** Neville Scarfe Building room 203

**Paper title:** Creating queer(ed) classrooms: Alberta educators on LGBTQ2SA+ & gender “inclusion” in elementary education  
**Association:** 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l'étude de l'éducation (SCÉÉ)  
**Discipline:** Education | Éducation  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English  
**Presenter:** Kate Paterson, PhD Candidate, Educational Studies, University of British Columbia, Alberta  
**Co-authors:**

When it comes to LGBTQ2SA+ inclusion and diversity in elementary education, K-6 educators are faced with increased pressures and tensions to “get it right” in both the classroom and school environment. Framed within the context of Alberta’s recent provincial election in which Jason Kenney – known for his anti-LGBTQ record – was elected premier, I explore how educators make sense of queer issues in education, and how this informs their practices both in and out of the classroom.

Dominant discourses of innocence, cis-heteronormativity, and prevailing fear surrounding queer identities have left many educators without the resources and direction necessary to adequately support LGBTQ2SA+ students at the elementary level. Through interviews with educators from six different school districts across Alberta, participants share their stories, strategies, and struggles when supporting and fostering inclusion and belonging, ultimately asking, how might we create queer(ed) school environments for the benefit of all students?

**Multi-paper / Plusieurs communications: Pedagogy, procedural poetics, and language**
Reason & Rhyme is about an arts-based autoethnography that tells a story of the author’s path toward PhD research that challenges dominant narratives. Using rhyming couplets, the autoethnography uses multiple metaphors to re-examine the folk tale The Emperor’s New Clothes through the lens of childhood, schooling, and professional experiences of the author.

Reason & Rhyme is about the opportunity for students to write differently. By disrupting dominant narratives of schooling, students have the opportunity to examine knowledge and its creation through their complex personal identities and social structures.

Reason & Rhyme is fun, reflexive, and provocative.

Canadian Political Science Association Annual Conference

Date: June 04, 2019 | Time: 15:15 to 16:45 | Location: SW 307

Association: 48 - Canadian Political Science Association (CPSA) / Association canadienne de science politique (ACSP)
Discipline: Political Science | Science politique
Issue area: Identity, diversity, equity & religion
Language: English
Presenter: Kirsten Andersen, PhD Candidate, York University, Ontario

Co-authors:
This presentation asks how understanding the Israeli-Palestinian conflict in terms of an ‘ethnic’ conflict rather than a territorial occupation has affected the responses of different international legal actors and institutions to the occupation, and the failure to uphold international humanitarian law (‘IHL’) in the Occupied Palestinian Territories. It argues that conceptualizing the conflict as ‘ethnic’ has resulted in an uneven and/or failed application of IHL. Framing the conflict as ‘ethnic’ has justified an ambiguous interpretation of IHL regarding the occupation. These discourses shift the focus away from the conflict’s territorial occupation and towards the ethnicities of its relevant actors.

The presentation is interesting to the media for three reasons: 1) The Trump administration’s perspective on the nature of the conflict directly shapes its ‘Deal of the Century’ resolution plan; 2) Ethnic conflict as a category attempts to formalize ‘identity’; 3) It highlights inconsistencies in a supposedly universal legal regime.

Stonewall, Dad, and me: An eccentric circle of silence

Date: June 04, 2019 | Time: 15:15 to 15:45 | Location: CIRS1141

Paper title: Stonewall, Dad, and me: An eccentric circle of silence
Association: 303 - Sexuality Studies Association (SSA) / Association d’études de la sexualité (AÉS)
Discipline: Gay and Lesbian Studies | Études gaies et lesbiennes
Issue area: Identity, diversity, equity & religion

Co-authors:

Stonewall, Dad, and me is an eccentrics’ circle of silence reflecting on the author’s personal history of growing up in a family of two men and a daughter. This paper is about the author’s coming to terms with her identity and finding her lesbian voice through writing and theatre.
To ask or not to ask, that is the question. In 2016 I rang Dad on his 81st birthday; during the call he disclosed that he was at the Stonewall Inn on the night of the 1969 riots...working “on the job” as a cop. He remembers it well because it was the night of his 34th birthday. He was there because of organised crime involvement in the bar: he did not recall any riot or crowd. My queer peers all think I should interview him about Stonewall. But I have not...yet. In this session I unpack and examine why.

From circle to change: Waking up to our decolonizing work

Date: June 04, 2019  Time: 15:30 to 17:00  Location: Block 4

Paper title: A spirit of decolonizing: transformative practice and a return to a land based consciousness

Association: 57 - Canadian Association for Social Work Education (CASWE) / Association canadienne pour la formation en travail social (ACFTS)

Discipline: Social Work | Travail social

Issue area: Indigenous matters & reconciliation

Language: English

Presenter: Kathleen Absolon, Associate Professor, Wilfrid Laurier University, Ontario

Co-authors: Kathleen Absolon

Colonization of the land and of Indigenous peoples goes hand in hand with the unjust treatment of Indigenous peoples in Canada whose wellbeing is tied to the land. In this chapter the author establishes a connection between colonization, spirit, decolonization, and the land. She begins by locating herself in relation to spirit and identity. Spirit and decolonization are examined in relation to colonization and its dehumanizing impacts on peoples, especially on Indigenous peoples. A spirit of decolonizing is a spiritual pathway that honours humanity, Mother Earth and fuels life, equity, and spiritual healing for the world. The chapter is organized within a wholistic framework. She affirms that Indigenous knowledge contains within it a way to live that is in harmony and balance, promoting social equity, justice, and healing.

Facilitation of Arts-Based Mindfulness Methods - Workshop

Date: June 04, 2019  Time: 15:30 to 17:00  Location: UBC

Paper title: Workshop - Facilitation of Arts-Based Mindfulness Methods

Association: 57 - Canadian Association for Social Work Education (CASWE) / Association canadienne pour la formation en travail social (ACFTS)

Discipline: Social Work | Travail social

Issue area: Health care

Language: English

Presenter: Diana Coholic, Associate Professor, Laurentian University, Ontario

Co-authors: N/A

HAP (Holistic Arts-Based Program) is an arts-based mindfulness group program that was originally developed from research with children involved in the child welfare system. We have been studying HAP for over 10 years and have tested it with success with marginalized youth, university students, youths and adults seeking mental health services, elementary school teachers, and women leaving abusive relationships. HAP is holistic, creative, and strengths-based. Benefits of participating in mindfulness-based interventions include improved mood, self-awareness and esteem, emotion regulation, and social competencies. Facilitating mindfulness-based concepts by way of arts-based methods is highly engaging, and fosters enjoyment and success. Our work is collaborative applied research with people.
situated within local communities. We aim to build capacities in others and in systems so that benefits emerging from our work can be sustained beyond the life of the research.

**A shared resource: Inclusivity, accessibility and collaboration in freshwater monitoring and management**

**Date:** June 04, 2019  **Time:** 15:30 to 17:00  **Location:** Chem D300

**Paper title:** Comparative review of cumulative effects monitoring approaches for aquatic environmental monitoring: a call for transparency, connections and inclusivity

**Association:** 259 - Environmental Studies Association of Canada (ESAC) / Association canadienne d'études environnementales (ACÉE)

**Discipline:** Geography | Géographie

**Issue area:** Environment

**Language:** English

**Presenter:** Elaine Ho, PhD Candidate, University of Waterloo, Ontario

**Co-authors:** Dr. Simon Courtenay, University of Waterloo; Dr. Andrew Trant, University of Waterloo

Soon after Sustainable Development Goals were launched in 2015, Goal 6 (clean water and sanitation for all) was prioritized when the decade from March 22, 2018-2028 was named the International Decade for Action on Water for Sustainable Development. In Canada, long-standing challenges in the Great Lakes (e.g., algae in Lake Erie) have authorities looking upstream to tributaries and across years of data to address interacting stressors. The goal of this research, which was co-created with key stakeholders, is to strengthen the connection between water monitoring (measuring/interpreting data) and decision making at the intersection of the Grand River – Southern Ontario’s largest river – and Lake Erie. The public and Indigenous rights-holders are engaged via the arts. This research is part of Lake Futures, under the Canada-wide Global Water Futures initiative, and is affiliated with the Water Institute (University of Waterloo) and Canadian Rivers Institute (University of New Brunswick).

**Bridging Past and Present: The Case of the Fraser Valley Sikhs**

**Date:** June 04, 2019  **Time:** 15:30 to 17:00  **Location:** ANGU 437

**Paper title:** Bridging Past and Present: The Case of the Fraser Valley Sikhs

**Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)

**Discipline:** Sociology | Sociologie

**Issue area:** Identity, diversity, equity & religion

**Language:** English

**Presenter:** Rishma Johal, PhD Student, McGill University, British Columbia

**Co-authors:**

Diasporic communities challenge preconceived notions about nation-states and nationalism because these communities remain connected beyond the boundaries of nation-states. The Punjabi community has portrayed resiliency as a closely connected diaspora. It is difficult to define the Punjabi diaspora as one entity since it could be categorized into other diasporic associations, but this term holds historical significance. Early Punjabi migrants began the close diasporic affiliation that ran from Malaysia, Hong Kong, and Singapore to Britain, Canada, and the United States. This paper will examine the case of the Fraser Valley Sikhs to demonstrate how the Punjabi diaspora has remained connected to its past within North America. This paper will argue that Punjabi Canadians have sought to bridge a gap between newcomers and their ethnic predecessors in the wake of a growing migrant population by publicizing a historical narrative that commemorates the contributions of early Punjabi migrants in the Fraser Valley.

**Challenges to Equal Opportunity: Higher Education II**

**Date:** June 04, 2019  **Time:** 15:30 to 17:00  **Location:** ANGU 237

**Paper title:** Educational Aspirations and Residential School Legacy Among Canada’s Indigenous Population
The legacy of residential schools in Canada as a tool of forced assimilation has had immense impacts on Canada’s indigenous population. Few groups have as adverse a legacy with educational institutions as Canada’s indigenous population. Canada’s residential schools were marked by forced attendance, high mortality rates, as well as physical, mental, and emotional abuse. Given the history of aboriginal peoples with educational institutions in Canada, are the attitudes and aspirations of aboriginal people still tainted by the legacy of residential schools? This question is explored using Statistics Canada’s 2012 Aboriginal People Survey. Findings indicate that those who have direct relatives that attended residential schools are significantly less likely to have higher education aspirations. This finding is discussed in the context of the reasons for the relationship and the policy implications that extend from its persistence.

Circles of Feminist Conversations: Solidarities and Social Movements for Change beyond Patriarchy

Date: June 04, 2019  Time: 15:30 to 17:00  Location: TBD

Paper title: Beyond "Pro-choice" and Conscientious Objections: Re-centering Intersectionality, Morality, and Community in Abortion Politics

Co-authors: Jessica Shaw, PhD, RSW, University of Calgary, Alberta

Self-induced abortion and community-based abortions that are offered outside of legal and medical systems, are common around the world, including in Canada. Sometimes community-based abortion is sought because of poor access to clinical abortion, in cases of rural Canada or by people who do not have healthcare coverage. However, there is also an extensive network of people who seek and provide abortions outside of clinical settings because of preference, not necessity. In this presentation, Shaw begins by explaining why, after working in abortion care for more than a decade, she can no longer identify as pro-choice (spoiler: she still strongly supports abortion!). She then explains the work of community-based abortion providers and suggests that in addition to advocating for legal abortion, abortion workers must affirm the work of those who facilitate abortion care outside of legal and medical systems, as necessary and valid.

New Directions in Masculinity studies

Date: June 04, 2019  Time: 15:30 to 17:00  Location: ANGU 292, University of British Columbia

Paper title: Exploring Masculine Dilemmas in the Therapeutic Context

Co-authors: Jillian Sunderland, graduate student, McMaster University, Ontario
Co-authors: Jillian Sunderland, McMaster University

Sociological work is now catching up and exploring the social configuration of mental illness/wellness, treatment programs, and community resources. Within this new area of study, the process by which harmful expressions of masculinity are reconstructed through programs designed to address problematic behaviour is gaining attention. There is now a growing body of research which is uncovering how men adjust their gender performances in therapeutic contexts resulting in changes, durability or challenges to gender inequality and antisocial outcomes. Therapy is an interesting site to study masculine performances as many men may encounter a “masculine dilemma” in that the cultural ideals of masculinity (e.g., stoic and unemotional) are in contrast to the therapeutic mandate (e.g., exploring emotions). This research asks the following questions: a) How do men undergoing therapy reproduce, challenge and change harmful enactments of masculinity? b) How do studies examining this issue further our understanding of masculinity?

Feminist Affects (panel)

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<tr>
<th>Date:</th>
<th>June 04, 2019</th>
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<th>Location: BUCH B219</th>
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<tr>
<td>Paper title:</td>
<td>Meddlesome Mothers: Horror Fiction and Neoliberal Storytelling</td>
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<td>Association:</td>
<td>96 - Women’s and Gender Studies et Recherches Féministes (WGSRF)</td>
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<td>Discipline:</td>
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<td>Presenter:</td>
<td>S. Trimble, Lecturer, University of Toronto, Women and Gender Studies Institute, Ontario</td>
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Co-authors:

My research program explores pop cultural storytelling as a site where conservative and radical ideas are tangled together. I specialize in apocalypse and horror as genres that illuminate the cultural contexts from which they arise, helping us reimagine where we’ve been—and where we might go next. This paper is about two mothers from Cold War-era horror fictions: Christine Penmark, whose child is the dimpled murderess of William March’s The Bad Seed (1954), and Harriet Lovatt, who gives birth to the racialized “throwback” of Doris Lessing’s The Fifth Child (1988). Both novels depict white families undone by bad children and the bad feelings they unleash. And both narrate mothers as complicit in the destruction wrought by their offspring. What can Christine and Harriet illuminate about the era they bookend? And what do they have to do with our neoliberal now?

Curated Spaces and Echo Chambers: Boundary Work and Interaction in "Mom Groups" Online

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<tr>
<td>Paper title:</td>
<td>The hollowness of echo chambers: Curated spaces, 'mom groups', and the vaccination issue</td>
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<td>Association:</td>
<td>59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)</td>
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<td>Discipline:</td>
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<td>Presenter:</td>
<td>Darryn Wellstead, PhD Candidate, University of Ottawa, British Columbia</td>
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Co-authors:

There is widespread recognition that polarization on issues such as politics and vaccination has been fuelled by internet ‘echo chambers’. Prior research has suggested that echo chambers are driven primarily by social media and its algorithms, yet little research has explored what really takes place *inside* such ideologically charged spaces. My research, based on an 18-month study of health discussions in two ideologically divergent ‘mom groups’ online, challenges the scope of these findings. I argue that in these groups, the ‘echo chamber effect’ is not spontaneous, but is a deliberate and desirable outcome of member and administrator behaviours. I discuss the implications of my findings, including how such 'curated spaces' could contribute to the global rise in anti-vaccination sentiment, and
how a new social media literacy could help mitigate their effects. This project speaks to many 'hot button' issues including social media, political polarization, and the anti-vaccine movement.

L.3. PAPER SESSION: Student Services: Mental Health & Wellness

Date: June 04, 2019  Time: 15:45 to 17:00  Location: MATH 102

Paper title: 1253: The Role of Shame in Student Persistence and Help-Seeking
Association: 16 - Canadian Society for the Study of Higher Education (CSSHE) / Société canadienne pour l'étude de l'enseignement supérieur (SCEES)
Discipline: Psychology | Psychologie
Issue area: Environment
Language: English
Presenter: Andrew Hartman, ISAP Programming/Graduate Student, University of Saskatchewan, Saskatchewan
Co-authors: Andrew Hartman, University of Saskatchewan
                      Vicki Squires, University of Saskatchewan

The purpose of this research was to explore the role shame experiences have on student persistence and their help-seeking behaviour. University’s work to provide students with ample amounts of support for students to be successful. However, often students who struggle don’t access the necessary supports that would help them succeed.

The present research looked to understand the role shame had in students reaching out and accessing university support, or seek help from necessary services. The present research found themes in factors that elicited students reach out for support and avoid factors that deterred help-seeking behaviour from available supports. The research also examined the intersection of student’s experiences between shame and self-efficacy, motivation, sense of belonging, and help-seeking.

47th CSSE Conference

Date: June 04, 2019  Time: 16:30 to 18:00  Location: SCRF 1005

Paper title: Digital Storytelling as a Critical Ecopedagogy
Association: 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l'étude de l'éducation (SCEÉ)
Discipline: Education | Éducation
Issue area: Environment
Language: English
Presenter: Derek Gladwin, Assistant Professor of Language & Literacy Education, University of British Columbia, British Columbia
Co-authors:

This conference paper considers approaches to sustainability education through digital storytelling as a critical ecopedagogy and how it transforms social change. Drawing on methodologies in the environmental humanities, digital media, and critical pedagogy, I consider how digital storytelling contains the power to change perceptions and behaviour and mobilize action through multimodal networks of digital media. As a case study, I will examine a viral UK Greenpeace media campaign titled LEGO: Everything is NOT Awesome, confronting drilling for oil in the Arctic, to illustrate digital storytelling as a critical ecopedagogical approach that generated social change on a global scale.

Social Workers Against Social Work

Date: June 04, 2019  Time: 17:30 to 19:00  Location: TBD

Paper title: Social Workers Against Social Work
We invite brave participants to engage with this participatory workshop where we will explore methods for being accountable as a profession. This discussion will include critical analysis of the charity model, meritocracy, binary thinking and the non-profit industrial complex. We will problematize the assumption that social work is an ethical approach to social change, in order to respond with creative ideas about how to make space for accountability and justice in the profession of social work.

**Criticality and Reflexivity in International Education**

**Date:** June 05, 2019  
**Time:** 08:00 to 09:30  
**Location:** SCRF 1005

**Paper title:** As the World Burns: Reconceptualizing Critical Global Citizenship Education Through an International Youth Climate Change Project

**Association:** 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l’étude de l’éducation (SCÉÉ)

**Discipline:** Education | Éducation

**Issue area:** Environment

**Language:** English

**Presenter:** Elizabeth Dowdell, University of Alberta, Alberta

**Co-authors:** Carrie Karsgaard (University of Alberta), Debra Davidson (University of Alberta), Dylan Hall (University of Alberta), Elizabeth Dowdell (University of Alberta)

As the planet is increasingly characterized by widespread environmental destruction and anthropogenic climate change how are educators to consider forms of citizenship education that address students’ diverse positions and contexts, yet shared responsibility to act on these issues? Existing critical global citizenship education theory provides a framework for considering how to educate students in the face of climate change however, there is a need this framework more fully in relation to environmental and climate issues for what we might term “planetary citizenship education”. Drawing on the perspectives of ninety-nine youth in thirteen countries with a collaborative, international climate change and education project, this paper finds engagement with emotions, justice, collective action, and "the real dying world", are crucial perspectives in critical global citizenship education for youth and educators.

**ANSER - Funding - Comparative Analysis of Canadian DAFs and Australian Sub-Funds**

**Date:** June 05, 2019  
**Time:** 08:30 to 10:00  
**Location:** BUCH D323

**Paper title:** Comparative Analysis of Canadian DAFs and Australian Sub-Funds

**Association:** 300 - Association for Nonprofit and Social Economy Research (ANSER) / Association de recherche des organismes sans but lucratif et de l'économie sociale (ARÉS)

**Discipline:** Public Administration | Administration publique

**Issue area:** Business & economics

**Language:** English

**Presenter:** Katherine Dalziel, Carleton University, Ontario

**Co-authors:** Comparative analysis between DAFs in Canada and sub-funds in Australia, examined the role of the capital gains tax exemption that exists in Canada and not Australia, and Australian restrictions on disbursement and investments that
do not exist in Canada. The differences go beyond DAFs and sub-funds and reflect on the challenges to balance between promoting philanthropy and ensuring public benefit.

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<td><strong>Date:</strong> June 05, 2019</td>
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<td><strong>Paper title:</strong> Truth and Reconciliation, Indigenous Language Revitalization, and Applied Linguistics: a critical dialogue</td>
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<td><strong>Association:</strong> 256 - Canadian Association of Applied Linguistics (CAAL) / Association canadienne de linguistique appliquée (ACLA)</td>
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<td><strong>Discipline:</strong> Linguistics</td>
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<td><strong>Issue area:</strong> Indigenous matters &amp; reconciliation</td>
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<td><strong>Presenter:</strong> Hyunjung Shin, Assistant Professor, University of Saskatchewan, Saskatchewan</td>
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<td><strong>Co-authors:</strong> This symposium brings together eleven Indigenous and non-Indigenous scholars across Canada to explore how a stronger connection between the fields of applied linguistics and Indigenous language revitalization will help to better respond to the TRC’s recommendations in a range of language learning/teaching contexts. I will share my personal story as an immigrant faculty of Asian origin at a university in the Treaty 6 Territory &amp; the Homeland of the Metis as well as the snapshot of five papers in our symposium. I highlight why not only reshaping settler-Indigenous relationships but also newcomer-Indigenous relationships by educating immigrants, refugees, and international students about Treaties and residential schools is crucial to strengthen nation-wide reconciliation. The field of applied linguistics, or the study of second language learning and teaching, has a crucial role to play in helping newcomers to have a more nuanced understanding of their emerging Canadian identities in the era of reconciliation.</td>
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<th>Farmers’ climate change discourses – reflections for success of climate policy</th>
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<td><strong>Paper title:</strong> Farmers’ climate change discourses – reflections for success of climate policy</td>
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<td><strong>Association:</strong> 259 - Environmental Studies Association of Canada (ESAC) / Association canadienne d'études environnementales (ACÉE)</td>
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<td><strong>Discipline:</strong> Political Science</td>
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<td><strong>Issue area:</strong> Environment</td>
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<td><strong>Presenter:</strong> Jaana Sorvali, Research Scientist, Natural Resources Institute Finland, International</td>
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<td><strong>Co-authors:</strong> Climate change challenges agriculture but can also benefit boreal agriculture with proper risk management. Agriculture has a dual role in climate change mitigation; it is a source of greenhouse gases but also a sink for carbon. Policies steer the transition to aimed direction, but farmer is the core actor in both adaptation and mitigation. My research focuses on Finnish farmers’ climate change views. My findings reveal that farmers’ understanding of the risks and acceptability of climate measures are of dual nature. The data is from a 2018 farmer survey in Finland that was answered by 4400 farmers. With a deep understanding of the problematics connected to climate change from the farmers’ perspective, the study offers knowledge for both acceptable and successful climate policies in Finland and can also indicate research needs in other boreal countries – such as Canada.</td>
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<th>La peur des ascenseurs ou comment aborde-t-on la question du harcèlement sexuel au Parlement canadien</th>
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<td><strong>Date:</strong> June 05, 2019</td>
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Report created on: May 30, 2019  
www.congress2019.ca
Au mois de février 2018, des journalistes du Hill Times coécrivent un article revenant sur les bouleversements causés par la vague #MoiAussi au Parlement canadien. L’article suggère que suite au mouvement de dénonciation populaire et à de récentes allégations de harcèlement sexuel, on assistait à un « moment transformateur »; un vrai « changement de culture ». Mais qu’en est-il vraiment de cette transformation? Vit-on vraiment un bouleversement au sein du milieu de travail parlementaire? Au courant de l’année 2018, j’ai interviewé 26 parlementaires de tous les côtés de la Chambre des Communes. 200 membres du personnel parlementaire ont pris part à un sondage en ligne ou à des groupes de discussions. Mon objectif : tenter de savoir si les mouvements de contestations comme #MoiAussi et l’attention médiatique récente avaient mené à une véritable prise de conscience au sein du milieu de travail parlementaire.

**Social Context and Mental Health I: The Family, Household, and Economic 'Context' of Mental Health**

*Paper title:* Canadian Childcare Deserts: Consequences for Parental Work-Family Conflict and Well-Being  
*Association:* 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)  
*Discipline:* Sociology | Sociologie  
*Issue area:* None / not applicable  
*Language:* English  
*Presenter:* Marisa Young, Associate Professor, McMaster University, Ontario  
*Co-authors:* Shirin Montazer Wayne State University

A recent report on “childcare deserts” in Canada underscores the growing challenges parents face in finding affordable quality childcare. A childcare desert is defined, generally, as a neighbourhood with more than 50 non-school aged children with fewer than 3 childcare spaces per 1 child of that age. The importance of our research and geographical focus has only been further supported with the threat of funding cuts proposed by Ontario’s Premier Doug Ford. Our research highlights important trends in the consequences of living in childcare deserts using 2011 data from Toronto residents. Parents with young children who report long work hours experience greater psychological distress. These findings suggest that those parents who are in the most need of childcare options—full-time, overworked parents with young children—may also be suffering the most from living in childcare deserts because of their inability to find care options.

**From Controversy to Conversation: Advaita Theologies of Mission as a Resource for Christian Reflection**

*Paper title:* From Controversy to Conversation: Advaita Theologies of Mission as a Resource for Christian Reflection  
*Association:* 65 - Canadian Theological Society (CTS) / Société théologique canadienne (STC)  
*Discipline:* Religious Studies | Études religieuses
My research traces the emergence of the non-dualist Hindu tradition of Advaita Vedânta as a missionary movement, with roots in the eighth century and diverse contemporary social and institutional forms. In my presentation, I will provide an overview of this movement by means of three significant “paradigms” of Advaita mission that emerge at particular points in its history and four distinctive missionary “styles” one can discern in the lives and public advocacy of modern and contemporary Advaita teachers. Following this exposition, I will suggest several trajectories of interreligious enquiry raised by Advaita mission for Christian reflection. Most importantly, I argue, such interreligious engagement on the question of mission upsets many of the categories that too often govern arguments about conversion in Hindu-Christian relations and thus offers a way past the controversy to a deeper, more constructive conversation.

**Peers' Perspectives on the Social Exclusion of Children with Behavioural Difficulties**

Date: June 05, 2019  
Time: 09:45 to 11:00  
Location: Ponderosa Commons: Oak House (PCOH)

**Paper title:** 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l’étude de l’éducation (SCÉÉ)

**Association:** Education | Éducation  
**Discipline:** Education  
**Issue area:** Education  
**Language:** English  
**Presenter:** Kayla Edwards, MA Candidate, Western University, Ontario  
**Co-authors:** Elizabeth Nowicki, Western University

Children with behavioural difficulties have trouble developing positive peer relationships and are at a heightened risk of social exclusion. My study uses concept mapping to examine children’s beliefs regarding the social exclusion of children with behavioural difficulties. 38 participants were recruited from grades four through seven a local elementary school. Participants were interviewed and asked why they believe children with behavioural difficulties may be socially excluded by peers and asked them to generate ways to increase inclusion. We extracted unique statements from the interviews and asked participants to sort the statements in a way that makes sense to them. Sorted data will be analyzed to create a visual representation looking at reasons peers exclude children with behavioural difficulties. The data collected from this study will help the future development and improvement of interventions targeting peer relationships in children with behavioural difficulties.

"La représentation de 'La Cène' repensée par James Gray"

Date: June 05, 2019  
Time: 10:00 to 12:00  
Location: BUCH B306

**Paper title:** Le geste du cadrage dans l'intermédialité cinéma-peinture  
**Association:** 242 - Film Studies Association of Canada (FSAC) / Association canadienne d’études cinématographiques (ACÉC)  
**Discipline:** Film and Theatre Studies | Études cinématographiques et théâtrales  
**Issue area:** Arts & culture  
**Language:** French  
**Presenter:** Dishani Samarasinghe, Doctorante, Université du Québec à Montréal, Quebec  
**Co-authors:** Université du Québec à Montréal

Listening to the People: New Conversations with the Archives of State Hearings

**Date:** June 05, 2019  
**Time:** 10:30 to 12:30  
**Location:** unknown at this time

**Paper title:** Diasporic Children in the Archive  
**Association:** 26·Canadian Historical Association (CHA) / Société historique du Canada (SHC)  
**Discipline:** Asia-Pacific Studies | Études Asie-Pacific  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English, French  
**Presenter:** Mary Chapman, Professor, Academic Director of the Public Humanities Hub, UBC, British Columbia  
**Co-authors:**

My paper pieces together the historically situated experience of Chinese-Canadian author Sui Sin Far’s mother, Achuen Amoy, a slavegirl who toured the world with an acrobatic troupe until she was rescued by a missionary at age 13. My paper reads a transcript for a trial of Chinese men accused of stabbing her owner to expose how cross-examiners ignored the attack’s cause: the “disappearance of Tuck Quy’s ‘slavey.’” The “affray” erupted because he had sold Amoy to them as a concubine but then failed to deliver her. Because of veneration for the acrobat, belief in stereotypes about the accused as impulsively violent and opium-addled, and poor translations, crossexaminers believed Tuck Quy’s claim that Amoy was his adopted daughter and ignored accusations that he’d abused the girl. This story exposes a traumatic episode in the life of a slave girl in a jurisdiction that had outlawed slavery decades earlier.

Elise Chenier (Simon Fraser University): “A Different Kind of Shame: When Your Mental Health Undermines Your Ability to Work

**Date:** June 05, 2019  
**Time:** 10:30 to 12:00  
**Location:** BUCH D 316

**Paper title:** “A Different Kind of Shame: When Your Mental Health Undermines Your Ability to Work”  
**Association:** 26·Canadian Historical Association (CHA) / Société historique du Canada (SHC)  
**Discipline:** Psychology | Psychologie  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English  
**Presenter:** Elise Chenier, Professor, Dr, British Columbia  
**Co-authors:**

Working in the field of sexuality studies was, in the 1990s, stigmatizing. Part of the stigma was the notion that same-sex desire was a mental illness. Today, lesbian and gay professionals are less likely to be regarded as mentally ill, but mental illness remains highly stigmatized. This presentation draws on my own experience navigating depression and anxiety, and the silences and stigmas that surround it, including my own internalized beliefs, to open up a space to begin having these difficult conversations.

Greatly Exaggerated in Canada

**Date:** June 05, 2019  
**Time:** 10:30 to 12:00  
**Location:** IBLC 185

Report created on: May 30, 2019  
www.congress2019.ca
The planned $595 million media bailout favours newspapers over digital media. This is partly because the plight of newspapers has been Greatly Exaggerated, to borrow the title of my 2014 book. During the campaign for government assistance, inflated estimates emerged of the number of newspapers that had perished. Editor & Publisher magazine claimed in early 2017 that 171 local news outlets had closed in Canada since 2008. A columnist for the Globe and Mail counted 225 weekly and 27 daily newspapers lost since 2010. Industry data instead show the number of non-daily newspapers rose by 18 from 2011 to 2016 and the number of paid dailies has fallen by eight since 2010.

**Conversations about Migration: Law’s ‘Myth-Busting’ Role**

**Date:** June 05, 2019  **Time:** 10:30 to 12:00  **Location:** TBD

- **Paper title:**
- **Association:** 229 - Canadian Law and Society Association (CLSA) / Association canadienne droit et société (ACDS)
- **Discipline:** Law | Droit
- **Issue area:** Canadian politics
- **Language:** English
- **Presenter:** Shauna Labman, Assistant Professor, Faculty of Law, University of Manitoba, Manitoba
- **Co-authors:**
  1. What are the current dominant conversations about your area of migration research in social and political discourse?
  2. What myths and stereotypes surface in these conversations?
  3. How do these myths and stereotypes align or depart from contemporary legal conversations and established legal principles?
  4. What role does law have as a myth-buster in these conversations?
  5. What limitations or drawbacks exist for law’s role in these conversations?

**Political Sociology and Social Movements III: Ethnic and nationalist movements**

**Date:** June 05, 2019  **Time:** 10:30 to 12:00  **Location:** ANGU 347

- **Paper title:** FRANCOPHONE AND ANTI-BILINGUALISM MOVEMENTS IN NEW BRUNSWICK...RHETORIC AND STRATEGIES FROM THE TWO SOLITUDES
- **Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)
- **Discipline:** Sociology | Sociologie
- **Issue area:** Canadian politics
- **Language:** English, French
- **Presenter:** Michelle Landry, associate professor in Sociology, Université de Moncton, New Brunswick
- **Co-authors:** Marc-André Bouchard, Université de Moncton

This year marks the 50th anniversary of the provincial Official Languages Act in New Brunswick, along with the federal act. Tensions around language issues are, however, more vivid, concurring with the institutionalization of the antibilingualism movement. The Anglophone Rights Association was formed in 2015. Its political counterpart, the People’s
Alliance Party, won three seats in the last elections gaining the balance of power in a conservative minority government. It has been a long time since criticism toward bilingualism have been given such legitimacy in New Brunswick. The francophone movement is adjusting to this new reality. The institutionalization of this movement was greatly structured around federal funding creating a network of non-profit organizations. Building on previous research on francophone minorities’ organization, this paper compares the development of this movement to its countermovement and analysis the different rhetoric and strategies to respond to one another and to influence public policy.

Changing the Conversation on Political History: Women Scholars and Left History

Date: June 05, 2019  Time: 10:30 to 12:00  Location: unknown

Paper title: Changing the Conversation on Political History: Women Scholars and Left History

Association: 26 - Canadian Historical Association (CHA) / Société historique du Canada (SHC)
Discipline: History | Histoire
Issue area: Canadian politics
Language: English
Presenter: Roberta Lexier, Associate Professor, Mount Royal University, Alberta
Co-authors: This roundtable, viewed through the perspectives of women writing left political history, will explore ways to integrate left histories into the conversations we have as historians. What would Canadian history more broadly and generally look like if we took seriously left-wing, progressive stories from our past? How do current critical analyses of the left in Canada force a reinterpretation of our national myths and stories? How would the national narrative change if we included alternative perspectives that complicate our conceptions of the past and our nation? What would a history of the Left look like with exclusively women’s perspectives?

Agentivité des personnages féminins dans les jeux de rôle japonais

Date: June 05, 2019  Time: 10:30 to 12:00  Location: Room 2

Paper title: Agentivité des personnages féminins dans les jeux de rôle japonais

Association: 299 - Canadian Game Studies Association (CGSA) / Association canadienne d'étude vidéoludiques (ACÉV)
Discipline: Women's Studies | Études des femmes
Issue area: Identity, diversity, equity & religion
Language: English, French
Presenter: Loïc Mineau-Murray, Étudiant à la maîtrise, Université de Montréal, Quebec
Co-authors: Mon mémoire de maîtrise (en rédaction), porte sur l’évolution des personnages féminins dans les jeux de rôle japonais (JRPG). Alors que les analyses commentant les aspects visuels et narratifs de ces personnages abondent, peu de recherche porte sur l'influence de la féminité d'un personnage jouable sur la façon dont il peut être incarné par un-e joueur-e. Ma présentation présentera le premier chapitre de mon mémoire, qui développe un outil d'analyse permettant d'établir des liens entre cet aspect narratif (être femme) et les mécaniques de jeux associées à un personnage. Il est à noter que bien que ma présentation prendra comme exemples des JRPG, ce que je présenterai ne tient pas compte de l'aspect culturel (auquel est consacré le deuxième chapitre de mon mémoire) et est donc applicable à un large corpus vidéoludique.

Dairy 2.0: Exploring policy implications of cellular agriculture

Date: June 05, 2019  Time: 10:30 to 00:00  Location: MCML256

Paper title: Dairy 2.0: Exploring policy implications of cellular agriculture

Cellular agriculture, the production of agricultural products using cell cultures, offers a novel method of dairy production without the enormous environmental burdens and ethical concerns currently engendered by the industry. Milk and other dairy products are already being successfully produced using cellular agricultural technologies and are projected to become publicly available in the near future. As dairy produced through cellular agriculture comes to market, questions of policy remain to be answered in the Canadian context. This presentation summarizes social impacts of this technology through policy analysis with specific focus on supply management, agricultural land regulation, and food safety regulation. These quickly developing technologies raise challenging questions for government and food scholars alike.

Context, community, and cliques: (Em)placing Canadian sexual minority women's health and well-being

Date: June 05, 2019  Time: 10:30 to 12:00  Location: ANGU335

Paper title: Context, community, and cliques: (Em)placing Canadian sexual minority women's health and well-being

Association: 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)

Discipline: Sociology | Sociologie

Issue area: Identity, diversity, equity & religion

Language: English

Presenter: Kimberly Seida, PhD Candidate, McGill University, Quebec

Co-authors: The neighbourhoods, cities, and regions in which we live play a big role in our health and well-being. However, we know little about how these factors impact health and well-being for sexual minorities (LGBTQ+ individuals). My research focuses on the place-related health and well-being experiences of sexual minority women. This paper is based on 97 interviews to see how sociocultural climate and local LGBTQ+ community resources shape bisexual, lesbian, and other sexual minority women's health and well-being in Kelowna, British Columbia, and Montréal, Québec. My findings illustrate the differences in finding community and social support in a medium-sized city versus a metropolis and focus on the importance of both physical spaces and imagined community to perceived health and well-being. This research is important in that it highlights both what cities are doing right to support sexual minority women, as well as areas in which they could improve.

Environmental Movements and Counter-Movements I

Date: June 05, 2019  Time: 10:30 to 12:00  Location: ANGU 292

Paper title: Environmental Movement Interventions in the Oil-Tourism Interface

Association: 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)

Discipline: Sociology | Sociologie

Issue area: Environment

Language: English

Presenter: Mark Stoddart, Associate Professor, Memorial University of Newfoundland, Newfoundland and Labrador
Co-authors: Dr. Mark CJ Stoddart, Memorial University; Dr. Alice Mattoni, University of Bologna; Dr. John McLevey, Waterloo University

Offshore oil extraction and nature-based tourism offer alternative development paths across the North Atlantic. Offshore oil promises economic benefits from employment and royalty payments, but involves fossil fuel-intensive resource extraction. Nature-based tourism promotes the experience of natural environments and encounters with wildlife, including whales, seals, or seabirds. These modes of development come into contact when there is a disaster or conflict over extending oil exploration into new regions. Through a comparison of Denmark, Iceland, Newfoundland and Labrador, Norway, and Scotland, we examine the role of environmental movements in the “oil-tourism interface.” Environmental organizations are often involved in conflict with offshore oil companies around resource extraction. By contrast, they are more often involved in collaborative relationships with the tourism sector around sustainability practices and environmental education projects. Environmental groups and tourism actors also align against specific oil development projects.

LGBTQ Issues and Inequalities

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<tr>
<th>Date:</th>
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<th>Time: 10:30 to 12:00</th>
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<tr>
<td>Paper title:</td>
<td>&quot;From surviving to thriving&quot;: Recommendations for improving the lives of trans and nonbinary people based on the social determinants of health</td>
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<td>Language:</td>
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<tr>
<td>Presenter:</td>
<td>Evan Vipond, PhD Candidate; Researcher, York University; Toronto Trans Coalition Project, Ontario</td>
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<td>Co-authors:</td>
<td>Trans and nonbinary people face disproportionately high rates of discrimination, oppression, and violence than their cisgender counterparts, and remain underserved in our society. This presentation provides an overview of the key findings and recommendations of the Toronto Trans Coalition Project’s Needs Assessment of Trans and Nonbinary People Living in Toronto Based on the Social Determinants of Health. The social determinants of health model is particularly helpful in making connections between non-medical aspects of trans and nonbinary peoples’ lives and their general wellbeing. This needs assessment focused on the barriers that trans and nonbinary people face in housing, employment, financial security, education, health and wellbeing, and social inclusion, and how these barriers prevent trans and nonbinary people from thriving.</td>
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The Role of MBA Programs in Building Executive Communication Competency

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<th>Date:</th>
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<th>Time: 10:45 to 12:15</th>
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<tr>
<td>Paper title:</td>
<td>The Role of MBA Programs in Building Executive Communication Competency</td>
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<td>105 - Canadian Communication Association (CCA) / Association canadienne de communication (ACC)</td>
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<tr>
<td>Presenter:</td>
<td>Elizabeth Williams, Professor, Centennial College, Ontario</td>
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<tr>
<td>Co-authors:</td>
<td>Royal Roads University</td>
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Executives spend about 90 percent of their time communicating, yet many of them struggle to do so effectively. With employee engagement stalled at about 30 percent, and in the face of increasing pressure for organizations to be transparent and responsive, there is a strong need for executives to be outstanding communicators. This research finds that MBA programs may be part of the problem. A comprehensive review of English MBA curricula reveals that
only a handful of programs have any required communications instruction, and the majority offer few opportunities to build the required skills for strategic, leadership and every day communication competency. This paper calls on MBA programs to explicitly include communication skills such as listening, reflection, storytelling and crisis communication to help the next generation of Canadian business leaders to build strong organizations.

Cercle de solidarité : ouvrir la conversation sur l’avenir des travailleurs et travailleuses et de leurs communautés

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<tr>
<td>Paper title:</td>
<td>Protection syndicale et politiques publiques en contexte d’externalisation : sont-elles en mesure de jouer en duo ?</td>
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<td>Association:</td>
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<td>Language:</td>
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<tr>
<td>Presenter:</td>
<td>Cathy Cathy Belzile, Responsable du laboratoire de recherche sociologique et coordonnatrice, Université Laval et CNESST, Quebec</td>
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Co-authors:

Les modèles de gestion de la production et d’organisation du travail, mobilisés par la quête de flexibilité des entreprises, ont notamment modifié les pratiques contractuelles et salariales et ont accru l’emploi atypique. Des entreprises ont choisi d’externaliser certaines de leurs activités, créant alors deux grandes catégories de travailleurs : les travailleurs internes, directement engagés par l’entreprise et les travailleurs externes, provenant d’une agence de placement de personnel ou d’une entreprise sous-traitance. Or, les activités d’externalisation transforment plusieurs caractéristiques de la relation d’emploi et présentent des défis en matière de protection des travailleurs. Ainsi, cette communication pose la question suivante : s’il devient plus difficile, en contexte d’externalisation, de bénéficier d’une protection syndicale, est-ce que les politiques publiques québécoises sont en mesure de prendre le relais ?

Book launch roundtable: Zack Taylor’s “Shaping the Metropolis: Institutions and Urbanization in the United States”

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<th>Date:</th>
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<th>Time: 12:00 to 13:00</th>
<th>Location: Not yet announced by the association</th>
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<td>Paper title:</td>
<td>Shaping the Metropolis: Institutions and Urbanization in the United States and Canada</td>
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<td>48 - Canadian Political Science Association (CPSA) / Association canadienne de science politique (ACSP)</td>
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<tr>
<td>Presenter:</td>
<td>Zack Taylor, Assistant Professor, University of Western Ontario, Ontario</td>
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Co-authors:

In this book, published by McGill-Queen’s University Press, Taylor explains how Canadian and American cities came to be governed differently since the 19th century, and how these differences in urban governance shape contemporary responses to pressing challenges, including urban sprawl, rising inequality, climate change, and a changing economy. The book narrates this story through in-depth case studies of Vancouver, Toronto, Minneapolis-St. Paul, and Portland, Oregon. Shaping the Metropolis will be of interest to policymakers and informed members of the public who are grappling with how we can better govern our increasingly urbanized society. Residents of the four cities, including
Vancouver, whose histories are examined in detail, will come away with new and surprising insights about the past, present, and future of their cities.

**Motivation**

**Date:** June 05, 2019  
**Time:** 12:15 to 13:15  
**Location:** Neville Scarfe Building (SCRF) 209

**Paper title:** Passion for Science and the Pursuit of a Scientific Domain: The Mediating Role of Persistence and Activity Engagement

**Association:** 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l'étude de l'éducation (SCÉÉ)

**Discipline:** Education | Éducation

**Issue area:** Education

**Language:** English

**Presenter:** Tanya Chichekian, Assistant Professor, University of Sherbrooke, Quebec

**Co-authors:** Robert J. Vallerand  
Université du Québec a Montreal (UQAM)

The present paper examines persistence in science education from a motivational approach in the area of positive psychology in education. Under the framework of the Dualistic Model of Passion (DMP), positing the existence of a harmonious (HP) and an obsessive passion (OP), we show two pathways of persisting in a science program leading to differing outcomes: (1) A rigid form of persistence derived from an obsessive passion for science and (2) A flexible form of persistence stemming from a harmonious passion for science. Although these two forms are equally conducive to academic performance, these findings are the first to show the role of flexible persistence in allowing one to also experience life benefits (e.g., wellbeing) in addition to contributing to school work. Promoting the development of a harmonious passion could benefit students in competitive programs to persist flexibly towards their expected career in a healthy and positive way.

**Community: Resident, Law Enforcement, and Recreation Personnel Perceptions of the Relationship between Parks and Recreation and Crime**

**Date:** June 05, 2019  
**Time:** 13:00 to 15:00  
**Location:** BUCH B211

**Paper title:** Resident, Law Enforcement, and Recreation Personnel Perceptions of the Relationship between Parks and Recreation and Crime

**Association:** 501 - Canadian Association for Leisure Studies (CALS) / Association canadienne d’études en loisir (ACÉL)

**Discipline:** Criminology | Criminologie

**Issue area:** None / not applicable

**Language:** English

**Presenter:** Birgitta Baker, Associate Professor, Pennsylvania State University, International

**Co-authors:** Mary Ellen Brown, Arizona State University

Park and recreation spaces and activities may provide opportunities for both the commission of crime and the prevention of crime. This presentation explores the perceptions of community members, law enforcement, and recreation providers regarding the relationship between parks and recreation and crime.

**Paper (podium) presentation**

**Date:** June 05, 2019  
**Time:** 13:00 to 13:30  
**Location:** ANGU 241

**Paper title:** Measuring Language Learner’s Perceptions of Plurilingual and Pluricultural Competence: The Development and Validation Process of the PPC Scale
The research explains the validation process of a scale that aims to measure plurilingual and pluricultural competence (PPC) among Canadian language speakers/users. The PPC scale can be used by language teachers and curriculum developers to measure the impact of plurilingual pedagogical treatments and/or intervention on the way that increasingly multilingual Canadian language students use and manage their linguistic repertoires in school settings and larger social contexts. The scale can be used by language educators and professionals at large to acquire insight on how currently monolingual educational systems and resources can best reflect the reality and needs of plurilingual Canadian language students, innovating the way Canada delivers second language pedagogy.

The Rohingya Refugees in Limbo: Repatriation and Resettlement

Date: June 05, 2019  Time: 13:30 to 15:30  Location: Room 2 - D207 Buchanan Building

I am conducting research on Rohingya crisis from an independent think tank - Conflict and Resilience Research Institute, Canada (CRRIC). The findings will be published from Lexington Books in the Fall, 2019. Canada has deep involvement in this conflict and wishes to help the Rohingyas for the short term basis. Our research focuses on long term resolution of the conflict and Canada's probable roles in it.

Lessons Learned and Best Practices: Increasing the Successful Participation Of Women in Apprenticeship & the Skilled Trades across Canada. In the Work & Labour Cluster

Date: June 05, 2019  Time: 13:30 to 15:00  Location: Angus 354

This extensive study was contracted by Employment, Workforce Development and Labour Canada. Seventeen site visits across Canada, 55+ interviews and 607 documents/data sets were undertaken, reviewed and analyzed for what was actually working. Clarity uncovered the best practices in Canada. Details are presented for Best Practices to
increase success for women in apprenticeship and skilled trades. It requires ongoing collaboration at each level: training, entering and working in technical fields. Women, their partners in government, industry, unions, educational institutions and community agencies must foster success. Historically, we have seen one of these groups initiate an intervention, but little has changed because the other partners were not at the table. Newfoundland and Labrador and Nova Scotia on the East Coast, and British Columbia and Alberta in the West, have demonstrated unique, effective programming; some initiatives coming from the grassroots, others the result of government policies and union collective agreements.

Assessing Language Performance: A showcase of established and innovative tools to assess different language skills across languages

Date: June 05, 2019  Time: 13:30 to 17:30  Location: AMS Nest - NEST 2314

Paper title: Assessing Language Performance: A showcase of established and innovative tools to assess different language skills across languages

Association: The University of British Columbia

Discipline: Education | Éducation

Issue area: Education

Language: English

Presenter: Luisa Canuto, Lecturer, UBC, British Columbia

Co-authors: This is an overview of diverse evaluation methods that have been developed and tested by faculty members working with language learners across a range of languages and contexts.

Author Meets Critics: "Labor and the Class Idea in the United States and Canada" by Barry Eidlin

Date: June 05, 2019  Time: 13:30 to 15:00  Location: ANGU 347

Paper title: Labor and the Class Idea in the United States and Canada

Association: 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)

Discipline: Sociology | Sociologie

Issue area: Canadian politics

Language: English, French

Presenter: Barry Eidlin, Assistant Professor of Sociology, McGill University, Quebec

Co-authors: Barry Eidlin, McGill University

Why are unions weaker in the US than in Canada? This difference has shaped politics, policy, and levels of inequality. Conventional wisdom highlights differences in political cultures, party systems, and labor laws. But Eidlin’s systematic analysis challenges conventional wisdom, presenting a novel explanation for cross-border differences. He shows that it resulted from different ruling party responses to worker upsurge during the Great Depression and World War II. Paradoxically, US labor’s long-term decline resulted from what was initially a more pro-labor ruling party response, while Canadian labor’s relative long-term strength resulted from a more hostile ruling party response. These struggles embedded ‘the class idea’ more deeply in policies, institutions, and practices than in the US. In an age of growing economic inequality and broken systems of political representation, Eidlin’s analysis offers insight for those seeking to understand these trends, as well as those seeking to change them.

Playing with Senses

Date: June 05, 2019  Time: 13:30 to 14:00  Location: TBD

Paper title: Games that Stink: Towards a Theory of Olfaction in Digital Games

Association: 299 - Canadian Game Studies Association (CGSA) / Association canadienne d'étude vidéoludiques (ACÉV)
Videogames are typically conceived as a primarily audio-visual medium. However, the emphasis on the audio-visual components of videogames leaves other sensory domains under-served. This paper explores the role of one under-served communicative mode, olfaction—the sense of smell—in digital game design. The sense of smell is particularly useful for evoking particular responses and has been used in a variety of contexts, ranging from entertainment and artistic expression, to clinical psychiatry and cognitive therapy. The paper begins by outlining the communicative potential of olfaction and its role in evoking affective and mnemonic responses. It then traces a brief history of olfactory communication in media such as film, television, and virtual reality simulations before discussing olfaction’s limited use in videogames to this point. The paper concludes by speculating what a purely olfactory game might look (or smell) like.
mobilizing)? How do they engage intersectional power dynamics across race, class and gender within horizontal groups? What are the economic implications of unpaid digital labour creating social media content that generates profits for capitalist owners? Why do media activists reject the advertising model in self-produced media, but accept it on social media? Are social media neutral platforms for user content generation or do their architectures structure the work and lives of media activists in ways that contradict the activists' objectives? This SSHRC-funded research is based on a five-year participatory action research project with global and Canadian media activists.

Panel on social economy of food

**Date:** June 05, 2019  **Time:** 13:30 to 15:00  **Location:** not sure yet

**Paper title:** Understanding social and environmental contributions of community food initiatives.

**Association:** 297 - Canadian Association for Food Studies (CAFS) / Association canadienne des études sur l'alimentation (ACÉA)

**Discipline:** Political Economy | Économie politique

**Issue area:** Identity, diversity, equity & religion

**Language:** English

**Presenter:** Irena Knezevic, Assistant Professor, Carleton University, Ontario

**Co-authors:**

Canadian Association for Food Studies

**Date:** June 05, 2019  **Time:** 13:30 to 15:00  **Location:** MacMillan 160

**Paper title:** International comparison of sustainability consideration in food-based dietary guidelines

**Association:** 297 - Canadian Association for Food Studies (CAFS) / Association canadienne des études sur l'alimentation (ACÉA)

**Discipline:** Education | Éducation

**Issue area:** Environment

**Language:** English

**Presenter:** Rachel Mazac, Graduate Student, University of British Columbia, British Columbia

**Co-authors:** University of British Columbia

Sustainability in food policy and dietary guidelines is increasingly a focus of researchers, international organizations, and governments. A framework is suggested to aid the development of national FBDG with sustainability consideration. This study analyzed FBDG or support documents used by fifteen countries from four continents and examined how sustainability was included according to a framework of sustainability in food policy. Health and nutrition dominated the FBDG sustainability concepts included, however, health was included in interconnected and complex ways with other domains through simultaneous consideration of food security, agriculture, markets, or sociocultural and political contexts. This framework can serve as a tool for countries interrogate ways to incorporate sustainable diet considerations in FBDG.

A Bridge to Environmental Health Justice Through Stories of Breast Cancer Risk, in the session Environment and Health

**Date:** June 05, 2019  **Time:** 13:30 to 15:00  **Location:** ANGU 292

**Paper title:** A Bridge to Environmental Health Justice Through Stories of Breast Cancer Risk

**Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)

**Discipline:** Sociology | Sociologie

**Issue area:** Environment
1 in 8 Canadian women are diagnosed with breast cancer and incidence is rising. 5 to 10% of cases are genetic; up to 70% of breast cancers are linked to environments. Combined biological and sociological factors reveals it’s not simply a public health issue, but also environmental justice. Environmental risks for breast cancer are understudied, underrepresented and underreported in scientific and mainstream media and poorly understood by women. Research with women workers at the Ambassador Bridge in Windsor, ON, the busiest border crossing in North America, where over 20,000 transport trucks and other vehicles daily, and where women are getting breast cancer at rates 16 times higher than expected, explores the layers influencing decisions, meaning-making and perceptions of environmental breast cancer risks. Subject location influences understandings, interpretations and use of knowledge from different sources (e.g., personal and vicarious experiences, popular and social media, authoritative sources) in creating stories of risk.

Can the displaced speak? Muslim refugee girls in Canada negotiating belonging through photovoice

Date: June 05, 2019  Time: 13:30 to 15:00  Location: Neville Scarfe Building (SCRF) 203

Paper title: Can the displaced speak? Muslim refugee young women negotiating displacement, settlement and belonging through PhotoVoice

Association: 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l’étude de l’éducation (SCÉÉ)

Discipline: Cultural Studies | Études culturelles

Issue area: Identity, diversity, equity & religion

Language: English

Presenter: Neila Miled, PhD Candidate /Lecturer, University of British Columbia, British Columbia

Co-authors: This paper reports on a photovoice project conducted with ten Muslim refugee young women (ages 15 to 19) attending one urban community school in Metro Vancouver, Canada. The project aimed to highlight the silenced voices of these young women through the use of photography. Photovoice was used to explore these young women’s perspectives and listen to their stories that they couldn’t tell in words because of their limited English language skills and their cultural exclusion. The young women participating in the project came from different cultural, linguistic, ethnic and national origins, but share being Muslim and becoming refugees. The photographs highlight the traumatizing impact of displacement, the challenges they encounter in their journeys as Muslims and refugees, the role their school experiences play in the process of finding a sense of belonging to their new home “Canada” and their ways to resist and struggle against the different forms of marginalization.

CASWE-ACFTS Conference 2019

Date: June 05, 2019  Time: 13:30 to 15:00  Location: Block 7

Paper title: Scientific measurement of child poverty and deprivation: Insights from a less developed country context

Association: 57 - Canadian Association for Social Work Education (CASWE) / Association canadienne pour la formation en travail social (ACFTS)

Discipline: Social Work | Travail social

Issue area: Identity, diversity, equity & religion

Language: English

Presenter: Anthony Musiwa, PhD Student, McGill University, Quebec

Co-authors: Not applicable
Employing a rights-based relative deprivation methodology, I scientifically measure multidimensional child poverty and deprivation among children ages five years and below in Zimbabwe using the country’s 2015 Demographic and Health Survey secondary data. I select fourteen items under six human needs dimensions (water, sanitation, shelter, healthcare, nutrition and early childhood development) and test them for validity, reliability and additivity. I develop deprivation estimates for each item before combining all fourteen into a deprivation index which I use to measure the extent and depth of child poverty and deprivation among the children disaggregated by gender and location. My research is significant for demonstrating how to scientifically measure multidimensional child poverty and deprivation in any context without biasing evidence. It highlights how to develop evidence that policy and decision makers can use to design appropriate anti-child poverty interventions which directly address issues that matter most to children’s lives, well-being and development.

Inequalities in Childhood and Youth: Institutional Engagements

<table>
<thead>
<tr>
<th>Date:</th>
<th>June 05, 2019</th>
<th>Time: 13:30 to 15:00</th>
<th>Location: ANGU 235</th>
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</table>
**Paper title:** How Schools Create Youth Homelessness as Invisible (changed from: Schools as Potential Sites for the Prevention & Intervention of Youth Homelessness)

**Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)

**Discipline:** Sociology | Sociologie

**Issue area:** Education

**Language:** English

**Presenter:** Charlotte Smith, Peer Researcher, Carleton University, Ontario

**Co-authors:** Jackie Kennelly, Carleton University

As a 'peer researcher' hired for my lived experiences of youth homelessness, my work is driven by the motivation to honour my friends who lost their lives on the streets & help others avoid that fate. This study investigated the school-based experiences of homeless youth in two Ontario cities. Past works have found that schools frequently fail to address or even acknowledge homelessness amongst their student bodies. This is reflected by my experience of being offered nothing more than 3 lunch coupons per 5-day week prior to my dropping out as a homeless grade 10 student. However, I envision schools as viable sites for the successful prevention of homelessness because all youth have contact with these institutions prior to and/or during their homelessness. This presentation will detail the narratives of youth, highlighting the way their circumstances are rendered invisible within schools, leading to their harmful exclusion in these spaces.

Immigrants/ Inequalities in Education

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<th>Date:</th>
<th>June 05, 2019</th>
<th>Time: 13:30 to 15:00</th>
<th>Location: Ponderosa Commons: Oak House (PCOH) 1003</th>
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**Paper title:**

**Association:** 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l'étude de l'éducation (SCÉÉ)

**Discipline:** Education | Éducation

**Issue area:** Identity, diversity, equity & religion

**Language:** English

**Presenter:** Hang Thi Thuy Tran, PhD Candidate, University of Alberta, Alberta

**Co-authors:**
Learning Celebration
Teacher
Feels not content
With my daughter’s reading
She cries
I feel hurt
Teacher says
“Should not speak Vietnamese
But balance with English”
I wonder ....

This poem shows the experiences of my family's first year in Canada, with tensions, tears, and loneliness. From these, I wonder about experiences of Vietnamese newcomer mothers and children: (1) How do personal, cultural, traditional, and intergenerational narratives shape experiences of composing lives in transition? (2) How do mothers help sustain their children’s language, culture, and tradition?

I employ narrative inquiry as research methodology, with attending to temporal, social, and place aspects of experiences. Data come from research conversations, field notes, journals, and artifacts.

While research has been done on newcomers, few studies focus directly on their voices and understandings. This research expands understandings on experiences of newcomer children and mothers as a door to embrace diversity, equity and inclusion in education.

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**Immigrant Student Achievement and Education Policy**

**Paper title:** Education Policy Analysis

**Association:** 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l'étude de l'éducation (SCÉÉ)

**Discipline:** Education

**Language:** English

**Presenter:** Louis Volante, Professor, Brock University, Ontario

**Co-authors:** Don Klinger / Melissa Siegel / Camila Lara

**Educational Policy Analysis**

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**Screening of the documentary "The Films of Fogo Island"**

**Paper title:** The Films of Fogo Island

**Association:** 26 - Canadian Historical Association (CHA) / Société historique du Canada (SHC)

**Discipline:** History (Canadian: Post-Confederation) / Histoire (canadienne, après la Confédération)

**Issue area:** Arts & culture

**Language:** English

**Presenter:** Jeff Webb, Professor, Memorial University, Newfoundland and Labrador

**Co-authors:**

This event is a screening and discussion of a documentary titled "The Films of Fogo Island." In 1967 a filmmaker from the National Film Board and a fieldworker from Memorial University made a series of 27 films on Fogo Island off the coast of Newfoundland. Celebrated as a milestone in the NFB's Challenge for Change Program, these films pioneered techniques for the use of mass media in community development. Through the making and viewing of the films the 10 communities were able to overcome their differences and work together to solve their problems. This documentary returned to the island 50 years later, and through archival clips and interviews with many of the participants historian Jeff Webb and filmmaker Derek Norman have made a compelling 44 minute video which reflects and celebrates what became known as the "Fogo Process."
For your earbuds only: podcasting and the classroom

Date: June 05, 2019  Time: 13:30 to 15:00  Location: IBLC 185

Paper title:
Association: 105 - Canadian Communication Association (CCA) / Association canadienne de communication (ACC)
Discipline: Communication | Communication
Issue area: Journalism
Language: English, French
Presenter: Meg Wilcox, Assistant Professor, Journalism, Mount Royal University, Alberta
Co-authors: Presentation including Meg Wilcox, Archie McLean, Karen Owen and Alana Gieck from Mount Royal University, as well as Kathryn Greisinger from UBC.

We're looking at podcasts -- their (relatively new!) history, what makes a podcast great... examples of how podcasts can be great classroom tools... and a section on what to consider if you're looking to start your own podcast. Particularly, the information on how to start your own podcast and what would make it great is of interest to the media (or, I should say, their audience!)

Re-imagining Dance: Archives, Touch, and Consent: "Just a trace. Re-telling and re-imagining dance history in dialogue with different communities"

Date: June 05, 2019  Time: 13:30 to 15:30  Location: Jack Bell Building for the School of Social Work, Room 223

Paper title: Just a trace. Re-telling and re-imagining dance history in dialogue with different communities
Association: 64 - Canadian Association for Theatre Research (CATR) / Association canadienne de la recherche théâtrale (ACRT)
Discipline: Art History | Histoire de l'art
Issue area: Arts & culture
Language: English
Presenter: Britta Wirthmüller, Dancer and Choreographer, Hochschulübergreifendes Zentrum Tanz Berlin (HZT Berlin),

Co-authors:
This lecture demonstration addresses modes of corporal experience and bodily investigation as central forms of knowledge production in the artistic project "Tracing Ruth Sorel". The research currently takes on the form of a 12-month journey through Canada and Brazil in the attempt to gain insight into the life of the German-Jewish dancer and choreographer Ruth Abramowitsch Sorel (1907-1974). Sorel fled to Warsaw in 1933, where she lived and worked for six years, until she went into exile in Brazil and eventually moved to Montreal in 1943. The project follows the idea of "tracing" Sorel’s story by living in the countries where she lived, searching for evidence of her legacy and allowing personal experience and the repercussion of traveling to become part of the research. "Tracing" is thus the attempt to decipher what there was, while at the same time listening to what unfolds and draws connections into the present.

Music and Gender Session

Date: June 05, 2019  Time: 14:00 to 14:30  Location: School of Music, room 116

Paper title: Les femmes dans le répertoire de musique contemporaine du Québec
Association: 41 - Canadian University Music Society (MusCan) / Société de musique des universités canadiennes (MusCan)
Discipline: Music | Musique
Issue area: Identity, diversity, equity & religion
This research project looks at the response on Twitter to the launch of Maxime Bernier's People's Party of Canada. Compiling and categorizing tweets posted on the day of the launch, this paper looks at the fascinating intersection of social media, public opinion, right-wing populism and the Canadian electoral environment. As populism, questions of identity and the alt-right hang a shadow over this year’s election, this paper presents a fascinating look at the manner in which citizens are responding to these issues on one of the world’s most popular online platforms.

Women continue to occupy lesser positions of power at all political levels in Canada, although scholars still argue on the accessibility of municipal politics to women. However, no previous study has systematically examined the gender ratio of mayors across Canada, as well as their (active) use of social media platforms in a professional capacity. Using novel data, this study examines the proportion of mayoral positions filled by women across the country, as well as the variation in social media adoption and active use by gender. Results show that women are still strongly underrepresented in positions of political power at the municipal level and that there is a higher proportion of female
mayors who have a Facebook page, as well as Twitter and Instagram accounts and who actively use them outside of electoral campaigns, when compared with their male colleagues’ social media practices.

**A Conversation Piece (Solo Piano)**

**Date:** June 05, 2019  
**Time:** 15:00 to 16:00  
**Location:** School of Music, Room 113

**Paper title:**  
**Association:** 41 - Canadian University Music Society (MusCan) / Société de musique des universités canadiennes (MusCan)  
**Discipline:** Music | Musique  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English  
**Presenter:** Rea Beaumont, Adjunct Professor, University of Toronto, Ontario  
**Co-authors:**

Award-winning concert pianist Dr. Rea Beaumont (UBC Alumna) performs a beautiful program of works written by culturally, generationally, and stylistically diverse Vancouver composers. They include Order of Canada recipient Jean Coulthard (1908-2000), JUNO Award winners Jocelyn Morlock, Jordan Nobles, and Chan Ka Nin, plus a virtuosic composition by Beaumont herself. The title of this mini concert, "A Conversation Piece," refers to the extra-musical subjects in these works that provide compelling topics for discussion, including environmental issues.  
http://www.reabeaumont.com @reabeaumont #AConversationPiece  
http://www.reabeaumont.com/aconversationpiece.html

**Qualitative Research Methods in Practice II: Case Studies in Applied Sociology**

**Date:** June 05, 2019  
**Time:** 15:00 to 17:00  
**Location:** ANGU 237

**Paper title:** Environmental Despair: Exploring the Impact of the 2018 New Brunswick Spring Flood on Residents’ Mental Health  
**Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)  
**Discipline:** Sociology | Sociologie  
**Issue area:** Environment  
**Language:** English  
**Presenter:** Julia Woodhall-Melnik, Assistant Professor, University of New Brunswick, New Brunswick  
**Co-authors:** Caitlin Grogan, University of New Brunswick, Graduating Undergraduate Honour's Student in Sociology

In spring 2018, approximately 12,000 New Brunswick properties were affected by flooding when the Saint John River rose by up to 6.7 meters in some locations. An estimated 3,000 New Brunswickers experienced residential displacement as a result of the flood. This study analyzes data from four community consultations with residents from Saint John and the Kingston Peninsula who experienced residential damage or displacement. Initial analyses indicate that the flooding had large impacts on residents' abilities to feel safe and secure. Further, those who remained in affected areas continued to experience stress, distress and poor mental health. This study indicates the importance of mental health supports to disaster recovery efforts. This research indicates a need to create interventions to address the effects of environmental despair and residential displacement on the mental health of individuals and communities.

**Mortgages, Markets and a Big Mess: ‘Behind-the-Scenes’ Finance and Canadian Housing**

**Date:** June 05, 2019  
**Time:** 15:15 to 16:45  
**Location:** Allard Hall

**Paper title:** Mortgages, Markets and a Big Mess: ‘Behind-the-Scenes’ Finance and Canadian Housing
Most Canadians are not aware that money for our mortgages comes largely from international investors. The federal government guarantees timely payment on financial products based on these mortgages, and the taxpayer is on the hook for defaults. Investors pay a small fee for this guarantee, but does that justify a bailout if there is another housing crash? Does the existence of the guarantee raise housing prices and distort the housing market? Will the new federal National Housing Strategy be stifled by investors who would rather profit from the guarantee system?

My research investigates these questions using the “capabilities” model, an approach to economic policy that places people’s freedoms and abilities above pure economic wealth. It also asks whether the guarantee program, which was implemented without public debate or consultation, should be subject to a public inquiry and a national discussion on the nature of housing in Canada.

Trivial Pursuit: A Material History

Date: June 05, 2019  Time: 15:30 to 17:00  Location: TBA - no location has yet been given.

Paper title: Trivial Pursuit: A Material History

Association: 26 - Canadian Historical Association (CHA) / Société historique du Canada (SHC)

Discipline: Cultural Studies | Études culturelles

Issue area: Arts & culture

Language: English

Presenter: Jenny Ellison, Curator, Sports and Leisure, Canadian Museum of History, Quebec

Co-authors:

What can Trivial Pursuit tell us about Canadian history? Montreal journalists Chris Haney and Scott Abbott invented the game in 1979. Haney and Abbott wrote 6000 questions themselves and funded the first run of games through small investments from friends and family. Forty years on, the game has sold c. 100 million copies and has been translated into 26 languages. While it is a Canadian invention, the inventors have since sold the rights to the game, which is now primarily owned by Hasbro International. Looking at the history of the game, its questions and its impact, I argue that Trivial Pursuit is an artifact of the Baby Boom. The game documents a generational shift in attitudes towards culture, Canadian identity and the economy led by “Boomers.”

CSSC Session F3: Interventions

Date: June 05, 2019  Time: 15:30 to 16:00  Location: LASR 5C

Paper title: Apolitical Political Cartooning: Alois Negrelli, Otto Bittner, Soccer Fandom and Austrian Identity during the Anschluss

Association: 311 - Canadian Society for the Study of Comics (CSSC)

Discipline: Cultural Studies | Études culturelles

Issue area: Arts & culture

Language: English

Presenter: Paul Malone, Associate Professor, University of Waterloo, Ontario

Co-authors:
In the Anschluss of March 1938, Nazi Germany absorbed Austria; overnight, the Austrian press became a mouthpiece for Hitler’s propaganda. Resistance was dangerous—except on the supposedly apolitical soccer field. Two newspaper comics artists, Alois Negrelli (1900-1944) and Otto Bittner (1897?-1941), each briefly developed soccer-related comics with particularly Viennese themes from 1938 to 1940: Negrelli’s comic was called Willi, Wulli und Walzl, and Bittner’s untitled comic chronicled the life of passionate local soccer fan Herr Mayer. While Negrelli and Bittner drew vicious propaganda cartoons on one page, on another they asserted an Austrian identity, separate from the Germans, and communicated it to the readers under the cover of sports humour. In doing so, they alternated very visibly “between manipulation and resistance,” as sports historian Matthias Marschik describes this period of Austrian soccer, and managed at least in part to evade Nazi censorship.

**Entry Pathways and refugee resettlement**

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<th>June 05, 2019</th>
<th>Time: 15:30 to 17:00</th>
<th>Location: ANGU 435</th>
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<tbody>
<tr>
<td>Paper title:</td>
<td>&quot;I Just Dream of Things Being Stable&quot;: Exploring How Physical Displacement Affects Syrian Refugee Mothers' Perception of Time</td>
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<tr>
<td>Association:</td>
<td>59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)</td>
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<td>Discipline:</td>
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<td>Issue area:</td>
<td>Identity, diversity, equity &amp; religion</td>
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<td>Language:</td>
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<tr>
<td>Presenter:</td>
<td>Laila Omar, PhD Student, University of Toronto, Ontario</td>
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<td>Co-authors:</td>
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My research explores how Syrian newcomer mothers who have settled in Canada since 2016 imagine their future and that of their children in this new host society (more precisely in the Greater Toronto Area). In fact, Canada started welcoming Syrian refugees in larger numbers in December 2015, after the newly elected federal Liberal government announced a “national project” of resettling 25,000 Syrian refugees by the new year. Therefore, between November 2015 and August 2018, 58,600 in total have been welcomed in Canada through government or private sponsorship; 25,810 of which have settled in Ontario. It is thus important to look at the integration process of members of this population, by looking at the obstacles that newcomer mothers face in Canada and how they affect the ways in which they look at their future.

**Expertise and Exchange across Arctic North America, 1940-70**

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<th>Date:</th>
<th>June 05, 2019</th>
<th>Time: 15:30 to 17:00</th>
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<tr>
<td>Paper title:</td>
<td>The Rise and Fall of Greenland as a Model for Administering the Canadian North</td>
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<td>Association:</td>
<td>26 - Canadian Historical Association (CHA) / Société historique du Canada (SHC)</td>
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<td>Discipline:</td>
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<td>Histoire</td>
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<td>Issue area:</td>
<td>Indigenous matters &amp; reconciliation</td>
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<td>Language:</td>
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<tr>
<td>Presenter:</td>
<td>Peder Roberts, Associate Professor, , International</td>
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<td>Co-authors:</td>
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We hear a lot today about the Arctic being open for business as though it's a brand new thing caused by retreating ice. But ideas of "developing" the circumpolar north have been in circulation for many years. My talk concerns how Canadian academics and bureaucrats looked enviously to Greenland after 1945 because they felt the levels of Danish investment in industry and social infrastructure provided models for how Canada could develop its northern regions. Things began to change from the late 1960s as Indigenous Greenlanders began to question existing development policies and to assert a right to dictate the terms under which development would take place, challenging the dominance of southerners in determining their future. A broader point remains: the right to define "development" and to determine whether its consequences are worthwhile cannot be left to technocrats.
Military Intervention and Post-conflict Resolution

Date: June 05, 2019    Time: 15:30 to 17:15    Location: ?

Paper title: "R2P at 10 Years Plus: Dead, Alive and Well - Or Somewhere In-Between"

Association: 48 - Canadian Political Science Association (CPSA) / Association canadienne de science politique (ACSP)

Discipline: Political Science | Science politique
Issue area: Canadian politics
Language: English
Presenter: Walter Soderlund, Professor Emeritus, University of Windsor, Ontario
Co-authors: Tom Najem University of Windsor

Based on case studies of three UN-authorized interventions into intra-state conflicts in the era of R2P (Cote d'Ivoire, Mali and the Central African Republic), the research examines what is possible to achieve, what is not, and why. Conclusions: In the short term, with an adequate number of dependable troops on the ground, it is possible to protect at-risk populations. Long-term "post-conflict rebuilding" is a different matter. Identity-based communal conflicts are extremely difficult to resolve, and one of the UN's chief rebuilding strategies (Disarmament, Demobilization and Reintegration) doesn't work. Possible media interest: Canada is providing helicopter rescue capability to the UN peacekeeping force (MINUSMA) in circumstances where the mission is not going well.

Political Sociology and Social Movements

Date: June 05, 2019    Time: 15:30 to 17:00    Location: ANGU 347, University of British Columbia

Paper title: The Intersections of Identity in the modern white nationalist movement

Association: 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)

Discipline: Sociology | Sociologie
Issue area: Identity, diversity, equity & religion
Language: English
Presenter: Jillian Sunderland, Graduate student, McMaster University, Ontario
Co-authors: Jillian Sunderland, McMaster University

The white supremacist movement has undergone a radical transformation moving from the fringe into mainstream society and adopting a new name – white nationalism. While the older movement drew most of its male membership from the uneducated and downwardly mobile, the new white nationalist movement attracts members from diverse backgrounds including the political and economic elite. This research looks at how this transformation has impacted the movement’s collective identity and how this identity is constructed. It undertakes directed content analysis of the Ideology and Philosophy forum of Stormfront.org, an interactive white nationalist website. This study examines how mutually reinforcing gender and racial ideologies inform the construction of collective identity, arguing white nationalists have constructed a version of white masculinity that re-articulates their professed superiority.

Climate Change and Energy Futures.

Date: June 05, 2019    Time: 15:30 to 17:00    Location: ANGU 292

Paper title: Social Networks and Climate Change Policy Actor Views about the Oil Sands in Canada.

Association: 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)

Discipline: Sociology | Sociologie
Issue area: Environment
Language: English
We set out to assess whether there is a relationship between position in a network structure, and an actor’s position on a particular climate change policy issue: curtailing oil sands development. Based on blockmodelling and regression analysis, we find substantial statistical support for the existence of such relationships (for the business dominated block, and the environment dominated block).

Politics in Central Europe

Date: June 05, 2019  Time: 15:45 to 17:15  Location: TBD
(http://www.cpsaevents.ca/2019/sessions_details.php?id=202)

Paper title: Newspaper Portrayal of the European Union in Crises in the Czech Republic, Slovakia and Hungary: The Union’s Imagined Linearity

Association: 48 - Canadian Political Science Association (CPSA) / Association canadienne de science politique (ACSP)

Discipline: Political Science | Science politique

Issue area: Journalism

Language: English

Presenter: Max Steuer, Doctoral Researcher, Comenius University, International

Co-authors:
This is a chapter in a forthcoming edited volume addressing the crises in the European Union. I focus on how selected newspapers in Central European EU member states framed the EU in crises. Given that the media are a key source of information, the way how they conceived of the crises has important implications for the general understandings of the crises. In the chapter, I adopt a critical take on the very notion of the ‘crisis’. There are few objective standards to identify which series of events is a crisis and which one is not. Yet, ‘crisis talk’ is widespread, including in the newspapers I analyzed. Their crisis discourse tended to create various oppositions between ‘us’ and ‘them’, preventing a comprehensive understanding of the EU developments. The case shows how the notion of ‘crisis’ should be used in a more thought-through manner to prevent the distortion of reality.

Politics in Central Europe

Date: June 05, 2019  Time: 15:45 to 17:15  Location: TBD
(http://www.cpsaevents.ca/2019/sessions_details.php?id=202)


Association: 48 - Canadian Political Science Association (CPSA) / Association canadienne de science politique (ACSP)

Discipline: Political Science | Science politique

Issue area: Identity, diversity, equity & religion

Language: English

Presenter: Max Steuer, Doctoral researcher / Fulbright visiting researcher, Comenius University / Washington State University, International

Co-authors:
In this paper I demonstrate the power of ideas for the capacity of institutions to protect democracy from breakdown under authoritarian pressures. I look at how different ideas of democracy are represented in the decisions of the constitutional courts in Hungary (undergoing a populist backlash) and Slovakia (under risk of one). Constitutional courts are essential because they have the ultimate authority to tell what the constitution means. The justification for
their powers in a democracy is based on the need to counter unrestrained majoritarian decision making. Contrary to this expectation, I demonstrate that constitutional courts themselves often entertain the equation of democracy with simple majority rule, separating it from such values as individual or minority rights protection. These findings underline why citizens should care for their courts not just from the perspective of individual justice but also their capacity to protect democracy from being overthrown by undemocratic actors.

**Places and Poetics of Oil Work**

**Date:** June 05, 2019  
**Time:** 15:45 to 17:15  
**Location:** SCRF 1020

**Paper title:** Oil and Its Manitobans  
**Association:** 305 - Canadian Association for Work and Labour Studies (CAWLS) / Association canadienne d’études du travail et du syndicalisme (ACETS)  
**Discipline:** Geography | Géographie  
**Issue area:** Environment  
**Language:** English  
**Presenter:** Mya Wheeler, PhD Candidate, University of Manitoba, Manitoba  
**Co-authors:**

Oil and gas extraction in Canada, specifically hydraulic fracturing or fracking, has become a matter of both survival and growth but also an environmental and social concern. My research looks at the practices and actors that make oil and gas happen in Manitoba through a critical social science lens. Oil has been extracted in a small part of Manitoba since the 1950s and it such a small industry that it is fairly unknown, however to those living in the area it is seen as both vital to their livelihoods but also troubling. I look at how people experience and engage with oil and gas, from the government to industry to landowners, but also the information produced in the process. This work creates opportunities for conversations about how oil operates in Manitoba and also the gaps in information and regulation that leave places vulnerable to the costs of extraction.

**“We’re not seen as strangers, we’re seen as part of the people”**: Taking a Stance in the Field of Outbreak Response

**Date:** June 05, 2019  
**Time:** 16:10 to 16:40  
**Location:** ANGU 039

**Paper title:**

**Association:** 256 - Canadian Association of Applied Linguistics (CAAL) / Association canadienne de linguistique appliquée (ACLA)  
**Discipline:** Linguistics | Linguistique  
**Issue area:** Health care  
**Language:** English  
**Presenter:** Tom Rausch, PhD Candidate, Queen Mary University of London,  
**Co-authors:**

Recently, health risks and epidemics have become a central topic in our society. Public health emergencies of international concern such as the Zika virus outbreak in 2016, the Ebola virus outbreak in 2014, and the Swine Flu outbreak in 2009 have required internationally concerted outbreak response. Drawing on a 12-months linguistic ethnography, my research explores the risk communication of an African health expert consortium that in collaboration with the Canadian Global Partnership Program has led the charge on the collection and safe storage of dispersed Ebola samples in Sierra Leone during aftermath of the 2014 outbreak ensuring threat reduction and increased preparedness for future outbreaks. My analysis explores how the experts discuss the lack of voice and agency given to African health experts who are able to ensure carefully prioritized and culturally sensitive outbreak response measures, an element that has often been found missing during outbreaks on the African continent.
A Comparison of Secondary Migration by Admission Category: Are Refugees More Responsive to Unemployment in the Initial Destination?

Canada’s refugee resettlement programs (government assistance and private sponsorship) are deemed as dispersal policy, steering resettled refugees away from large gateway cities. However, existing studies center on departure from initial province of settlement of immigrants in general, not directly engaging in the international debate about the effectiveness of refugee dispersal policy. This is the first Canadian longitudinal study that compares immigrant secondary migration by admission category with a focus on the city size of initial settlement, by constructing consistent city boundaries over 15 years. Our analysis of the Longitudinal Immigration Database finds that although resettled refugees have statistically higher likelihoods of leaving the initial destination city than economic immigrants, the difference is minor; the majority do stay in the initial city of residence regardless of their admission class. This has a significant policy implication that the geographic redistribution of immigrants should be pursued at the time of their arrival.

Justice-Based Service-Learning and Reciprocity: Community Agencies Hosting Pre-Service Teachers Toward Social Justice

Much attention is paid to addressing diversity issues in professional education programs, and to bolstering community engaged learning at universities. This presentation includes findings from research on an award-winning university service-learning program that was initiated by community agencies to work collaboratively with a faculty of education. The ongoing program includes as co-educators a number of local agencies that work with a range of diverse young people, including immigrant children, youth with disabilities, youth who identify as LGBTQ+, and Indigenous children and youth. Research each year has included qualitative interviews with university students who volunteer for the service-learning option in a mandatory social justice themed diversity course. Their insights on their community placements and social justice learnings are sought pre- and post-community placements, with implications for their future role as teachers. The paper argues for increased attention to the views of community agencies and mentors toward greater reciprocity in service-learning programs.
Raven People Rising: Film Showing and Discussion with Jamie Harris from the Heiltsuk Council

**Date:** June 05, 2019  **Time:** 17:30 to 19:00  **Location:** SWNG222

- **Paper title:** Film: Raven People Rising
- **Association:** 58 - Society for Socialists Studies (SSS) / Société d’études socialistes (SÉS)
- **Discipline:** Native Studies | Études autochtones
- **Issue area:** Indigenous matters & reconciliation
- **Language:** English
- **Presenter:** Deborah Dergousoff, Instructor, Simon Fraser University/Society for Socialist Studies, British Columbia
- **Co-authors:** Ana Simeon, Respecting Aboriginal Values and Environmental Needs (RAVEN)
  Jaimie Harris, Heiltsuk Nation Councillor

The Heiltsuk Nation upholds an unbroken lineage of ancestral teachings that powerfully connect people to place. When the Nathan E. Stewart ran aground in their Great Bear Rainforest home, the Heiltsuk took to the courts. In the wake of the devastating spill, the Heiltsuk are working to enshrine Indigenous governance of their homelands and waters into law. RAVEN has been working with the Heiltsuk Nation since 2014, when they joined with neighbouring First Nations in launching a legal challenge that — spoiler alert — ultimately killed the Enbridge Northern Gateway pipeline. Now, we’re standing with them as they launch a legal challenge against Canada, BC, and the Kirby corporation.

Canadian Industrial Relations Association (CIRA) Conference

**Date:** June 05, 2019  **Time:** 00:00 to 00:00  **Location:** VANCouver

- **Paper title:** From Rhetoric to Reality: Factors Influencing Career Entry and Career Progression of Women in the Non-Traditional Occupations (A Case Study of World’s Eighth Biggest Employer)
- **Association:** The University of British Columbia
- **Discipline:** Women’s Studies | Études des femmes
- **Issue area:** Business & economics
- **Language:** English
- **Presenter:** LEENA SACHDEVA, DOCTORAL STUDENT, IIM Kashipur,
- **Co-authors:** Not Applicable

Despite affirmative actions and frequent media accounts of career entry and career progression of women in the non-traditional occupations, yet the results are disheartening. Therefore, it remains a major concern why there are so few women in such occupations and for some positions, the gender-gaps are wider than others? To bridge this gap, the present study utilizes the Gender Organization System approach to explore what restricts women’s entry and progression in such occupations in the Indian Railways (IR)? This study would make a valuable contribution not only to the academic world but will also assist the policymakers and practitioners to devise the strategies for improving gender ratio at the workplace. Based on author’s understanding of literature review and identified research gap, this study is probably the first study that has explored the factors restricting career entry and career progression of women employed in such occupations in the IR.

Session on Childhood and the Media/ History of Childhood and Youth sessions

**Date:** June 05, 2019  **Time:** 00:00 to 00:00  **Location:** CHA sessions

- **Paper title:** Justice through Strength and Courage: Captain Midnight and Cold War Childhoods in North America
- **Association:** 26 - Canadian Historical Association (CHA) / Société historique du Canada (SHC)
Captain Midnight was an early science fiction radio show for young people that transitioned to TV in the 1950s. It was overtly pro-American militarism and Cold War values such as male dominance, capitalism and the superiority of Western, white societies. It also used direct marketing of the sponsor product, Ovaltine, and did encourage young girls as well as boys to strive for active, technologically based professions. We examine some of the Cold War values presented in Captain Midnight episodes, as well as show some sample scenes from the series.

**Genocide Art**

- **Date**: June 06, 2019
- **Time**: 08:30 to 10:00
- **Location**: UBC
- **Paper title**: The notion of “Willed Capital” and the Post Genocide poetry of Arpine Konyalian Grenier
- **Association**: 58 - Society for Socialists Studies (SSS) / Société d'études socialistes (SÉS)
- **Discipline**: Women’s Studies | Études des femmes
- **Issue area**: Arts & culture
- **Language**: English
- **Presenter**: SSima Aprahamian, Research Associate, Simone de Beauvoir Institute, Concordia University, Quebec
- **Co-authors**: This paper examines from a feminist and socialist perspective Arpine Konyalian Grenier’s poetry as post genocide art. It mainly draws from Claudia Card’s notion of Genocide and Simone de Beauvoir’s perspectives on historicity. It also addresses aspects of "The Will to Capital" and "Symbolic Capital" as epitomized in her writing, including The Silent G, her latest publication. The author is after a progressive use of capital—capital resulting from human to human driven reverent stance, the relationality thereof.

**Inequalities 'within' Welfare States: A Framework for Understanding the Political Context of Health Inequalities**

- **Date**: June 06, 2019
- **Time**: 08:30 to 10:00
- **Location**: ANGU 292
- **Paper title**: Inequalities 'within' Welfare States: A Framework for Understanding the Political Context of Health Inequalities
- **Association**: 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)
- **Discipline**: Sociology | Sociologie
- **Issue area**: Health care
- **Language**: English
- **Presenter**: Kazi (Sabrina) Haq, PhD Student and Teaching assistant, University of Victoria, British Columbia
- **Co-authors**: In this paper, I suggest a framework that compares the impact of different political parties(e.g. conservative, liberal) within the same welfare state (e.g. Canada). The paper incorporates elements of macro and micro sociological content by linking this framework with the Stress Process Model to identify pathways through which political parties affect health inequalities experienced by individuals over the life course. This framework will help us to analyze how ideologies, values, and policy-making under different political parties affect minorities by contributing to their increased exposure to stressors. As an individual experiences events (e.g., migration, retirement) under different
political regimes over the life course, it is important to study if inequalities accumulate more under some political regimes, while the policies of another regime reduce these inequalities.

**Series on Assessing Justin Trudeau's government (book to be published soon)**

- **Date:** June 06, 2019  
  **Time:** 08:30 to 05:30  
  **Location:** SW 107 University of British Columbia

- **Paper title:** A15(c) - Assessing the Policy Performance of Justin Trudeau’s Liberal Government: Retrospective, Prospective or Gyroscopic Mandate Assessments - Panel 1

- **Association:** 48 - Canadian Political Science Association (CPSA) / Association canadienne de science politique (ACSP)

- **Discipline:** Political Science | Science politique

- **Issue area:** Identity, diversity, equity & religion

- **Language:** English, French

- **Presenter:** Birch Lisa, Associate Professor, Executive Director, Center for Public Policy Analysis, Université Laval, Quebec

- **Co-authors:** Lisa Birch and François Pétry plus over 20 well-known experts

This is a workshop with multiple presentations that provides an in-depth assessment of Justin Trudeau’s mandate across key policy areas such as electoral reform, the legalization of cannabis, Indigenous reconciliation, health care, climate change, policies for a diverse and inclusive Canada, the middle class. These presentations are based on chapters in a book that is forthcoming with the Presses de l'Université Laval and UBC Press in English and in French. All authors begin with the election promise-keeping record of the Trudeau government in their area based on the Trudeau Polimetre https://www.poltext.org/en/polimetre. The explore actions about which there were no election promises and reflect on the meaning of democratic mandates.

**Cognitive Sociology Session**

- **Date:** June 06, 2019  
  **Time:** 08:30 to 10:00  
  **Location:** LSK 201

- **Paper title:**

- **Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)

- **Discipline:** Sociology | Sociologie

- **Issue area:** None / not applicable

- **Language:** English

- **Presenter:** Ryan McVeigh, Assistant Professor, Lakehead University, Ontario

- **Co-authors:**

Contemporary research in cognitive science has increasingly turned its attention to the influence that the social environment has on the mind and brain. As a discipline, sociology has done little to reciprocate this turn and examine the neurocognitive dimensions of social life. Two opportunities thus arise for sociologists: first, to inquire how cognitive mechanisms affect the dynamics of social life; and second, to consider how social processes and practices affect cognition. This research cluster envisions what a program might look like for a sociology that critically explores, incorporates, and contributes to research on cognition. It seeks to foster sociological research that takes up cognition in any dimension, either as supported by or critical of research in the mind and brain sciences.

**Omnibus: Examining alienation, radicalization and extremism**

- **Date:** June 06, 2019  
  **Time:** 08:30 to 10:00  
  **Location:** DLAM 005

- **Paper title:** A critical inquiry into radicalization discourse’s evolution and expansion in the Canadian context
‘Radicalization’ has recently emerged as a dominant discourse for understanding the causes of terrorism and has been conceptualized in the media as a growing social problem related to the spread of violent extremism. Consequently, ‘counter-radicalization’ has become a growing priority of governments. This paper examines this issue from a critical sociological perspective based on research with counter-radicalization entities in the Canadian context. Preliminary findings suggest important changes are occurring in terms of the focus and structure of this work and in the issue’s broader problematization. Most significant is the turn in counter-radicalization from focusing almost exclusively on forms of so-called Islamic extremism to also concentrating on right wing extremism and hate crimes. This expansion of counter-radicalization beyond its original confines invites inquiry into its broader meaning and function in Western societies. This paper draws some propositions on its effect on how contemporary social problems are conceptualized.

Civil Servants and Decision-Making

Date: June 06, 2019  Time: 08:30 to 10:00  Location: SWING 409

Paper title: Transforming the Relationship Between the Canadian Military and Indigenous People: Evidence From the Traditional and Social Media

The Canadian government aims at fostering reconciliation with Indigenous people. This means adopting more inclusive policies designed at ensuring proper representation of Indigenous people in Canadian institutions. The Department of National Defence (DND) and the Canadian Forces (CF) are among these institutions. However, obstacles prevent Indigenous people from joining the CF. Perceptions by Indigenous people that DND or the CF would not be welcoming of them could act as such obstacle. This communication analyzes the content of social media communication issued by key officials at DND and CF on indigenous issues. Our objective is to figure out the reception that these messages received in the public. An analysis of the popularity of DND and CF tweets will help us zero in on the messages that connect with the Canadians. We will then contrast social media communication of these two institutions with the media treatment of such issues in traditional media.

Critical Issues and Opportunities for Intervention in the 2019 Federal Election

Date: June 06, 2019  Time: 08:45 to 10:15  Location: CIRS 1250

Paper title:
Presenter: Elizabeth Dubois, Assistant Professor, University of Ottawa, Ontario
Co-authors:
From disinformation to innovative uses of social media, search, and other digital communication tools to engage voters, the role of technology is changing our political realities. We explore the challenges and opportunities offered by technology.

Holistic Healing: Theories, Practices and Social Change, Book Launch

Date: June 06, 2019  Time: 09:00 to 10:00  Location: 2309 Nest AMS Building, 2nd Floor


Association: 57 - Canadian Association for Social Work Education (CASWE) / Association canadienne pour la formation en travail social (ACFTS)
Discipline: Social Work | Travail social
Issue area: Education
Language: English
Presenter: Peter Dunn, Associate Professor (Retired), Faculty of Social Work, Wilfrid Laurier University, Ontario
Co-authors: Faculty of Social Work< Wilfrid Laurier University

Holistic healing is transforming human services in Canada, despite challenges. Many of these practices are ancient, while others are new. Now the majority of the population use natural health care products or services. There is a movement towards integrated medicine including holistic nursing. Indigenous peoples are reclaiming their holistic practices as part of decolonization. New immigrants are using their traditional healing practices. Meditation is becoming mainstream, while innovative practices are being created including Western holistic counselling. In a world that is divisive, oppressive, and dehumanizing, holistic practices and ideas bring ways of healing our own lives, working for social change, and promoting equality, human rights, decolonization, peace, and sustainability. Over 30 diverse contributors have researched individual, community, national, and global holistic healing in a new book Holistic Healing: Theories, Practices and Social Change https://www.canadianscholars.ca/books/holistic-healing that will be launched at Congress: Thursday, June 6, 9-10 am, 2309 Nest, AMS.

Pedagogy & Mission Panel

Date: June 06, 2019  Time: 09:00 to 10:30  Location: Allard School of Law

Paper title: Why Engage in Legal Education? Sense of Mission at 3 Canadian Law Faculties

Association: 36 - Canadian Association of Law Teachers (CALT) / Association canadienne des professeurs de droit (ACPD)
Discipline: Law | Droit
Issue area: Education
Language: English, French
Presenter: Adrien Habermacher, Doctoral student, McGill University Faculty of Law, Quebec
Co-authors:

Some law schools seem to distinguish themselves by giving a unique answer to the "Why?" of legal education, i.e. cultivating a distinct "sense of mission." This research looks at how 3 different Canadian law schools across Canada define and experience their mission. U of Alberta aims to train competent lawyers for the region, with a generalist curriculum and a traditional sense of the legal profession’s contribution to public good. UQAM hopes to foster educate jurists that will critique the legal institutions and bring about social justice. U de Moncton teaches the common law in French, opening the doors of the legal profession for minority Francophones in New Brunswick, and enabling them to provide legal services to the minority language community. It informs us of the role of individual institution
aspirations in legal education, when tackling contemporary issues like Reconciliation or the possibility of Christian law school at TWU.

**Critical Issues and Opportunities for Intervention in the 2019 Federal Election**

**Date:** June 06, 2019  
**Time:** 09:00 to 10:30  
**Location:** University of British Columbia

**Paper title:**  
**Association:** 48 - Canadian Political Science Association (CPSA) / Association canadienne de science politique (ACSP)

**Discipline:** Communication | Communication  
**Issue area:** Journalism  
**Language:** English  
**Presenter:** Alfred Hermida, Associate professor, University of British Columbia, British Columbia  
**Co-authors:**

Panel discussion open to all Congress attendees on the critical issues and opportunities for intervention in the 2019 federal election covering three themes:

1) Disinformation/misinformation, 2) Election studies, 3) The role of the media/connecting with the public and decision-makers

**Investigating the Social Motives of Older and Younger Adults in the Workplace**

**Date:** June 06, 2019  
**Time:** 09:00 to 18:00  
**Location:** UBC

**Paper title:** Investigating the Social Motives of Older and Younger Adults in the Workplace  
**Association:** 31 - Canadian Industrial Relations Association (CIRA) / Association canadienne des relations industrielles (ACRI)

**Discipline:** Business Management | Gestion des affaires  
**Issue area:** Business & economics  
**Language:** English  
**Presenter:** Faizan Imtiaz, Assistant Professor, Towson University, International  
**Co-authors:** Li-Jun Ji (Queen’s University)

Millennials and seniors represent the fastest growing demographic in the North American labor market. Specifically, millennials will comprise 75% of the workforce by around 2025. Moreover, the Canadian senior population is projected to increase to 25% of the overall population in the next 20 years (Statistics Canada, 2016). Similarly, in the United States, the senior population is projected to double over the next half century, increasing from 40.2 million in 2010 to 88.5 million by 2050 (Vincent & Velkoff, 2010). Yet, 61% of firms already report having substantial difficulty in attracting employees from these age groups (Adams & Rau, 2004). To this end, the present research examines the unique social motives of millennials and seniors, and how these differences influence importance work outcomes such as job satisfaction, organizational commitment, and performance.

**Drawing Lessons from the Past: Building Solidarity through Public Labour History**

**Date:** June 06, 2019  
**Time:** 09:00 to 10:30  
**Location:** SCRF 204A

**Paper title:** Panel Title: Drawing Lessons from the Past: Building Solidarity through Public Labour History  
**Association:** 305 - Canadian Association for Work and Labour Studies (CAWLS) / Association canadienne d’études du travail et du syndicalisme (ACÉTS)

**Discipline:** History (Canadian: Post-Confederation) | Histoire (canadienne, après la Confédération)  
**Issue area:** Canadian politics  
**Language:** English
Presenter: Julia Smith, Banting Fellow/Honorary Grant Notley Memorial Postdoctoral Fellow, University of Alberta, Alberta
Co-authors: Sean Carleton, Mount Royal University
Robin Folvik, Cumberland Museum and Archives
David Lester, Independent artist
Julia Smith, University of Alberta

History is an important resource for working people who want to build strong and inclusive movements for social change. To demonstrate the importance and value of public labour histories, this panel will examine several recent projects that aim to increase awareness of labour history in Canada. Robin Folvik will discuss her work on the 2018 Miners’ Memorial Weekend, which marked the centenary of the murder of labour activist Albert “Ginge” Goodwin by police. Sean Carleton and Julia Smith will talk about the production of two new graphic novels on Canadian labour history, exploring how presenting labour histories in accessible and creative formats opens up opportunities for building community, reaching broad audiences, and organizing in new and relevant ways. Artist David Lester will discuss his involvement with both graphic history projects, focusing specifically on the artistic process.

Transnational Migration and Digital Memorialization
Date: June 06, 2019  Time: 09:00 to 10:30  Location: TBA
Paper title: Transnational Migration and Digital Memorialization
Association: 105 - Canadian Communication Association (CCA) / Association canadienne de communication (ACC)
Discipline: Communication | Communication
Issue area: Identity, diversity, equity & religion
Language: English
Presenter: Bipasha Sultana, Graduate student/researcher, Concordia University, Quebec
Co-authors: Bipasha Sultana, Maya Youngs-Zaleski and Yasmin Jiwani

As digital outlets of expression become increasingly accessible, means of conveying grief and commemorating the deceased have migrated online. Online memorial websites such as UK-based Muchloved.com boasts thousands of “Tributes” created by the bereaved to remember the deceased. Many of these Tributes sketch out a rough picture of the person commemorated through text detailing their personal lives, professions, hobbies, and accomplishments, as well as photographs capturing intimate moments with family and community, and condolences contributed by family, friends, and community members. In our presentation, we discuss how stories of migration figure in this large pool of digital Tributes. The value of examining migration stories is particularly salient given the extent to which such stories will become increasingly common. Our research explores the therapeutic and creative potential of web memorials, as well as their limitations for those who resort to them to commemorate their deceased loved ones.

Can Big Data Help Fix the Gender Gap in Canadian Media?
Date: June 06, 2019  Time: 09:00 to 10:00  Location: AMS Nest - NEST 2301
Paper title: https://www.congress2019.ca/calendar/1420
Association: Federation for the Humanities & Social Sciences / Fédération des sciences humaines
Discipline: Communication | Communication
Issue area: Identity, diversity, equity & religion
Language: English
Presenter: Maite Taboada, Professor, Simon Fraser University, British Columbia
Co-authors: Shari Graydon

Depressing but true: the percentage of women quoted in some of Canada’s most influential news media has barely budged in 25 years. But Informed Opinions and researchers at Simon Fraser University are harnessing big data
analytics to change that. Join Shari Graydon (Informed Opinions), Maite Taboada (SFU), and a special media guest to learn more about why male perspectives still outnumber women’s by a ratio of 3 to 1, what the consequences of the imbalance are, and how the new Gender Gap Tracker is motivating journalists to embrace the mantra of “what gets measured gets done.”

Innovations in Cross-Sectoral Collaboration

Date: June 06, 2019  Time: 10:30 to 12:00  Location: Buchanan Building, Room 4 – D325

Paper title: Ensuring Food Security in Remote Indigenous Communities
Association: 225 - Canadian Association for the Study of International Development (CASID) / Association canadienne d’études du développement international (ACÉDI)
Discipline: Social Work | Travail social
Issue area: Indigenous matters & reconciliation
Language: English
Presenter: Zafar Adeel, Executive Director, Pacific Water Research Centre, Simon Fraser University, British Columbia
Co-authors: Nutrition through Engagement and Agricultural Technologies (N-EAT) is a SFU Pacific Water Research Centre (PWRC) project that focuses on First Nations communities in British Columbia, Canada, aiming to enhance communities’ self-reliance on sustainable, nutritious, and organic foods, while ensuring sustainable access to water and energy. It builds on and expands local and traditional knowledge in these communities and leads to the use of best practices. It seeks to ensure that these communities are resilient against impacts of climate change and other related environmental and social stresses.

A Harm Reduction Approach: Assessing and Care Planning for Hoarding Behaviours in Care Settings

Date: June 06, 2019  Time: 10:30 to 00:00  Location: ESB

Paper title:
Association: 57 - Canadian Association for Social Work Education (CASWE) / Association canadienne pour la formation en travail social (ACFTS)
Discipline: Social Work | Travail social
Issue area: Health care
Language: English
Presenter: Lindsay Bacala, Social Worker, , Manitoba
Co-authors: Christiana Bratiotis Ph.D., MSW University of British Columbia

Current hoarding disorder strategies for assessment and treatment were developed for individuals living independently in the community. Little is known about how to address hoarding behaviors in care settings. Current standardized assessments and intervention tools need to be adapted to the long term care environment where living spaces and control over possessions are significantly different. Session attendees will learn about assessment and intervention in care homes using an innovative setting-specific care planning method. Participants will learn how to make use of an interdisciplinary team approach with a focus on advanced harm reduction as a mechanism to combat negative health effects that result from hoarding behaviour and threaten the physical and emotional well-being of care setting clients.

Paper Presentations - Race, Immigrants, and Refugees

Date: June 06, 2019  Time: 10:30 to 00:00  Location: School of Social Work, UBC

Paper title: Where there is no social worker: The intersection of social work and humanitarian response in disease outbreak
Should humanitarian interventions be led by social workers? I was part of the response efforts to the Ebola Virus Disease outbreak in Liberia and left with this question. Using the Liberia case study, I explore whether some of social work's core principles and practices can reduce unintended, negative consequences of humanitarian response actions.

**Workshop-- A Harm Reduction Approach: Assessing and Care Planning for Hoarding Behaviors in Care Settings**

- **Date:** June 06, 2019
- **Time:** 10:30 to 12:00
- **Location:** ESB

**Paper title:** A Harm Reduction Approach: Assessing and Care Planning for Hoarding Behaviors in Care Settings

**Association:** 57 - Canadian Association for Social Work Education (CASWE) / Association canadienne pour la formation en travail social (ACFTS)

**Discipline:** Social Work | Travail social

**Issue area:** Health care

**Language:** English

**Presenter:** Christiana Bratiotis, Assistant Professor, The University of British Columbia, British Columbia

**Co-authors:** Lindsay Bacala, Deer Lodge Centre

Current hoarding disorder strategies for assessment and treatment were developed for individuals living independently in the community. Little is known about how to address hoarding behaviors in care settings. Current standardized assessments and intervention tools need to be adapted to the long term care environment where living spaces and control over possessions are significantly different. Session attendees will learn about assessment and intervention in care homes using an innovative setting-specific care planning method. Participants will learn how to make use of an interdisciplinary team approach with a focus on advanced harm reduction as a mechanism to combat negative health effects that result from hoarding behaviour and threaten the physical and emotional well-being of care setting clients.

**Paper Presentation - Block 10 Session**

- **Date:** June 06, 2019
- **Time:** 10:30 to 12:00
- **Location:** CASWE venue

**Paper title:** Community Resilience of victims of torture and CIDT

**Association:** 57 - Canadian Association for Social Work Education (CASWE) / Association canadienne pour la formation en travail social (ACFTS)

**Discipline:** Social Work | Travail social

**Issue area:** Identity, diversity, equity & religion

**Language:** English

**Presenter:** Maria Cheung, Professor, University of Manitoba, Manitoba

**Co-authors:**

Falun Gong is a famous case of popular movements in reform-era China but understudied. Due to replication of Mainland Chinese propaganda, the Falun Gong community is overly misrepresented and treated with skepticism by mainstream media. In my most popularly read article in the Genocide Studies and Prevention: An International
Journal, “Cold Genocide: Falun Gong in China”, I argued that a balanced approach in reporting an ongoing human rights atrocity is sustaining and reinforcing a genocide. Contemporary authors like Andrew Junker (2019), and David Palmer (2019) highlight the importance of understanding the resistance of the Falun Gong in modern day China. The Falun Gong is seen as a positive force in bringing transformation of a suppressive regime under the Chinese Communist party rule. My presentation opens a window of understanding of the community resilience of the Falun Gong community in their resistance to torture, killing and CIDT realities they suffer.

**Cannabis Legalization: Exploring the Impacts of an Unprecedented Drug Policy Change**

**Date:** June 06, 2019  
**Time:** 10:30 to 12:00  
**Location:** ANGU 237  
**Paper title:** Enforcing Cannabis Legalization: Implications for Indigenous-settler Relations  
**Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)  
**Discipline:** Sociology | Sociologie  
**Issue area:** Indigenous matters & reconciliation  
**Language:** English  
**Presenter:** Andrew Crosby, Carleton University, Ontario  
**Co-authors:**

The Cannabis Act came into effect on October 17, 2018 and was accompanied by various amendments to the Criminal Code and the Controlled Drugs and Substances Act. While the legalization of cannabis has been largely celebrated in progressive circles, what remains unknown are the socio-legal implications of new policing powers, greater efforts of governmental regulation and social control, and increased criminalization of marginalized communities. My research focuses on the implications of cannabis legalization on Indigenous communities. In particular, I focus on implications for Indigenous-settler relations as it pertains to the enforcement of the legislation within Indigenous jurisdictions and how government and security officials balance enforcing the legislation with Indigenous self-determination in an era of purported reconciliation. While cannabis legalization has granted increased policing powers and social control measures, certain Indigenous communities and businesses are asserting sovereign authority and refusal of federal and provincial jurisdiction regarding the law on their territories.

**Gender and Sexuality Open Session**

**Date:** June 06, 2019  
**Time:** 10:30 to 00:00  
**Location:** ANGU 343  
**Paper title:** Relationally Speaking: The Implications for Women of Treating Embryos as Property in a Canadian Context  
**Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)  
**Discipline:** Law | Droit  
**Issue area:** Health care  
**Language:** English  
**Presenter:** Katie Hammond, Postdoctoral Fellow, McGill University, Quebec  
**Co-authors:**

Last July, the Ontario Superior Court, in S.H. v D.H., dealt with a dispute between a recently separated couple over a frozen embryo that the couple had created. In his final judgment, Justice Del Frate of the Superior Court stated that the embryo should be conceptualized as property. The judgment’s categorization of the frozen embryo as property was the cause of uproar among feminist and legal scholars who were concerned with the possible repercussions of labeling embryos as property. In this paper, I employ a feminist relational analysis in order to analyze the implications of categorizing embryos as property. Ultimately, I argue that there are compelling reasons that categorizing embryos as property could perpetuate an idea that women are own-able or can be seen as commodities. These are views that could have the effect of perpetuating the long term oppression and disempowerment of women.
Inuit mothers’ recommendations for culturally relevant child welfare: Countering qallunaat misunderstandings

Date: June 06, 2019    Time: 10:30 to 12:30    Location: TBD

**Paper title:** Rendering Whiteness palatable: The Acceptable Muslim, Islamophobia and boundaries of racialized inclusion

**Association:** 57 - Canadian Association for Social Work Education (CASWE) / Association canadienne pour la formation en travail social (ACFTS)

**Discipline:** Social Work | Travail social

**Issue area:** Indigenous matters & reconciliation

**Language:** English

**Presenter:** Patricia Johnston, Assistant Professor, University of Northern British Columbia, British Columbia

**Co-authors:**

Given Bill C-92, many now understand the need for Indigenous communities to be more involved in child welfare. In Nunavut, there are, however, a number of things hampering this...specifically, white people. This study highlights how a long-held belief of white social workers - that Inuit don't want to provide child welfare services to families within their own communities - is not accurate. The perpetuation by white social workers (and government Executives) of this narrative has held up the political movement of communities towards Inuit control over their child welfare services. Research with Inuit mothers highlights the need for change. How does Bill C-92 fit within this context? Where is change needed? My presentation connects dots and lays out a decolonized approach to child welfare; one that holds insights relevant to child welfare throughout the rest of the country.

Whiteness in the Age of White Rage

**Date:** June 06, 2019    **Time:** 10:30 to 12:00    **Location:** ANGU037

**Paper title:** Rendering Whiteness palatable: The Acceptable Muslim, Islamophobia and boundaries of racialized inclusion

**Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)

**Discipline:** Sociology | Sociologie

**Issue area:** Identity, diversity, equity & religion

**Language:** English

**Presenter:** Shelina Kassam, University of Toronto, Ontario

**Co-authors:** Shelina Kassam, University of Toronto

Canadian media and political discourses present Acceptable Muslims as ‘moderate,’ ‘modern,’ and assimilable, espousing a privatized faith with few public expressions of religious or cultural belonging. Centrally located in Canadian media discourses, Acceptable Muslims sustain the narrative of the Canadian nation-state as liberal, secular and inclusive, even as the state relentlessly excludes and punishes the Muslim Other. I analyze the media footprint and cultural production of four Acceptable Muslims and suggest that they reinforce discourses of whiteness, while enabling such discourses to be presented as racially neutral. Acceptable Muslims stand as sentries at the (symbolic) borders of the nation, reanimating racialized boundaries of acceptability and signaling that those beyond these boundaries can be policed. My analysis provides insights into how Canadian media and political discourses reconfigure the white fantasy and, through strategic reliance on Acceptable Muslims, cloaks racialized coding in palatable grammars of multiculturalism, gender equality and secularism.

Hannah Arendt et Nancy Fraser dans la Théorie des relations Internationales

**Date:** June 06, 2019    **Time:** 10:30 to 12:00    **Location:** SW105

**Paper title:** Hannah Arendt and Nancy Fraser dans la théorie des relations internationales
La connaissance politique des femmes s’affirme dans des domaines plutôt précis comme l’analyse de l’espace public. Elle sert, soit à relativiser la pensée politique des auteurs comme Jurgen Habermas, soit à l’anticiper. Pourtant les dictionnaires spécialisées, les théories de la communication et de science politique les mettent très peu en évidence. Comment expliquer la forte masculinité de la théorie des relations internationales alors que des figures comme Hannah Arendt et Nancy Fraser ont marqué leur temps? Peut-on, à partir de l’orientation des objets et de la théorie, expliquer la forte marginalization des penseuses féminines dans la théorie des RI? Dans quelles mesures Ces penseuses peuvent elles être envisagees comme des auteurs incontournables des RI contemporaines ?

Cannabis Legalization: Exploring the Impacts of an Unprecedented Drug Policy Change

The legalization of non-medical cannabis in Canada calls for policy change in several areas, including to criminal records management practices. Groups like Cannabis Amnesty (spearheaded by criminal defence lawyer Annamaria Enenajor), federal MPs (including Victoria’s Murray Rankin), and advocates across Canada have vocalized the need for free and automatic expungement of cannabis possession convictions. My research, which focuses on the punishment and exclusion perpetuated by Canada’s Criminal Records Act, highlights the stigma experienced by people with criminal records and the need for ongoing and collaborative advocacy work to support people with criminal records in the community. Drawing on examples from other jurisdictions, the work of advocacy groups in Canada, and my own research on criminal records - I aim to contribute to this session a discussion around stigma and the collateral consequences of punishment in Canada that continues to impact people with cannabis related offences after legalization.

Whiteness, Liberal Tears, Red Pills and Swastikas; A Foucauldian Discourse Analysis of Canadian Alt-Right Masculinities

The co-presenter, and key co-author, Ashkan Rahmani, will outline a Foucauldian discourse analysis of Canadian Alt-Right masculinities. A Foucauldian approach allows not only to map the discursive formations that constitute these masculinities, but also to examine how they are contested and subverted. Focusing on the recent resurgence of far-right ideologies in Canada, and the ways in which these ideologies position themselves in relation to identity and whiteness, the co-author presents an analysis of the discursive formations that constitute Alt-Right masculinities and their relation to identity. The presentation examines how these masculinities are produced through a discourse of white supremacy and how they are contested through a discourse of diversity and inclusion. The analysis highlights how the Alt-Right masculinities are characterized by a discourse of white supremacy and how they are contested through a discourse of diversity and inclusion.
From Italy to Britain, from Austria to the United States, waves of often right-leaning populism have been sweeping the political landscape of many Western liberal democracies. The recent political victories of Conservative populism in several Canadian provinces, and the substantial increase in the number of active groups that self-identify under the umbrella term, “alt(ernative)-right” in Canada from more than 100 to 130 in one year indicates that Canada may not be immune to this political wave (B. Perry & Scrivens, 2015, 2016).

This research project primarily focuses on the gendered discourses that the Canadian Alt-Right figures use to construct their own ideal masculine persona, how it differs, and how it relies on the broader notion of hegemonic masculinity in Canada, which is intertwined with whiteness. By examining the discourses of masculinity in Canadian Alt-Right's content, this project aims to counter the growth of such hateful groups.

**Solidarities in Crisis**

**Date:** June 06, 2019  
**Time:** 10:30 to 12:00  
**Location:** SWNG

**Paper title:** Racial Terror in Toronto’s Gay Village  
**Association:** 58 - Society for Socialists Studies (SSS) / Société d’études socialistes (SÉS)  
**Discipline:** Political Science | Science politique  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English, French  
**Presenter:** David Semaan, Graduate Student, University of Alberta, British Columbia  
**Co-authors:**

The purpose of this chapter is to focus on the antagonism that exists between Pride and Black Lives Matter Toronto, under the auspices of the Bruce McArthur Murders and their relevance to queer community today. This focus enables a discussion of the particular problems that queer people of colour face in queer communities, but more broadly, it underscores the persistent relevance of white supremacist logic in Canadian state making through institutionalized queer tolerance, such that the racialized “other” is cast outside of tolerant citizenship. That involves the shaping and making of sexual citizenship, being included in the tolerant Canadian polity, and the paradoxical delineation and policing of rigid taxonomies of race while maintaining an invisible sameness, or colour-blind multiculturalism.

**Social Work Education and Research: Engaging in Social Justice through Transfomative Action**

**Date:** June 06, 2019  
**Time:** 10:30 to 12:00  
**Location:** TBD

**Paper title:** Perceptions and Experiences of End-of-Life Care and Medical Assistance in Dying within Marginalized Populations  
**Association:** 57 - Canadian Association for Social Work Education (CASWE) / Association canadienne pour la formation en travail social (ACFTS)  
**Discipline:** Social Work | Travail social  
**Issue area:** Health care  
**Language:** English  
**Presenter:** Jessica Shaw, Assistant Professor, University of Calgary, Alberta  
**Co-authors:** Jessica Shaw, PhD, RSW, University of Calgary

Medical-assistance in dying (MAID) has been legal in Canada for just over three years, and there have been concerns about vulnerable people feeling pressures to end their lives. In this session, Shaw will present the results of the first research study in Canada to explore what people in highly marginalized communities know and feel about MAID and other end-of-life care options. This presentation will be delivered at Congress days after an international round-table convention of assisted dying researchers, and the Canadian Association of MAID Assessors and Providers annual conference - both of which will be held in Vancouver, and both of which Shaw will also be speaking at. Media inquiries welcome in relation to any of these three events and presentations.
Mentoring and Learning from the Next Generation of Social Sciences and Humanities Scholars

**Date:** June 06, 2019  **Time:** 12:00 to 13:30  **Location:** TBA

**Paper title:** What do PhD supervisors think about mentoring their students for non-academic jobs?

**Association:** 48 - Canadian Political Science Association (CPSA) / Association canadienne de science politique (ACSP)

**Discipline:** Political Science | Science politique

**Issue area:** Education

**Language:** English

**Presenter:** Jonathan Malloy, Professor, Carleton University, Ontario

**Co-authors:** Loleen Berdahl, University of Saskatchewan
Lisa Young, University of Calgary

Are universities producing too many PhDs for too few academic jobs? And are PhD programs equipped to support students who don't want a job in academia? This presentation reports on a national survey of Canadian political science faculty that asked PhD supervisors how they mentor their students. The first survey of its kind in Canada, it finds that while supervisors are supportive of students who seek non-academic jobs, many say they have limited capacity or ability to actually do so. We tie this to important and ongoing questions about the future of the PhD beyond academia.

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Gentrification of the City

**Date:** June 06, 2019  **Time:** 13:30 to 15:00  **Location:** ANGU 350

**Paper title:** Demoviction Resistance: The Herongate Tenant Coalition and Social Movement Suppression

**Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)

**Discipline:** Sociology | Sociologie

**Issue area:** None / not applicable

**Language:** English

**Presenter:** Andrew Crosby, Ontario

**Co-authors:**

Beginning in July 2018, a large development firm – Timbercreek Asset Management – issued a series of cease and desist notices to the Herongate Tenant Coalition. Timbercreek purchased the Herongate community in Ottawa in 2013 and has initiated a series of demovictions of dozens of townhouses to build apartments offering “resort-style living.” Herongate is predominantly populated by racialized families. After over 100 families received eviction notices, the Herongate Tenant Coalition formed to save their neighbourhood. Their efforts consisted of a social media campaign targeting the developer’s tactics. In an effort to silence the Tenant Coalition, Timbercreek’s law firm sent a series of cease and desist notices threatening legal action. My research examines the mass eviction of Herongate, resistance to gentrification, and tactics used by developers to stifle dissent. The current struggle is a localized but crucial flashpoint in contestations surrounding affordable housing and urban space in a mid-sized Canadian city.

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Digital pathways to wellness through civic engagement and community building among youth in residential treatment

**Date:** June 06, 2019  **Time:** 13:30 to 15:00  **Location:** Location not yet listed by CASWE. Perhaps UBC Faculty of Social Work

**Paper title:** Digital pathways to wellness through civic engagement and community building among youth in residential treatment

**Association:** 57 - Canadian Association for Social Work Education (CASWE) / Association canadienne pour la formation en travail social (ACFTS)
Background: Information and communication technology (ICT) is central to youth as a means for developing identity, social and educational competence. Despite the unavoidable risks (e.g. overuse, cyberbullying, and dangerous contacts), ICT engagement is particularly supportive for marginalized youth such as youth in Residential Treatment Programs (RTP’s). The challenge of safeguarding youth in RTPs from ICT based risks, while also facilitating ICT opportunities has not yet been explored, leading to an absence of consistent policy and practice guidelines. Method: Semi-structured interviews were conducted to solicit the perspectives of youth (n=15) in RTPs. Results showed that reintroduction to ICT access following stabilization, decreased experiences of isolation and stigma while enabling them to contend with marginalized identities (e.g., mental health, LGBTQ, & child welfare guardianship) by facilitating pathways toward agency, community & civic engagement. Implications: An approach to ICT in RTs that focuses on positive youth development encourages individual & social change.

"Research as a Relationship": Community engagement in research partnerships

Date: June 06, 2019  Time: 13:30 to 15:00  Location: Buchanan (BUCH) building, Room 4-D325

Paper title: Meaningful engagement and equity considerations in co-created research and action.

Association: 225 - Canadian Association for the Study of International Development (CASID) / Association canadienne d’études du développement international (ACÉDI)

Discipline: Geography | Géographie

Issue area: Identity, diversity, equity & religion

Language: English

Presenter: Elaine Ho, PhD Candidate, University of Waterloo, Ontario

Co-authors: Dr. Simon Courtenay, University of Waterloo
Dr. Andrew Trant, University of Waterloo
Jeremy Runnalls, Smart Prosperity Institute
Julie Wright, Waterloo Global Science Initiative
Hayley Rutherford, Waterloo Global Science Initiative

This talk will start with a reshaping of the concept of marginalization, followed by a brief description of what meaningful inclusion means in a research context. Some high-level challenges and limitations of the academic system will be raised alongside opportunities for improved diversity and inclusion. Several concepts, including generational diversity, co-creation and gender lenses will be illustrated with different examples. Two case studies will be highlighted: the Lake Futures research collaborative (part of the Global Water Futures programme) - focusing on my project within it - and the Generation SDG (‘Sustainable Development Goals’) Blueprint for Canada led by Waterloo Global Science Initiative. The talk will end with a brief conclusion on creating meaning within research.

Cuba's new foreign policy

Date: June 06, 2019  Time: 13:30 to 15:00  Location: Buchanan Building UBC

Paper title: Cuban Medical Internationalism 2.0? Will Cuba Continue to be a Global Health Power?

Association: 225 - Canadian Association for the Study of International Development (CASID) / Association canadienne d’études du développement international (ACÉDI)

Discipline: Political Science | Science politique
Cuba has a long-standing policy of offering development assistance to countries like Venezuela. However, the political tides are changing, and with it Cuba’s role in offering medical assistance and cooperation to other countries. This paper discusses Cuba’s new opportunities and challenges for the 21st century.

Assessing Teaching and Learning in Sociology

Date: June 06, 2019  Time: 13:30 to 15:00  Location: UBC

Paper title: Brick by Brick: A SoTL project on Sociology and Health

Association: 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)

Discipline: Education | Éducation

Issue area: Health care

Language: English, French

Presenter: Farah Shroff, Adjunct Professor, Department of Family Practice and School of Population and Public Health, British Columbia

Co-authors: UBC

It is counterintuitive to most people that health issues are deeply rooted in social, political, environmental, and economic issues [1]. A majority of Canadians believe that better health is based on more medical care [2] yet this is inconsistent with robust literature [3]. Worldwide, those who hold less financial and social power experience worse health outcomes as a result of limited access to education, clean water, housing, and social services [4]. This paper analyzes a sociology of health course to determine whether we could, in one course, empower Arts students to tackle health issues. The major concept of the course was that global public health is politics writ large. Following case studies on Rwanda, Syria, India, Brazil, and Canada, students quickly grasped the significant impact of politics and economics on people’s health. Unexpectedly, we discovered that students’ greatest learning integrated personal, interpersonal, and scholarly analyses of health issues.

“Laborarium: Praxis Session” Embodying and Reflecting Upon Postmarginality in Theatre Practice

Date: June 06, 2019  Time: 14:30 to 16:30  Location: BC Binning Studios Room 128

Paper title: 

Association: 64 - Canadian Association for Theatre Research (CATR) / Association canadienne de la recherche théâtrale (ACRT)

Discipline: Film and Theatre Studies | Études cinématographiques et théâtrales

Issue area: Identity, diversity, equity & religion

Language: English, French

Presenter: Peter Farbridge, Co-artistic Director, Modern Times Stage Company, Ontario

Co-authors: 

The polemic generated by Robert Lepage’s “Kanata” and “SLAV” in 2018 has demonstrated the need for greater peripheral vision when creating theatre that addresses marginalized communities, but also the need for both mental and real-life spaces in which discussions about cultural appropriation and artistic freedom can take place in secure, equal, and respectful ways. This praxis session will address some of the underlying questions:

How can we become aware of our hidden biases and/or prejudices?

How can we share our differences and our cultures with respect?

How does the tension between cultural appreciation vs. cultural appropriation affect professional relationships in the rehearsal hall?
How can we avoid and/or challenge tokenism and essentialist tendencies in Canadian theatre?
What rehearsal strategies and approaches would facilitate a more comfortable and more effective interweaving of different training systems, theatre traditions, abilities and cultures?

New Methods for Studying Political Behavior (Uses of visuals on social media by politicians in Canada)

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<tr>
<td>Paper title:</td>
<td>More than Meets the Eye: Insights and Opportunities in the Study of Visuals and Digital Political Communication</td>
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<tr>
<td>Presenter:</td>
<td>Vincent Raynauld, Assistant Professor, Emerson College, International</td>
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<tr>
<td>Co-authors:</td>
<td>Mireille Lalancette, Université du Québec à Trois-Rivières</td>
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Uses of still and moving-image content for political communication, mobilization, and organizing in the social mediascape has intensified and diversified over the last decade. In a context where most of scholarly works on digital political communication focuses on textual data, researchers are faced with multifaceted and ongoing challenges. Among them include finding existing or developing new theoretical frameworks to study visuals’ role in digital political communication. They are also looking for methodological instruments to harvest, store, and examine visual content. Finally, they are facing issues relating to big data, including the exhaustive collection and analysis of large volumes of political information. This paper offers a snapshot of this evolving area of research through an overview of academic works on digital political communication and visuals.

Women, Gender and Politics (N21 - Reimagining Political Behaviour and Representation)

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<td>Paper title:</td>
<td>“Male domination and power-sharing in the Taiwanese, Korean and Japanese parliaments; Divergent political pathways for women in three MMM systems”</td>
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<tr>
<td>Presenter:</td>
<td>Jackie Frances Steele, Associate Professor, Graduate Law School, Nagoya University, Japan, British Columbia</td>
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<td>Co-authors:</td>
<td>Jinock Lee (Sogang University) and Changling Huang (National Taiwan University)</td>
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Despite the shared socio-cultural norms and lower status of women amidst a similar mixed-member majoritarian electoral system, women’s political representation in the East Asian democracies of Japan, Korea and Taiwan varies widely. Using a reserved seat system, Taiwan is by far the most advanced with a national legislature boasting 38% women. Implementing a gender parity quota for only the PR portion of seats, Korea has largely stagnated at just under 20% women. The black sheep within the G-7 and all of Asia, the Japanese Lower House cannot seem to elect more than a mere 10% women despite the Abenomics rhetoric of making women in Japan “shine.” These three same electoral systems generate astonishingly different results and have done so over many years. This paper shares findings from a collaborative research network probing the contradictions and divergent pathways to power for women in these 3 societies using MMM.
Canadian Communication Association (CCA) Annual Conference 2019

**Date:** June 06, 2019  
**Time:** 15:00 to 17:00  
**Location:** Irving K Barber Learning Centre (IBLC) - 158

**Paper title:** Diaspora’s Dialect: Cultural Exchange and the Transformation of Jamaican Patois in the Greater Toronto Area  
**Association:** 105 - Canadian Communication Association (CCA) / Association canadienne de communication (ACC)  
**Discipline:** Communication | Communication  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English  
**Presenter:** Raven Wilkinson, , Carleton University, Ontario  
**Co-authors:**

Jamaican Patois developed during colonialism and is the product of the various nations and global flows that influenced the island’s development. It speaks of the pain, trauma, and infectious spirit of the African ancestors, as well as the tactics used to subvert, appropriate, and mimic the colonial language, allowing slaves to hide meaning in plain sight. Today, with over 200,000 Jamaicans in the Greater Toronto Area, Patois has helped ‘spice up’ Standard English in Toronto. My project explores what it means for Patois, through slang, to define areas in the GTA, how this usage is interpreted by residents, and in turn, its significance to Toronto culture. Similar research has focused primarily on English and American cities, but few have analyzed Jamaicans’ experiences in Toronto to discover the culture’s effect and influence on Canada. Therefore, this project provides new insights on how Patois has connected Jamaica to the Toronto community.

Masculinity and Games

**Date:** June 06, 2019  
**Time:** 15:30 to 17:00  
**Location:** TBD

**Paper title:** Come With Me If You Want to Live: The Resident Evil Series, The Gendered Nature of Escort Missions, and the Interactive Male Gaze  
**Association:** 299 - Canadian Game Studies Association (CGSA) / Association canadienne d’étude vidéoludiques (ACÉV)  
**Discipline:** Communication | Communication  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English  
**Presenter:** Chris Alton, PhD Candidate, York University, Ontario  
**Co-authors:**

I discuss how the Resident Evil series of video games uses the notion of the "escort mission" (whereby the player escorts a computer controlled character through a hazardous scenario) as a way of building tension and fear. In doing so, the series also adheres to the gendered nature of such game mechanics as historically found in video game development, linking them to patriarchal masculinity, via audio-visual representation, inter-character interactions, gameplay mechanics, and, therefore, affect. I look at how these games do this both via narrative means and gameplay, directly driving the player to perpetuate these issues.

FSAC 2019

**Date:** June 06, 2019  
**Time:** 15:30 to 17:30  
**Location:** BUCH B308

**Paper title:** After DanGraham:An Archaeological Approach to Virtual Reality Art  
**Association:** 242 - Film Studies Association of Canada (FSAC) / Association canadienne d’études cinématographiques (ACÉC)
After Dan Graham is a mixed reality art installation that employs an experimental media archaeological art methodology to bring closed-circuit video installation art into dialogue with emerging creative practices in virtual reality (VR). Recent work by immersive media artists have employed an archaeological approach to the creation of a variety of media art. Concomitant with these creative practices are studies that employ an archaeological method to re-examine the history of immersive media technologies. Both the scholarship and creative practices have explored fascinating connections between emerging technologies and the technologies of the past. After Dan Graham extends the archaeological approach to VR by re-creating and expanding an early form of closed-circuit video installation art within a virtual environment. In doing so, this project foregrounds the corporeal data that drives the VR experience and theorizes closed-circuit video installation art as a form of proto-VR.

**Indigenzing/Decolonizing Canadian Educational Institutions II**

**Date:** June 06, 2019  
**Time:** 15:30 to 17:00  
**Location:** ANGU 435

**Paper title:** Teacher Engagement with Reconciliation and the Role of Settler Colonialism: The "Alberta Advantage"  
**Association:** 59 - Canadian Sociological Association (CSA) / Société canadienne de sociologie (SCS)

**Discipline:** Sociology | Sociologie  
**Issue area:** Indigenous matters & reconciliation  
**Language:** English  
**Presenter:** Danielle Lorenz, PhD Candidate, Alberta  
**Co-authors:**

Wolfe (2006) stated that settler colonialism “is a structure, not an event” (p. 238); it is a purposeful, directed group of policies, practices, and ideologies that facilitated the invasion of Indigenous lands by European nation-states, and later the development of settler colonial systems of governance. In turn, this facilitated the creation of settler colonial governmental institutions including systems of education. Following announcements to update curricula and teacher professional development, Alberta Education has declared their commitment to reconciliation; however, is reconciliation possible within a settler colonial nation-state? An anonymous, mixed-method, online survey with open- and closed-answer questions was used to assess Alberta K-12 teacher responses to Alberta Education’s reconciliation mandate. Findings indicate that most respondents did not recognize settler colonial ideologies; indeed, their answers reaffirmed their prevalence. Relatedly, the systemic existence of racism within Canadian governmental structures was largely unknown to respondents.

**Panel 3.2.4 New Directions in Aid Research**

**Date:** June 07, 2019  
**Time:** 10:30 to 12:00  
**Location:** Buchanan (BUCH) building, room 4

**Paper title:** Organizing for development: How donor governance affects aid allocation and the effectiveness of foreign aid  
**Association:** 225 - Canadian Association for the Study of International Development (CASID) / Association canadienne d’études du développement international (ACÉDI)

**Discipline:** Political Economy | Économie politique  
**Issue area:** None / not applicable  
**Language:** English  
**Presenter:** Haley Swedlund, Assistant Professor, Radboud University Nijmegen (The Netherlands),
There are strong reasons to believe that donor governance affects aid policy choices and aid outcomes. For example, a donor government that is perceived as more corrupt may need to reassure taxpayers that their money is not wasted by channeling aid through multilateral aid agencies like the United Nations or the World Bank. Surprisingly, however, donor governance has received scant empirical attention. Our research proposes to fill this gap. We propose to build a new dataset that allows us to analyse how donor governance—by which we mean the institutional environment, organizational structure, and aid transparency of donor countries themselves—affects aid allocation patterns and aid effectiveness.

**Resource-based Sovereign Wealth Funds and Contentious Politics**

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<td>June 07, 2019</td>
<td>13:30 to 15:00</td>
<td>Buchanan Building, Room 2, D207</td>
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**Paper title:** Peoples-based Regulation of Natural Resource Funds

**Association:** 225 - Canadian Association for the Study of International Development (CASID) / Association canadienne d'études du développement international (ACÉDI)

**Discipline:** Political Science | Science politique

**Issue area:** Canadian politics

**Language:** English

**Presenter:** Temitope Onifade, Co-Chair of Liu Institute Network for Africa, Government of Canada's Vanier Scholar, International Doctoral Fellow and PhD Student, University of British Columbia, British Columbia

**Co-authors:** Temitope Onifade, UBC, Oluwaseyi Awosiyan, Forestry Research Institute of Nigeria

My presentation will build on my previous published works and talks in Canada and the US on natural resource funds (NRFs). Governments predominantly pool NRFs for budgeting and development, which could be variously labelled in policies. Their agencies and fund managers determine how NRFs pursue these objectives, revealing a huge administrative discretion which condones arbitrariness. NRFs are owned by or for peoples (societies), but governments, agencies and fund managers may pursue economic and political objectives not congruent with peoples’ priorities. To address this problem, I will argue that governments should regulate NRFs to advance peoples’ priorities: an idea I call peoples-based regulation. This sort of regulation would address some of the challenges of poor resource governance. I will discuss the regulation of Alberta Permanent Fund, and then compare it to Alaska Heritage Trust Fund and Government Pension Fund of Norway to illustrate what is or what is not peoples-based regulation.

**Repenser l’avenir de l’emploi : vers des institutions et des pratiques pour une nouvelle ère**

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<td>June 07, 2019</td>
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**Paper title:** Configurations des relations d’emploi en contexte d’externalisation : vers quelles politiques publiques se tourner ?

**Association:** 31 - Canadian Industrial Relations Association (CIRA) / Association canadienne des relations industrielles (ACRI)

**Discipline:** Sociology | Sociologie

**Issue area:** None / not applicable

**Language:** French

**Presenter:** Cathy Belzile, Responsable du laboratoire de recherche sociologique et coordonnatrice, Université Laval et CNESST, Quebec

**Co-authors:**

Ainsi, la présente communication dresse notamment le portrait des relations d’emploi découlant de l’externalisation qu’il est possible de retrouver au Québec. De plus, puisque cette transformation de la relation d’emploi a généralement un impact négatif sur les conditions de travail et d’emploi, il devient pertinent de se questionner sur les politiques publiques à adopter, d’autant plus qu’au Québec, la Loi sur les normes du travail vient tout juste de subir d’importantes modifications. Est-ce que ces améliorations seront suffisantes ?

Animal law. Bringing companion animals up from the floor to the table to join the conversation on pet custody

**Date:** May 30, 2019  
**Time:** 14:30 to 17:00  
**Location:** Allard Hall  
**Paper title:** Animal law: bringing Companion animals up from the floor to the table to join the conversation on pet custody  
**Association:** 229 - Canadian Law and Society Association (CLSA) / Association canadienne droit et société (ACDS)  
**Discipline:** Law | Droit  
**Issue area:** Identity, diversity, equity & religion  
**Language:** English  
**Presenter:** Victoria Shroff, Animal law lawyer and adjunct professor of law 2019, UBC and firm Shroff and associates, British Columbia  
**Co-authors:** Companion animals up from the floor to the table to join the conversation on pet custody

Most people believe that their companion animals a family member not withstanding in law, their pet is rarely elevated above the status of property. This paper will evaluate how these tensions are rationalized in court when animal in family law issues intersect in a pet custody case.

About the author: Victoria Shroff has been practising animal law for nearly 20 years in Vancouver and is also adjunct professor in animal law at Ubc 2019 in animal law. She has been nominated by Canadian lawyer as a finalist in the top 25 most influential lawyers in Canada 2019.

CSSE Conference

**Date:** May 30, 2019  
**Time:** 00:00 to 00:00  
**Location:** Vancouver (UBC)  
**Paper title:** Provincial learning: The role of higher education in the production of regional societies on Canada’s margins  
**Association:** 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l’étude de l’éducation (SCÉÉ)  
**Discipline:** Education | Éducation  
**Issue area:** Canadian politics  
**Language:** English  
**Presenter:** Jedidiah Anderson, PhD Candidate, University of British Columbia, British Columbia  
**Co-authors:**

Canadians are familiar with the idea and existence of provinces such as British Columbia, Prince Edward Island, or Quebec. Yet within the ten constituent provinces of Canada, there are ‘provincial’ areas – a term used to refer to the regions outside a capital or major city in a jurisdiction or empire. The concept of provincialism can also refer to a narrow-minded or geographically constrained worldview, evoking labels like peasant, hick, hillbilly, yokel, redneck, and other such terms. This paper will argue that the expansion of higher education to provincial or marginal regions – particularly in the North – of a number of Canadian provinces in recent decades has resulted in a rise in regional
identity, self-awareness, and representation – but has also facilitated a continuation of entrenched economic and political power structures.

CSSHE Conference

Date: May 30, 2019  Time: 00:00 to 00:00  Location: Vancouver - UBC

Paper title: Northrop Frye’s writing on geography and space in the Canadian imagination: Universities and Colleges as scholastic ‘garrisons’

Association: 16 - Canadian Society for the Study of Higher Education (CSSHE) / Société canadienne pour l’étude de l'enseignement supérieur (SCEES)

Discipline: Education | Éducation

Issue area: Education

Language: English

Presenter: Jedidiah Anderson, PhD Candidate, University of British Columbia, British Columbia

Co-authors:

This paper will explore the writings of the Canadian theorist and literary critic Northrop Frye, particularly his discussions of space and geography and how such factors have shaped the Canadian imagination. Frye’s depiction of the long-lasting effects of Canada’s colonial history and the way spatial structures manifested themselves on the map is important for those trying to understand why certain patterns persist over time. Higher education is not exempt from the “garrison mentality” Frye depicts in his work. The Canadian instinct to huddle in small centres, and a parallel discomfort or avoidance of the vast spaces that define the national geography, have driven both artistic production and formal behaviour.

Comparing Human and Machine reading of Parliamentary Speech, Political Disagreement, Ideology, Political Polarization in Canada

Date: May 30, 2019  Time: 00:00 to 00:00  Location: UBC

Paper title:

Association: 48 - Canadian Political Science Association (CPSA) / Association canadienne de science politique (ACSP)

Discipline: Political Science | Science politique

Issue area: Canadian politics

Language: English

Presenter: Christopher Cochrane, Associate Professor, University of Toronto, Ontario

Co-authors:

The volume of machine-readable text communication about politics has increased exponentially over the past three decades, spawning the pursuit of new tools for automated analyses of sentiment in large political corpora. Unlike written communication, however, the expression of emotion in speech is not confined to word-choice and syntax, and instead relies heavily on intonation, facial expressions, and body language, which go undetected in analyses of political text. This raises the question of whether tools developed for analyses of writing can detect sentiment in transcripts of political speech. In this paper, we survey a variety of strategies for the automated analysis of emotion in text, and test their outputs against human-coded sentiment analysis of the written and video record of debates in the Canadian House of Commons.

Mutable mobiles: Negotiating tensions in everyday information in paid and unpaid dementia care

Date: May 30, 2019  Time: 00:00 to 00:00  Location: UBC

Paper title:
Information is a crucial part of caregiving - but how do family caregivers understand information and how do they deal with information overload and misinformation? This paper details a contemporary, Canadian-centric study that focused on the information work that permeates the care work of families who are caring for a community-dwelling older adult who is living with dementia. Thirteen family caregivers of community-dwelling older adults living with dementia were interviewed about their everyday information work. To more fully understand the different influences on family caregivers’ experiences of their information work, a second set of interviews was conducted with five paid dementia care staff to understand how, when, and why they provide families with information. This paper’s findings make visible the array of care-related information work that happens in and around the home and calls into question the static boundaries that paid care providers place around information.

Performance, présence, potentiel : vers une typologie des corps pornographiques masculins


"The New Faces of Fashion" - Representing and Responding to Disability in the Fashion Industry

Representation of diversity in fashion is on the rise. We consider how diversity is showcased and whether images of disability serve to challenge or reinforce negative stereotypes about disability. We consider three cases of representation and their reception by the public, situating disability in fashion alongside what is known about the
construction of race and gender across cultural industries. Our approach contributes to sociological understandings of the diversity of cultural representation in the fashion industry, highlighting the ways in which these reflect, shape, and challenge broader sociocultural norms and values. We posit that market logics within the fashion industry constrain the use of models with disabilities and shape their posturing in advertisements and fashion images. Further, we suggest that consumers’ reactions to the use of disabled models interact with the production process, challenge market logics, and provide an opportunity for increased representation and industry change.

**Canadian Philosophical Association Meeting - Submitted Colloquium (Epistemology) - TBA**

**Date:** May 30, 2019  
**Time:** 00:00 to 00:00  
**Location:** TBA, Buchanan Block D

**Paper title:** Epistemic Culpability  
**Association:** 47 - Canadian Philosophical Association (CPA) / Association canadienne de philosophie (ACP)  
**Discipline:** Philosophy | Philosophie  
**Issue area:** Journalism  
**Language:** English  
**Presenter:** Trystan Goetze, Honorary Research Fellow, University of Sheffield, International  
**Co-authors:**

Given the anxiety felt by many regarding the spread of misinformation online and elsewhere, it is essential that we understand how to hold one another accountable in our day-to-day intellectual activities. My paper lays the groundwork for a new theory of when we are open to criticism for having false beliefs, which can help us understand how to appropriately and effectively hold one another accountable for such mistakes, both online and face-to-face. Existing theories hold that to be open to criticism for a false belief, one must either have some control over what one believes, or that one’s false belief must reflect problematic values. I argue instead that, in order to be open to being held accountable for a false belief, it is enough for you to have acquired that belief under the influence of (good or bad) reasons for that belief, of which you might not be aware.

**Parent engagement for language policy for English Languagr Learners**

**Date:** May 30, 2019  
**Time:** 00:00 to 00:00  
**Location:** Scarfe

**Paper title:**  
**Association:** 15 - Canadian Society for the Study of Education (CSSE) / Société canadienne pour l'étude de l'éducation (SCÉÉ)  
**Discipline:** Education | Éducation  
**Issue area:** Education  
**Language:** English  
**Presenter:** Yan Guo, Professor, University of Calgary,  
**Co-authors:** Parent engagement

**CIRA-ACRI Conference**

**Date:** May 30, 2019  
**Time:** 00:00 to 00:00  
**Location:** UBC

**Paper title:** Local community defiance against global company restructuring  
**Association:** 31 - Canadian Industrial Relations Association (CIRA) / Association canadienne des relations industrielles (ACRI)  
**Discipline:** Sociology | Sociologie  
**Issue area:** Business & economics  
**Language:** English
The paper examines the micro-territorial responses of workforces, local communities and public authorities to corporate restructuring in three American transnational companies (TNCs) with production sites in Spain which were announced to be closed down in late 2013, 2014 and 2018: Tenneco, Coca-Cola and Alcoa, respectively. We explore the micro-political nature of the business decisions to cease production, the territorial reaction to relocation and the discourses legitimizing and contesting corporate restructuring. We also analyse the contra-hegemonic potential of micro-territorial alliances between labour, public authorities, media and other social actors as relevant stakeholders in corporate decision-making.

Canadian Philosophical Association

Date: May 30, 2019  Time: 00:00 to 00:00  Location: Vancouver
Paper title: Accounting for Polysemy and Role Asymmetry in the Evolution of Compositional Signals
Association: 47 - Canadian Philosophical Association (CPA) / Association canadienne de philosophie (ACP)
Discipline: Philosophy | Philosophie
Issue area: None / not applicable
Language: English
Presenter: Travis LaCroix, PhD Candidate, University of California, Irvine, Quebec
Co-authors:

Several formal models of signalling conventions have been proposed to explain how and under what circumstances compositional signalling might evolve. I suggest that these models fail to give a plausible account of the evolution of compositionality because (1) they apparently take linguistic compositionality as their target phenomenon, and (2) they are insensitive to role asymmetries inherent to the signalling game. I further suggest that, rather than asking how signals might come to be compositional, we must clarify what it would mean for signals to be compositional to begin with.

Various

Date: May 30, 2019  Time: 00:00 to 00:00  Location: UBC campus
Association: 48 - Canadian Political Science Association (CPSA) / Association canadienne de science politique (ACSP)
Discipline: Political Science | Science politique
Issue area: Canadian politics
Language: English
Presenter: Alex Marland, Professor, Political Science, Memorial University of Newfoundland, Newfoundland and Labrador
Co-authors: Studies of Canadian politics

Rerouting Google Maps: drawing- and performance-based methods in action (Paper Presentation)

Date: May 30, 2019  Time: 00:00 to 00:00  Location: University of British Columbia
Association: 68 - Canadian Association for Information Science (CAIS) / Association canadienne des sciences de l'information (ACSI)
Discipline: Cultural Studies | Études culturelles
Over 1 billion people per month use Google Maps to access features such as street maps, panoramic StreetViews, turn-by-turn directions, and traffic conditions. Google estimates that 1 in 3 mobile searches are location-related. As such, does Google Maps produce new visual knowledges and understandings of situatedness based on its real-time mediation of spatial awareness and orientation. To interrogate the perceptual conditions promoted by Google Maps, my work considers how urban space is visualized at street level in the context of everyday interactions, and how these perceptions and interactions are shaped by Google Maps’ affordances and values. The paper presents the initial findings of my doctoral research project, which brings together drawing and performance-based methods to examine contemporary conditions, behaviours, and practices of location-awareness and orientation.

Social Relations in Canadian Institutions: Uncovering and Measuring Discrimination

Social scientists have long theorized about the ways in which social relations are organized to produce the patterns and configurations of social life. Scholars have explored how and why discrimination manifests itself within and between social organizations. They have relied on status characteristics and queuing theories to shed light on how implicit or unconscious bias negatively impacts the social, political, and economic life of members of numerous minority groups. This session explores the new and innovative methods (surveys, field experiments and audit studies, institutional ethnographies, in-depth interviews, etc.) scholars are using to understand discrimination in all its manifestations, including covert and overt practices in employment, education, politics, government, health, and culture/arts. Of particular interest is the interplay between people’s diverse experiences mediated by institutional relations whereby these experiences serve as entry points for empirical investigations of the institutions, organizational structures, policies, legislation, discourse, and knowledges that reproduce inequalities.

Sexual Identity and Disability: Understanding Economic Disadvantage through an Intersectional Lens

Intersectional feminist scholars emphasize how overlapping systems of oppression structure inequality based on gender, race/ethnicity, sexual identity, and disability. Still, we know comparatively little about the ways in which
disability intersects with sexuality to inform labour market outcomes. The few studies on the issue suggest that both
disability and homosexuality are inconsistent with traditional notions of masculinity, and that identifying with both
may negatively affect employment and earnings. This paper draws from feminist and disability feminist theories to
shed light on patterns of economic disadvantage based on the intersection of disability status and sexual identities.
Specifically, this paper uses the 2011 Canadian National Household Survey, and the 2016 Census to analyze economic
disadvantage among heterosexual and homosexual men living with a disability.

AN EXPERIENTIAL STUDY ON TEACHING REMOTE MOBILE JOURNALISM (MOJO)

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**Paper title:** AN EXPERIENTIAL STUDY ON TEACHING REMOTE MOBILE JOURNALISM (MOJO)

**Association:** 105 - Canadian Communication Association (CCA) / Association canadienne de communication
(ACC)

**Discipline:** Communication | Communication

**Issue area:** Indigenous matters & reconciliation

**Language:** English, French

**Presenter:** Aphrodite Salas, Assistant Professor - Journalism, Concordia University, Quebec

**Co-authors:** Concordia University

Mobile journalism – or MoJo - has traditionally been defined as the process of shooting, editing, writing and
publishing every aspect of a news story on a smartphone. This research focuses on the current state of MoJo
education in Canada and how post-secondary institutions might best fill the gap to prepare students for careers
involving mobile journalism. The topic is explored through a case study involving a “remote MoJo classroom” on an
Indigenous reserve in Northern Ontario. Students were trained to use mobile journalism to cover a ground-breaking
reconciliation/environmental project (the community will soon eliminate more than 300 tonnes of carbon emissions
every year with Canada’s first fully integrated micro grid in a remote community). The resulting short documentary
“from shore to sky: a reconciliation story” will debut through a major Canadian broadcaster (CTV).

The Canadian Philosophical Association Annual Congress 2019

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**Paper title:** Rethinking the Paradox of State Sovereignty with a Dignity-Based Account of International Law

**Association:** 47 - Canadian Philosophical Association (CPA) / Association canadienne de philosophie (ACP)

**Discipline:** Law | Droit

**Issue area:** None / not applicable

**Language:** English

**Presenter:** Eric Scarffe, PhD Candidate, Boston University, International

**Co-authors:**

Most international lawyers have long-since left behind international law’s existential question (whether international
law is ‘law,’ properly so called). Unfortunately, this has led scholars, lawyers, and international institutions themselves
to accept consent-based views of international law by default. What makes international law ‘law’ is the State
consent, full stop. In this paper, I argue the received view of international law not only fails to explain many features
of international law (such as jus cogens norms), but it fails to resolve the problem that made consent-based views
attractive in the first place: namely, it fails resolve the paradox of state sovereignty.